

**UNDERGRADUATE CORE ASSESSMENT RUBRIC (CAR) 2005-2006**

Course Name and Number: \_\_\_\_\_

*NOTE: This is a Program Modified version of the undergraduate CAR. Faculty members are encouraged to use this version, but they have the option of using the prior CAR. CARs that were completed in September 2005 do NOT have to be revised.*

<b>Competency</b>	<b>Exceeds Expectation (3)</b>	<b>Meets Expectation (2)</b>	<b>Does Not Meet Expectation (1)</b>	<b>No Evidence (0)</b>
<b>Critical Thinking</b>	<p align="center"><i>Critical thinking and effective communication are included in the University's mission statement as well as in the literacies.</i></p> <p>Please define the following four elements of critical thinking as broadly as needed to assess student learning in your course. Be as creative as possible about how critical thinking is demonstrated in your discipline. Please indicate which outcome demonstrates which element of critical thinking. Identifying outcomes that relate to the various elements of critical thinking shows the ways in which students demonstrate their ability. Therefore, a distinct level of student performance should be included in each box.</p>			
[Evaluation] outcome(s) =				(e.g. no evidence of operationally defined competency)
[Synthesis] outcome(s) =				
[Analysis] outcome(s) =				
[Application] outcome(s) =				
<b>Effective Communication</b>	<p>Please define communication in terms of content and skills as appropriate for the course, and identify outcomes accordingly.</p>			
[Content of Communication] outcome(s) =				
[Technical Skill in Communicating] outcome(s) =				

Competency	Exceeds Expectation (3)	Meets Expectation (2)	Does Not Meet Expectation (1)	No Evidence (0)
<b>Other Literacies (or Program Competency)</b>	<p><b>If this rubric is for a GE course, please include outcomes for at least CIVIC and VALUES literacies.</b>  <b>If this rubric is for an LL course, please include INTERDISCIPLINARY and TEMPORARY TOPIC outcomes.</b>  <b>If this rubric is for an MGE or MLL course, please add a MULTICULTURAL component.</b>  <b>If this rubric is for a course in a major (degree program), please identify two outcomes for discipline-specific competencies appropriate for the course.</b></p>			
First Literacy (or Program Competency) outcome(s) =				
Second Literacy (or Program Competency) outcome(s) =				

THANK YOU.

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