



# The Scholarly Teacher

An Electronic Resource from the Center for Excellence in Teaching and Learning at Park University

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## Teaching Tip

From *Tools for Teaching*: “Students’ enthusiasm, involvement, and willingness to participate affect the quality of class discussion as an opportunity for learning. Your challenge is to engage all students, keep them talking to each other about the same topic, and help them develop insights into the material. . . . [Resist falling] into quasi discussions – encounters in which students talk but do not develop or criticize their own positions and fail to reflect on the process and outcomes of the session. Two common forms of quasi discussion are quiz shows (where the teacher has the right answers) and bull sessions (characterized by clichés, stereotypes, empty generalizations, lack of standards for judging opinions, and aimless talking).”

For a list of helpful strategies for creating a classroom environment that promotes student engagement, visit:

<http://teaching.berkeley.edu/bgd/participation.html>

## Publication Spotlight

*College Teaching* (<http://www.heldref.org/ct.php>)

*College Teaching* provides an interdisciplinary forum on issues related to teaching at the undergraduate and graduate levels. This journal is interested in articles that explore: (1) aims and outcomes of teaching philosophy and practices that have significance beyond a specific discipline, including teaching of techniques, new classroom procedures, evaluations of innovative programs, and examination of contemporary developments; (2) teachers’ roles, education, professional development, preparation to teach, and evaluation; and (3) incentives that encourage good teaching and ways good teaching is evaluated and rewarded.

Manuscript Deadline: Submission are accepted at any time  
Manuscript Format: Chicago Manual, 15<sup>th</sup> Edition

## Conference Opportunities

Millennial Learning: Teaching in the 21<sup>st</sup> Century

2009 Lilly Conference on College and University Teaching (Feb 20-22, 2009)

University of North Carolina, Greensboro

Lilly Conferences are retreats that combine workshops, discussion sessions, and major addresses, with opportunities for informal discussion about excellence in college and university teaching and learning. Internationally-known scholars join new and experienced faculty members and administrators from all over the world to discuss topics such as gender differences in learning, incorporating technology into teaching, encouraging critical thinking, using teaching and student portfolios, implementing group learning, and evaluating teaching.

Deadline for proposal submission:  
November 16, 2008

Website: <http://www.uncg.edu/tlc/lillyconference/index.html>

The mission of the Center for Excellence in Teaching and Learning  
is to promote the practice and profession of teaching at Park University.

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