



The Scholarly Teacher

An Electronic Resource from the Center for Excellence in Teaching and Learning at Park University

Volume III Issue II: October 2009

Teaching Tip

Using Peer Writing and Response Groups

"By providing students opportunities to write, and to work with their peers via writing, a teacher in any discipline gives students an opportunity to become active agents in their learning, makers of meaning whose words count in a social setting. Much can be accomplished with relatively little effort on the teacher's part when you get students to give each other feedback on informal yet idea-rich writing" (Kokernak and Pei, 2009).

Kokernak and Pei, writing across the curriculum specialists, have assembled 11 principles for how faculty can use writing activities to encourage deeper engagement with course material in any discipline. To consider these 11 principles for use in your own classrooms, visit their post on the "[Tomorrow's Professor](#)" Blog.

Publication Spotlight

The *Journal of Applied Learning in Higher Education* (JALHE) is published by Missouri Western State University and will serve the international community of scholars engaged in applied learning at institutions of higher education. Its purpose is to advance scholarship on applied learning by providing an outlet for empirical and theoretical work related to this pedagogical practice. At present, it will be published annually. Topics may focus on assessment or evaluation of the quality of applied learning, the development or administration of applied learning programs, representing and valuing applied learning for promotion and tenure processes, the relationship between applied learning practice and student learning outcomes, or related topics. Presentations that are data- or theory-driven and are of interest to an interdisciplinary audience will be given the highest consideration. We discourage submissions that merely describe a particular applied learning experience.

For more information including the call for papers please visit the journal website at: <http://www.missouriwestern.edu/appliedlearning/journal.asp>

Conference Opportunities

The KCPDC is currently accepting proposals for the 2010 *Enhancing Teaching & Learning Conference* being held Saturday, February 27, 2010 at the Johnson County Community College.

Presenters will receive a stipend of \$100 and the conference will have three tracks/themes:

1. The Scholarship of Teaching & Learning
2. Technology in the Classroom
3. Engaging Students

Proposals are due by January 15, 2010. To view the call in its entirety please click [here](#).

The KC REACHE Fall Faculty Forum will be held at the Johnson County Community College on Monday, November 2, 2009 from 1-4 p.m. The three sessions include:

1. 1-2 p.m.: "Building a Hybrid First Responders Course: Lessons Learned"
2. 2-3 p.m.: "Writing Directions Students Can Follow"
3. 3-4 p.m.: "Quality Matters Rubric: 17 Essential Standards for Best Instructional Design Practices"

Seating is limited, so please reserve your seat by emailing Beth Ramirez at bramirez@jccc.edu by October 28, 2009.

What's new on the CETL Site?

- Materials from the first 09-10 Colleague to Colleague event.
- Our list of programming has been updated.

The mission of the Center for Excellence in Teaching and Learning is to promote the practice and profession of teaching at Park University.

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