



# The Scholarly Teacher

An Electronic Resource from the Center for Excellence in Teaching and Learning at Park University

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## Teaching Tip

### Faculty Collaboration

While academics are typically known to be narrowly focused on independent areas of expertise, today's academic has found the value and benefit of collaboration in their professional life. Faculty collaboration typically comes in two forms: collaboration in teaching and collaboration on research. In this article, Austin and Baldwin explore the ways in which faculty collaboration enhances the quality of scholarship and teaching and offer recommendations that emerged from a study of collaboration among faculty <http://www.ericdigests.org/1992-2/faculty.htm>. And for those faculty looking for resources specifically designed to offer collaborative tools focused on sharing teaching strategies, you may find the following link helpful, as it explores 2.0 web technologies that allows educators to communicate and collaborate through forums of best practices, technical help, and other topics. Users can also register for a free account to create their own blogs. It also offers bookmarks, buddy lists, polls, and various other community features. For more information visit, [Turning Talk \(www.turning-talk.com\)](http://www.turning-talk.com), from [Turning Technologies](#).

## Publication Spotlight

*The Journal on Excellence in College Teaching*  
Published by Miami University

*The Journal on Excellence in College Teaching* is a peer-reviewed journal published at Miami University by and for faculty at universities and two- and four-year colleges to increase student learning through effective teaching, interest in and enthusiasm for the profession of teaching, and communication among faculty about their classroom experiences. It answers Ernest Boyer's (1990) call for a forum to present the scholarship of teaching and learning. The *Journal* provides a scholarly, written forum for discussion by faculty about all areas affecting teaching and learning, and gives faculty the opportunity to share proven, innovative pedagogies and thoughtful, inspirational insights about teaching.

To read the guidelines for submissions please visit: <http://celt.muohio.edu/ject/submission.php>. Visit the journal's website at: <http://celt.muohio.edu/ject/> to read past issues, submit your manuscript, subscribe and more. Manuscripts are accepted on a rolling basis.

The mission of the Center for Excellence in Teaching and Learning  
is to promote the practice and profession of teaching at Park University.

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## Conference Opportunities

**International Society for the Scholarship of Teaching & Learning (ISSOTL): Solid Foundations, Emerging Knowledge, and Shared Futures in the Scholarship of Teaching and Learning**

The International Society for the Scholarship of Teaching and Learning is pleased to announce that its sixth annual conference will be held on the beautifully scenic, academically renowned and culturally rich Bloomington campus of Indiana University. The theme of "Solid Foundations, Emerging Knowledge, Shared Futures" invites scholars of teaching and learning from around the world to share their evidence-based insights and theoretical frameworks for how to teach today's students to be tomorrow's most prepared citizens. The International Society for the Scholarship of Teaching & Learning (ISSOTL) serves faculty members, staff, and students who care about teaching and learning as serious intellectual work. The goal of the Society is to foster inquiry and disseminate findings about what improves and articulates post-secondary learning and teaching.

The conference will be held October 22-25, 2009. More information including the program, presenter information, registration information, the virtual ISSOTL, and more can be found online at [www.issotl09.indiana.edu/](http://www.issotl09.indiana.edu/).

## What's new on the CETL Site?

- A new *Best Practices Institute* module will be released this fall. An announcement will be made via email when it is released.

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