

The Scholarly Teacher

An Electronic Resource from the Center for Excellence in Teaching and Learning at Park University

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Promoting Classroom Civility

Whether millennial students' proclivity for multi-tasking, or a cross-generational consumerist mentality toward higher education, or the influence of the Net on learning behaviors is to blame, it seems as though various types of student civility are on the rise in our on-ground and online classrooms. Among the most prevalent types of student incivility—arriving late to class, arriving unprepared, and leaving early—were documented by a survey done in 2000 at Indiana University. Not surprisingly, prevention is key. Many faculty have turned to formal civility statements as a way of setting a positive tone for the term/semester. A number of sample civility statements are available via the Web as are more general discussions of the types and causes of student incivility.

Do you have a teaching tip you'd like published here? If so, please let us know at cetl@park.edu

Faculty Scholarship Spotlight: Dr. Joan Aitken, Communication Arts



Dr. Aitken is currently developing an edited collection addressing instructional uses of technology for students with special needs. The book *Communication Technology for Students in Special Education or Gifted Programs* features perspectives from communication arts, education, anthropology, media and other fields applied to all levels of education, including post-secondary.

Aitken's research interests center on how technology is used in various communication processes, including teaching. In her own teaching, Aitken noted the ease with which she could locate resources about using technology; however, this literature primarily related to generalized student populations. This observation compelled Aitken and her co-authors to issue a call for research on how technology can be harnessed to support students with atypical learning needs, including those with learning disabilities and those in honors or gifted programs. To learn more about Aitken's book, you can visit the publisher's web-site and/or contact her at joan.aitken@park.edu.

If you would like to share your own scholarship-in-progress or have a full-time or adjunct colleague you'd like featured, please contact us at cetl@park.edu.

Publication Opportunity

Academic Exchange Quarterly, soon to celebrate its tenth anniversary, is a cross-disciplinary journal of teaching and learning. Currently, the journal is seeking manuscripts of approximately 3,000 words focusing on "Online Learning."

CETL Happenings

- **CETL Faculty Advisory Council Meeting**
 - Date: August 18, 2010
 - Time: 12:00 noon
 - Location: PDL CR
- **Portfolios and PDPs: New Faculty Follow-up Session** (open to all faculty)
 - Date: September 10, 2010
 - Time: 3:15 p.m.
 - Location: Louise Morden Board Room
- **InSight Managing Editor**
 - Review of candidates' begins September 15th. Please send vitae and cover letter and/or any questions to cetl@park.edu.