

### Program of History Exit Survey

The assessment of curriculum and the overall program of history is an imperative component to advancing and enhancing courses, curriculum, civic engagement opportunities, and social interaction. The faculty within the program of history cordially requests your assistance in evaluating the program by completing the below survey questions. Please be assured that the survey mechanism is strictly anonymous and reflects no personal identification.

Thank you for your service and dedication to the program of history. Best wishes for continued success.

	Exceeded Expectations	Met Expectations	Did Not Meet Expectations	Average Percentages		
				Exceeded Expectations	Met Expectations	Did Not Meet Expectations
Program of History (Mission Statement)						
Provided excellence in undergraduate education	05/07: 71.4% 12/07: 100.0% 05/08: 100.0%	05/07: 28.6% 12/07: 0.0% 05/08: 0.0%	05/07: 0.0% 12/07: 0.0% 05/08: 0.0%	<b>90.5%</b>	<b>9.5%</b>	<b>0%</b>
Prepared students for a diversity of professions in a global society	05/07: 71.4% 12/07: 50.0% 05/08: 66.7%	05/07: 28.6% 12/07: 50.0% 05/08: 33.3%	05/07: 0.0% 12/07: 0.0% 05/08: 0.0%	<b>62.7%</b>	<b>37.3%</b>	<b>0%</b>
Faculty was committed to advancement of reading, writing, research, critical thinking and analytical and interpretative proficiencies.	05/07: 71.4% 12/07: 100.0% 05/08: 100.0%	05/07: 28.6% 12/07: 0.0% 05/08: 0.0%	05/07: 0.0% 12/07: 0.0% 05/08: 0.0%	<b>90.5%</b>	<b>9.5%</b>	<b>0%</b>
Program Outcomes						
Obtained a basic knowledge of the alternating lore's and connotations that have maintained western, non-western or pre-modern cultures and societies.	05/07: 42.9% 12/07: 100.0% 05/08: 100.0%	05/07: 57.1% 12/07: 0.0% 05/08: 0.0%	05/07: 0.0% 12/07: 0.0% 05/08: 0.0%	<b>81.0%</b>	<b>19.0%</b>	<b>0%</b>
Interpreted the historical maturation of events, institutions, and social values.	05/07: 85.7% 12/07: 50.0% 05/08: 100.0%	05/07: 14.3% 12/07: 50.0% 05/08: 0.0%	05/07: 0.0% 12/07: 0.0% 05/08: 0.0%	<b>78.6%</b>	<b>21.4%</b>	<b>0%</b>
Exhibited how the past is applicable to the present by affixing a critical perspective to history.	05/07: 71.4% 12/07: 50.0% 05/08: 66.7%	05/07: 28.6% 12/07: 50.0% 05/08: 33.3%	05/07: 0.0% 12/07: 0.0% 05/08: 0.0%	<b>62.7%</b>	<b>37.3%</b>	<b>0%</b>
Discerned primary and secondary	05/07: 71.4% 12/07: 50.0%	05/07: 14.3% 12/07: 50.0%	05/07: 14.3% 12/07: 0.0%			

sources in terms of plausibility, authenticity, interpretation, audience, inclination, and value for addressing the research question.	05/08: 100.0%	05/08: 0.0%	05/08: 0.0%	<b>73.8%</b>	<b>21.4%</b>	<b>4.8%</b>
Directed evidence from research to buttress a historical argument to answer a research question.	05/07: 85.7% 12/07: 100.0% 05/08: 100.0%	05/07: 0.0% 12/07: 0.0% 05/08: 0.0%	05/07: 14.3% 12/07: 0.0% 05/08: 0.0%	<b>95.2%</b>	<b>0.0%</b>	<b>4.8%</b>
Demonstrated an affixment as critical perspective to appraise historical arguments, embracing the quality of the sources, the validity of the interpretations of those sources, and the soundness of the argument's use of evidence to sustain a historical interpretation.	05/07: 85.7% 12/07: 50.0% 05/08: 100.0%	05/07: 0.0% 12/07: 50.0% 05/08: 0.0%	05/07: 14.3% 12/07: 0.0% 05/08: 0.0%	<b>78.6%</b>	<b>16.7%</b>	<b>4.7%</b>
Mastered the oral and written forms of communication fitting to history.	05/07: 71.4% 12/07: 100.0% 05/08: 66.7%	05/07: 14.3% 12/07: 0.0% 05/08: 33.3%	05/07: 14.3% 12/07: 0.0% 05/08: 0.0%	<b>79.4%</b>	<b>15.9%</b>	<b>4.7%</b>