



The Scholarly Teacher

An Electronic Resource from the Center for Excellence in Teaching and Learning at Park University

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Teaching Tip

Understanding Millennial Generation Students

At a recent professional development workshop hosted by Missouri Western University, Dr. David Crug defined and provided strategies for working with millennial students. The core traits of millennial students include confidence, a team-orientation, a drive to achieve (with little experience losing), and a strong sense of loyalty to family and friends. These learners have grown up in an educational milieu distinguished by technology, so much so that they are often referred to as "digital natives." Moreover, millennial students were the beneficiaries of K-12 educational initiatives that privileged external rewards; therefore, many of these students may base their educational worth on external measures such as grades and test scores. Dr. Crug emphasized that faculty teaching millennials should expect and develop strategies for resisting grade inflation, fostering intrinsic motivation, setting parameters for parental involvement, and incorporating technological applications into their curriculum. To learn more about the characteristics of millennial students, see the Beloit College Mindset List (<http://www.beloit.edu/mindset/>).

Publication Spotlight

InSight: A Journal of Scholarly Teaching (www.insightjournal.net)

InSight is a refereed journal published annually by CETL that features theoretical and empirically-based research articles, critical reflection pieces, case studies and classroom innovations relevant to teaching, learning and assessment. *InSight* publishes a range of papers examining all facets of the scholarship of teaching and learning.

Manuscripts will be subject to a double-blind review by a panel of internal and external reviewers. As a referred journal, articles published in *InSight* contribute to the professional expectation for faculty scholarship at Park University. Submissions for *InSight* are accepted on a rolling basis. To be considered for inclusion in Volume 4, submissions must be received by **4:00pm on April 10, 2009 (CST)**.

Conference Opportunities

13th Annual National Learning Communities Conference: Connecting in the Community

November 13-15, 2008
Westin Crown Center, Kansas City, MO

This is for all members of the campus community interested in building collaborations, cultivating connections to enhance student learning and exploring significant issues in the community. This year's theme "Connecting in the Community," will highlight ways of connecting in the community through: building campus-wide collaborations, exploring learning communities research, engaging students and assisting the community with service learning, and more!

Registration deadline: October 24, 2008.

Conference website:
www.mcckc.edu/learningcommunities.asp

The Adult Learner Web Conference hosted by Eduventures
October 30, 2008
2:00 pm—3:00 pm ET
To register for this free web conference please visit: www.eduventures.com

What's new on the CETL Site?

- Materials from the October 1st Colleague-to-Colleague discussion on mentoring student scholarship are now online

The mission of the Center for Excellence in Teaching and Learning is to promote the practice and profession of teaching at Park University.

Phone: (816) 584-6770 E-mail: cetl@park.edu Web: www.park.edu/cetl

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