

# Internationalizing the Campus

"Internationalization is the process for integrating international/intercultural content into the teaching, learning, research and service functions of the institution."

Jane Knight

1. Break into small groups of 6 and answer the following questions. Record your answers to share with the group. (8 minutes)
  - a. What does an Internationalized Campus look like?
  - b. In what ways is Park internationalized?
  - c. In what ways is **your Department** internationalized now?
  - d. What else could you do to internationalize **your department** in the future?
2. Share answers to questions a-d as a whole group. Facilitators do mind maps/bubble diagrams with all of the ideas. Participants play Bingo to focus listening as ideas are shared with the group. (Prizes?)

a.

INTERNATIONALIZED  
CAMPUS

b.

PARK  
AS INTERNATIONALIZED

c.

INTERNATIONALIZATION  
IN YOUR DEPARTMENT  
NOW

d

YOUR DEPARTMENT  
INTERNATIONALIZED  
IN THE FUTURE

3. Come up with a word for each letter in "Environmental Services" that would reflect internationalization... (whoever comes up with the most, gets a prize?)

## ENVIRONMENTAL SERVICES

### VIEWS OF INTERNATIONALIZATION:

For institutions that perceive internationalization more comprehensively, internationalization:

- pervades the institution's teaching learning research, and service
- affects a broad spectrum of people, policies and programs
- leads to a deeper and potentially more lasting change in institutional focus

### WHY SHOULD A CAMPUS BE INTERNATIONALIZED?

U.S. colleges and universities have a national obligation to produce graduates who, as citizens understand the world around them and play well-informed roles in the cultural arts, international manufacturing, trade, diplomacy, development, and security.

Do you agree? Why or why not?