

Program Assessment Planning & Reporting – Psychology

ESSENTIAL ITEMS FOR A WELL DEVELOPED ASSESSMENT PLAN						ESSENTIAL ITEMS FOR A WELL DEVELOPED ANNUAL ASSESSMENT PLAN	
Program Mission	Academic Goals	Program Competencies	Course(s) in which Program competency is covered	Place(s) in which Program competency is assessed	Instrument(s) used to assess Program Competency	Summary of evidence collected	Action(s) taken based on review of assessment evidence
The Department of Psychology and Sociology will educate learners in the science, critical analysis, and application of psychological principles to enable them to be productive members within the discipline and the global community.	The Department of Psychology and Sociology will prepare psychology students to find work in a variety of settings where an understanding of human behavior is valued.	1. Differentiate the major theoretical approaches, conceptual bases, and trends in psychology	PS101, PS121, PS205, PS221, PS222, PS315, PS317, PS358, PS388, PS402, PS404	Comprehensive Exam (Senior Year)	Comprehensive Exam (Senior Year)	The mean score for those passing the test during 06-07 academic year is 70.24 out of 100 (See Narrative).	<ul style="list-style-type: none"> Comprehensive exam will be moved to new platform to assure an analysis of Program Competencies and Core Learning Outcomes. The passing score will be lowered to 60 and a grade of A (100-90), B (89-80), C (79-70), D (69-60) will be recorded in the student's transcript to avoid the student targeting 70 points to pass.

	To also prepare psychology students to pursue graduate studies that will prepare them for clinical, research, or academic careers.	2. Create a research design with: data analysis, statistical interpretation and application of findings.	PS305, PS306	Comprehensive Exam (Senior Year)	Comprehensive Exam (Senior Year)	See Item 1	See Item 1
		3. Apply ethical standards of psychology to personal, social, and organizational issues.	PS101, PS206, PS315	Comprehensive Exam (Senior Year)	Comprehensive Exam (Senior Year)	See Item 1	See Item 1
		4. Effectively utilize information technology to gather, assess, and communicate about psychological issues and research	PS302, PS408	Comprehensive Exam (Senior Year)	Comprehensive Exam (Senior Year)	See Item 1	See Item 1

		5. Use skeptical inquiry, critical thinking, and scientific approaches to understand behavior	PS305, PS306	Comprehensive Exam (Senior Year)	Comprehensive Exam (Senior Year)	See Item 1	See Item 1
		6. Show an appreciation of cultural diversity and individual differences	PS301, PS309, PS361, PS401	Comprehensive Exam (Senior Year)	Comprehensive Exam (Senior Year)	See Item 1	See Item 1
		7. Communicate professionally	PS408	PS408 Core Assessment	PS408 Core Assessment	The students on average Met Expectations (See Narrative).	Core Assessment Rubric will be revised so that it will not score differently than the in class scoring.
		8. Show increased self-awareness and interpersonal skills	PS 206, PS309, PS407	PS407 Supervisor Evaluation	PS 407 Supervisor Evaluation	The students averaged Exceeds Expectations by their Field Placement Supervisors (See Narrative).	To offer a broader perspective, the three sections of PS407 will participate together in a periodic online discussion thread. These discussions will be addressed as part of the reflective paper written by each student.
		9. Differentiate the various psychological roles, professional settings, and career opportunities related to psychology	PS206, PS407	PS407 Supervisor Evaluation	PS 407 Supervisor Evaluation	See Item 8	See Item 8

