

**Park University Assessment Committee Minutes**

January 21, 2009

Respectfully submitted by Joan Aitken, Secretary

Approved the minutes from Nov. 19, 2008.

Modern Language.

We moved to approve the proposed changes in the core project description for all Modern Language courses on the Elementary level 101-102 and 103-104. We began with a presentation from Judith about the Modern Language Core Project Description. Judith Richards discussed course. She discussed innovative strategies, comparisons of learning face-to-face and online, evaluation of students, and other considerations about the various teaching strategies. Judith will followup on suggestions from Brian (interrupt with something different) and Evelyn (using groups) suggestions to create a uniform assessment. Pete suggested we not weaken the face-to-face, but improve the online approach. We tabled the motion.

Biology

Approved BI340 Program Modified CAR. We suggested removing "to" so all outcomes read in parallel format. We suggested higher level verbs for 300 courses, such as *compare* or *analyze*. As program coordinator, Carol can make those kinds of changes.

Education ESOL

Moved to approve ED5XX Linguistics for ESOL. This course is introductory to the program, but at the graduate level. We asked that the faculty consider outcomes 1, 3, 6, and 7 use verbs at a higher level. We discussed cross-listing with Psycholinguistics. The last three boxes on the CAR have no outcomes. Tabled.

Moved to approve ED5XX Methods and Materials for Teaching and Assessing ESOL. Tabled.

Moved to approve ED5XX Principles of Second Language Learning. We recommend revising the verbs to include some higher level and reduce the number of outcomes. Tabled.

Approved a revision of EDE387 Diagnosis and Remediation of Reading, reducing from 6 to 3 hours. EDE387 CAR.

Approved a new course, EDE385 Diagnosis and Remediation of Math. This course is similar to EDE387 except it's about math and teaches different instructional strategies.

Move to approve EDC420 Internship in Early Childhood Education Teaching. This is a 12-credit hour student teaching experience. We recommend changing 4, change play to

plan in 3, take "s" off verbs, 12 needs editing, delete 15. Changes will affect the CAR, which needs to include more. These CLOs are dictated by the standards. Tabled.

EDC415 Internship also tabled for same editing.

Sociology

Approved with minor changes-- SO318 Military Sociology CLOs, CA, CAR. Outcomes need to be numbered. Number 6 needs to analyze and compare historical or current transitions from active to non-active military status. "No evidence" is not used in that department.

We will have an email vote on Nursing program assessment.

Since last November, there's no response from IS about the online system.

**Membership**

- \*Aitken, Joan
- \*Bennet, Betty
- \*Cowley, Brian
- Hight, Ed
- \*Hsin, Wen
- \*Knowles, Evelyn
- Mason, Theresa
- \*O'Rourke, Vince
- \*Sanders, Carol
- \*Sheffer, Deborah
- \*Soule, Pete
- \*Stuteville, Becky
- \*Wolf, Amy

**\*Attendance marked with asterisk.**

Next meeting: February 18, 2009, 11:00 AM, CDL Conference Room