

# Designing Your SoTL Project

## 1. Reflect

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What area of your teaching do you feel most confident in? Least confident? Think about the learning outcomes of a course you teach routinely—which outcome do students have most difficulty attaining? Which aspects of your courses do you spend the least time preparing for?

## 2. Design: Inquiry Question

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Sketch one potential inquiry question—exploratory, descriptive, or confirmatory:

Revise that inquiry question based on feedback from your partner:

## 3a. Implementation: Collecting Data

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What data sources are readily available to me? (assignments, departmental/university statistics, student opinion surveys, etc?)

### 3b. Implementation: Methodology (methods and disciplinary epistemologies)

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Based on the data available to me, what methodology seems appropriate for my inquiry? What methods for inquiry are valued in my discipline? In what methods am I conversant and experienced? What is feasible given my timeframe and resources?

### 3c. Implementation: Interpreting Data (measuring success)

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How will I analyze my data for findings with practical significance?

## 4. Publish

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What are my opportunities to make this work public? At the departmental, university, or broader academic community level?