



The Scholarly Teacher

An Electronic Resource from the Center for Excellence in Teaching and Learning at Park University

Volume II Issue III : January 2009

Teaching Tip

Nationwide and at Park University the “Millennials” or the “Digital Natives” are a growing presence among the intergenerational learners we teach. For these students, technology is more than a tool—technology shapes their thinking and learning processes. Technologies for social networking, collaborative authoring, gaming and simulations can be usefully tapped to engage these learners, and to promote more active learning among *all* students in our courses.

Curious about how to get started with emergent technologies for learning? The Centre for Learning and Performance Technologies surveyed over 200 learning professionals from academe and industry to compile a list of the top 100 “tools for learning.” (<http://www.slideshare.net/janehart/top-100-tools-for-learning2008-presentation>) The list is presented in an easy-to-navigate slideshow, with links to more information about each technology. CETL also offers a *Best Practices Institute* module on strategies for teaching intergenerational learners. We invite you to visit <http://www.park.edu/cetl/bpi/> for more information.

Publication Spotlight

InSight: A Journal of Scholarly Teaching (www.insightjournal.net)

InSight is a refereed journal published annually by CETL that features theoretical and empirically-based research articles, critical reflection pieces, case studies and classroom innovations relevant to teaching, learning and assessment. *InSight* publishes a range of papers examining all facets of the scholarship of teaching and learning.

Manuscripts will be subject to a double-blind review by a panel of internal and external reviewers. As a referred journal, articles published in *InSight* contribute to the professional expectation for faculty scholarship at Park University. Submissions for *InSight* are accepted on a rolling basis. To be considered for inclusion in Volume 4, submissions must be received by **4:00pm on April 10, 2009 (CST)**.

For information on publishing please visit:

[What Professors Want From Editors and Peer Reviewers](http://www.insidehighered.com/views/2008/10/02/brown)

www.insidehighered.com/views/2008/10/02/brown

[What Editors Want](http://chronicle.com/jobs/news/2008/09/2008090801c.htm)

<http://chronicle.com/jobs/news/2008/09/2008090801c.htm>

The mission of the Center for Excellence in Teaching and Learning is to promote the practice and profession of teaching at Park University.

Phone: (816) 584-6770 E-mail: cetl@park.edu Web: www.park.edu/cetl

Conference Opportunities

The Center for Teaching and Learning at Maryville University in St. Louis will be hosting a working conference on the Scholarship of Teaching and Learning. The conference titled, “Integrating the Scholarship of Teaching and Learning into Academic Culture: Crafting a Commitment to Classroom Research”, is being held on October 2 & 3, 2009.

This conference is geared towards faculty who are both new to SoTL and those who have been engaged in SoTL work.

Keynote speakers include Randy Bass, Assistant Provost, Teaching and Learning Initiatives; Associate Professor of English, Georgetown University and Kathleen McKinney, Cross Endowed Chair in the Scholarship of Teaching and Learning; Professor of Sociology, Illinois State University.

For more information, including the Call for Proposals, please visit: <http://teach.maryville.edu/ctl>.

What's new on the CETL Site?

- Visit The Best Practices Institute!
- Presentation Materials updated.

PARK
UNIVERSITYSM