

Checklist for Admission to the School for Education—
Early Childhood Education and Leadership Program AND Early Childhood Teaching Young Children

Meeting these minimum requirements indicates that the applicant is eligible for admission consideration, but it does not guarantee admission.

It is recommended that students begin the application procedure fall break or spring break the semester prior to beginning coursework requiring admittance to the program. Students must work with advisor to ensure that proper paperwork is in place. Advisor will forward complete file to the Director of Field Experiences.

The Director of Field Experiences presents the student's credentials to the School for Education Faculty for approval. Once approved by the School for Education faculty, the student's credentials are presented to the Council on Teacher Education (COTE). (Typically will occur in November, April and August.)

The students file includes the following:

- Application for admission
 - Submitted to Registrar for verification
 - 2.75 GPA Cumulative GPA
 - 2.5 GPA in core classes
 - Successful completion of EDU 203, EDC 220, EDC 222, MA 131, EN 105, EN 106, and *EDU 107 (may change)*
 - WCT passing score
 - ACT scores (on file in Admissions Office) - when applicable
 - ACT scores are kept on students who have taken ACT within the past 4 years.
 - Submitted to office of field experiences for verification
 - Evidence of diversity in observations
- Two disposition evaluations (long form) completed by SFE faculty with each disposition rated "at" or "above"
 - Results obtained from the School for Education Administrative Assistant for Data Collection
- Letter of recommendation from professor outside of the School for Education
- Initial portfolio approved by advisor
- FBI Finger Print check and appropriate checks as required by "home" state.
- Electronic Photo to be presented to faculty and COTE.