

## Park University English Department Writing Program Seminar Sequence

### EN 105: First-Year Writing Seminar I: Critical Reading, Writing, and Thinking Across Contexts

An introduction to the recursive processes of writing, the course will emphasize discovery and writing-as-thinking. Students will engage various personal and academic genres, with attention to analyzing the audience and purpose for different writing situations. Course readings expose students to a variety of genres and topics from a range of cultural contexts to promote critical thinking and dialogue. Peer response, reflection, and revision are emphasized through a summative course portfolio.

### E 106: First-Year Writing Seminar II: Academic Research and Writing

This course provides sustained experience with the research and writing tasks common in the academy. Students will explore various academic genres, with particular focus on learning to undertake academic inquiry; engage in close reading; incorporate research into their writing; and document sources. Peer response, reflection, and revision are emphasized through a summative course portfolio.

Prerequisite: En 105 or equivalent.

### **Statement of Philosophy:**

The English Department at Park University believes that:

- writing is a social and collaborative act;
- writing is an act of exploration and discovery;
- writing is thinking;
- writing is a recursive and developmental process;
- writing is a set of complex skills involving language;
- writing is the work of all academic disciplines;
- writing is a life-long learning endeavor.

Writing instruction should include:

- one-to-one consultation;
- peer response;
- feedback and commentary on work in progress;
- attention to purpose and audience;
- emphasis on both process and product;
- opportunity for student reflection.

Student writers need:

- time to write;

- positive encouragement;
- freedom to choose a topic.

Writing Teachers must:

- be writers themselves;
- coach and mentor student writers with respect and humor;
- engage in life-long learning of the craft of writing and of the teaching of writing.