

Park University Graduate School
Core Assessment Rubric for Graduate Courses

<u>Competency/Skills</u>	<u>Definition</u>	<u>Criteria & Definitions</u>	<u>Score</u>
<p><u>I. Cognitive Skills</u></p> <p><i>Choose all that applies to the objectives of the course. At least one must be addressed.</i></p> <ol style="list-style-type: none"> 1. Content/Comprehension 2. Analysis 3. Synthesis 4. Evaluation 5. Application 6. Interpretation 7. Creativity, etc. 	<p><i>Define in measurable terms what these concepts mean in the context of the course.</i></p>	<ol style="list-style-type: none"> 3. Exceeds expectations 2. Meets expectations 1. Does not meet expectations 0. Shows no evidence of meeting expectations <p><i>Operationalize these, i.e., define in measurable terms what each of these criteria mean and how each will be measured.</i></p>	
<p><u>II. Technical/Professional Skills</u></p> <p>Examples:</p> <ol style="list-style-type: none"> 1. Research skills 2. Technology skills 3. Professional writing skills 4. Oral Communication skills 5. Interpersonal skills, etc. 	<p><i>Define in measurable terms what these skills are in the context of the course.</i></p>	<ol style="list-style-type: none"> 3. Exceeds expectations 2. Meets expectations 1. Does not meet expectations 0. Shows no evidence of meeting expectations <p><i>Operationalize these, i.e., define in measurable terms what each of these criteria mean and how each will be measured.</i></p>	
<p><u>III. Professional Disposition</u></p> <p>Examples:</p> <ol style="list-style-type: none"> 1. Ability to articulate and apply the ethical principles of the 	<p><i>Define in measurable terms what these dispositions are in the context of this course.</i></p>	<ol style="list-style-type: none"> 3. Exceeds expectations 2. Meets expectations 1. Does not meet expectations 0. Shows no evidence of meeting expectations 	

<p>profession.</p> <p>2. Demonstrate appreciation for human diversity and dignity.</p>		<p><i>Operationalize these, i.e., define in measurable terms what each of these criteria mean and how each will be measured.</i></p>	
<p><u>IV. Leadership Skills</u></p> <p>Examples:</p> <ol style="list-style-type: none"> 1. Team work 2. Collaboration 3. Initiative 4. Creative problem-solving, etc. 	<p><i>Define in measurable terms what these skills are in the context of this course.</i></p>	<ol style="list-style-type: none"> 3 Exceeds expectations 2. Meets expectations 1. Does not meet expectations 0. Shows no evidence of meeting expectations <p><i>Operationalize these, i.e., define in measurable terms what each of these criteria mean and will be measured..</i></p>	
<p>Total Score</p>			