

**Park University, Center for Excellence in Teaching and Learning
Faculty Development Needs Assessment Survey, Fall 2007**

1. Please list your Park University Campus Center:

2. I have taught at Park University:

- less than 3 years 4-7 years 8 years or more

Teaching and Learning Topics:

Which of the areas below would be of interest to you as potential topics for teaching-oriented faculty development opportunities? Please select the number that most closely matches your level of interest.

		Great Interest			No Interest	
		5	4	3	2	1
a	Teaching Intergenerational Learners	0	0	0	0	0
b	Ensuring Academic Integrity	0	0	0	0	0
c	Globalizing/Internationalizing Curriculum	0	0	0	0	0
d	Utilizing Transformative Teaching and Learning	0	0	0	0	0
e	Incorporating Active Learning Strategies	0	0	0	0	0
f	Incorporating Writing/Communication Across the Curriculum	0	0	0	0	0
g	Teaching Strategies for Diverse/International Learners	0	0	0	0	0
h	Maximizing Student Engagement	0	0	0	0	0
i	Teaching Strategies for Under-Prepared Learners	0	0	0	0	0
j	Using Technology to Enhance Learning	0	0	0	0	0
k	Designing Multidisciplinary Curriculum	0	0	0	0	0
l	Designing Service-Learning Activities to Promote Civic Engagement	0	0	0	0	0
m	Professional Time Management and Organization in Teaching	0	0	0	0	0
n	Student Learning Styles/Multiple Intelligences	0	0	0	0	0
o	Reflective Teaching	0	0	0	0	0
p	Learner-Centered Curriculum and Assessment	0	0	0	0	0
Other (please specify):		0	0	0	0	0

Professional Development Interests:

Which of the areas below would be of interest to you as potential topics for professional development opportunities to enhance your own scholarly activity? Please select the number that most closely matches your level of interest.

		Great Interest			No Interest	
		5	4	3	2	1
a	Developing your teaching portfolio	0	0	0	0	0
b	Writing scholarly manuscripts and conference proposals	0	0	0	0	0
c	Designing and conducting classroom-based research	0	0	0	0	0
d	Self-assessment of teaching skills	0	0	0	0	0
e	Preventing professional burnout	0	0	0	0	0
Other (please specify):						

Evaluation of AY 2006-07 Programming:

Please rate the Center for Excellence in Teaching and Learning resources/events offered during AY 2006-2007 or indicate "N/A":	Most preferred					N/A	
	5	4	3	2	1		
	Least preferred						
Student Panel Discussion: Perspectives on Student Motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<i>Thank you very much for completing the 2007 Faculty Needs Assessment. We will utilize this information to plan future programming and resources to meet faculty needs.</i>
Colleague to Colleague: Faculty Panel on Student Motivation <i>(Cohn, Fox, Pew, Gupta, Cowley, Bracket)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Resource Distribution: <i>What the Best College Teachers Do</i> <i>(text distributed at last year's fall faculty conference)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Renowned Guest Speaker: Live videoconference with Ken Bain, author of <i>What the Best College Teachers Do</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
2 nd Annual Faculty Recognition Luncheon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Regional SoTL Conference	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
<i>InSight: A Collection of Faculty Scholarship</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Campus Center Workshop Series <i>(only respond if you attended the workshop at Luke, Austin,, etc.)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Development on Demand (DoD) <i>(for SEL faculty only)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Other CETL resources (please specify):							
Please share any suggestions/requests you have for CETL that may help us better meet your needs and support faculty at Park University.							

Once again, we appreciate your time and willingness to contribute your information and ideas.

Thank you!