

# The Global Learner

Park University International Task Force

December 2006

## Park group returns from Brazil

Seventeen Park University students, staff and faculty traveled on a service learning trip to Brazil over Fall Break.

The trip from October 12-23, 2006 featured representatives from psychology, English as an International Language, International Business, Education, and Computer Science.

The group from Park participated in the second service learning project to Recife, Brazil and the Pau Amarello Community.

All of the participants in the project work with the Pau Amarello community to teach new skills to members of the communi-

ty and ways to improve their standard of living. er science students visited, Porto Digital, a local technology incubator, to observe their practices.

The English as an International Language students were able to teach English to Brazilians in recently built classrooms at the Pau Amarello community center.

Another important part of the service learning project is having the students participate and learn about the local culture and customs.

Included in this learning was an opportunity for the community members to learn more about Kansas City. The group cooked Kansas City style barbeque to share with the community.

A third service learning opportunity is planned for the spring of 2007, and will include students from the nursing and public administration fields. The students will be visiting local



Cathy Sillman worked with the English as an International Language group to teach students in the Pau Amarello community.

hospitals and non-profits in the Recife area.

Students interested in participating in the service learning project should apply early for the limited number of spots available for the trip.

Park began sending groups to Brazil in a the service learning program during Spring Break of 2006.

### Important Dates for Spring trip to Brazil

Deadline for application:  
January 2007

Dates for trip:  
March 11 - 18, 2007

ty and ways to improve their standard of living.

As part of their service learning project, the classes traveled to different locations in Recife, including having the psychology and education students visitiing a local high school and also FACHO university. The business and comput-

### Information Students need to know:

- **Must be enrolled in the appropriate course**
- **Students must have a valid passport**
- **Applications are due in January of 2007**
- **Applications for \$1000 scholarships are also due in January**
- **Students should be working with a faculty member to develop their service project**

For more information concerning deadlines or the Brazil service-learning, contact Angie Peterson in the International Education and Study Abroad office at 816-584-6510 or [angela.markley@park.edu](mailto:angela.markley@park.edu).

# Foreign Language Lunches prepare for Spring

The fall semester is coming to an end and last language lunch of the semester is scheduled for December 1.

The last lunch is scheduled to be for French and Spanish speakers at the same time.

The dates for the lunches in the spring have not been set yet, and will be announced in January on posters around campus.

Everyone is welcome to attend

language lunches including faculty, studnets, staff, or members of the community. All levels of speakers are welcome from beginners to native speakers of the language.

Language lunches are free to attend. Participants can bring a lunch or purchase one in the cafeteria. They are held in the Gibson room on the third floor of Thompson.

“This is a great opportunity to

practice language skills and meet new people,” said Angie Peterson, organizer of the French lunches. “The last one of the semester is special.”

Spanish language lunches are organized by Jennifer Sanders in the Student Assistance Center.

Normally, Spanish and French lunches are held at separate times, but may be held at the same time to boost attendance.

For more information regarding the language lunches, contact Angie Peterson in the International Education and Study Abroad office at 816-584-6510 or [angela.markley@park.edu](mailto:angela.markley@park.edu).

## Fulbright scholarships available for scholars and American or international students

**Fulbright Scholars:** The traditional Fulbright program sends 800 U.S. faculty and professionals abroad each year. Grantees lecture and conduct research in a wide variety of academic and professional fields. Park University has had four Fulbright winners since 2001. The winners have taught in Benin, Ukraine, Moldova, and Azerbaijan.

The Fulbright Senior Specialists Program is designed to provide short-term academic opportunities (two to six weeks) for U.S. faculty and professionals. Shorter grant lengths give specialists greater flexibility to pursue a grant that works best with their current academic or professional commitments.

The website [www.cies.org](http://www.cies.org) lists Fulbright grant opportunities by discipline and by country. The application deadline for most traditional traditional Fulbright scholarships is August 1. Applications for the senior specialist program are continuously accepted. For more information, see the CIES website or use the contact information below.

**Student Fulbright:** Each year, the student Fulbright scholarship program sends more than 1,100 students to 140 different countries. The program allows students to study, work on a graduate degree, do research or teach in their selected country.

Each scholarship awarded to students pays for the round-trip airfare, health insurance while abroad, room and board, money to live on, and funds research. Some countries offer money to support any dependents. The Fulbright scholarships allows the students to travel for approximately six months.

Another program provides scholarships for non-US students. This program sends more than 1,300 students to foreign countries each year.

Park University has had two Fulbright student scholarships awarded, one last year and one this year. The winner of the scholarship this year was Omar Ahmed. For more information

on the Fulbright program visit [www.iie.org/fulbright](http://www.iie.org/fulbright) or contact Angie Peterson in the International Education office.

### Important Dates:

**Deadline for student applications:**  
October 20, 2007

**Deadline for Scholar applications:**  
August 1, 2007

For more information about applying for a fulbright scholarship, contact Angie Peterson in the International Education and Study Abroad office at 816-584-6510 or [angela.markley@park.edu](mailto:angela.markley@park.edu).

# Park hosts High School Model United Nations

More than 200 high school students from 12 area high schools participated in a Model UN conference at Park University on November 10th.

The Park University Model United Nations gave students the opportunity to participate in a simulation of UN decision making. The high schools participating in

the program were Hickman Mills, Immaculata, Leavenworth, Liberty, Northeast, Notre Dame de Sion, Olathe North, Olathe Northwest, Rockhurst, Shawnee Mission East, Shawnee Mission North, and Shawnee Mission West.

The student delegates addressed many real world issues such as Conventional Arms

Control at the Regional and Subregional Levels, Measures to Prevent Terrorists from Acquiring Weapons of Mass Destruction, dealing with Natural Disasters and Vulnerability, Women in Development, the Right to Development, Missing Persons, Education in situations of Emergency, Crisis, & Reconstruction, and Literacy.

Security Council delegates addressed such timely and current topics as the crisis in the Dafur region of Sudan and nuclear weapons proliferation in North Korea and Iran.

The event was sponsored by Park's Office of International Education and Study Abroad. The Model UN committees were staffed by 12 Park University Model UN students and led by Park's Model UN President, Simona Cibotaru, as Secretary General.

The next Park University Model United Nations will be held on Nov. 12, 2007.

## Park Model UN group travels to Chicago for conference

Park University fielded its strongest Model UN team yet at the American Model United Nations conference held Nov. 18-21 in Chicago.

Representing the Republic of Congo, fourteen Park students participated in seven different UN committees, including UNESCO and the Security Council. They debated the same issues discussed by the real United Nations, including the Darfur crisis, terrorism, missing persons, and literacy. "They were the hardest work-

ing, best prepared students who have represented Park at any Model UN conference," said Steven Youngblood, co-advisor to the team. "They were active participants in their committees, and indeed, took on leadership roles in many committees. I'm very proud of them."

Co-sponsoring the team was George Belzer. The team was assisted by Dr. James Pasley. The student president of the Model UN club is Simona Cibotaru.

For more information about the high school or college Model UN, contact Dr. James Pasley at [james.pasley@park.edu](mailto:james.pasley@park.edu).

## Park announces faculty selected for workshop

The Office of International Education and Study Abroad would like to announce the selection of two faculty members to attend the Denmark International Studies International Educators' Workshop in Copenhagen, Denmark. Dr. Jolene Lampton, Assistant Professor of Management, and Dr. James

Pasley, Associate Professor of Political Science, were selected by administrative review committee to participate in this year's program.

The International Educators' Workshop is a program designed to introduce faculty members and administrators to the DIS program as well as to Copenhagen. Drs. Lampton and Pasley will visit DIS

classes, meet with staff and tour Copenhagen, as well as participate in DIS' signature homestay program.

Applications for the Fall 2007 DIS IEW will take place in early August/September 2007.

# ACE Grant Awarded to Park University

Park University has received a \$2500 grant from The American Council on Education, ACE, for internationalizing courses in math/science/computer science. Park will be matching the grant. Dr. Wen Hsin is the grant's team leader, and is coordinating the effort. Three additional instructors in these areas will assist in this project.

This project involves several steps:

1. The math/science/computer science disciplines will develop

international learning outcomes.

2. They will use these outcomes to review current curriculum in their areas, and will use the review to determine if and where the current curriculum addresses these international learning outcomes. Gaps where these outcomes are not reflected, or are not fully reflected, will be identified.

3. Using the departmental review, math/science/computer science will identify four pilot courses (two current 100-200 level and two 300-400 level courses) and devel-

op internationally-themed units, components, and/or elements which will then be integrated into these courses.

4. After the revised courses have been taught, the professor will study, analyze, and assess the success of these efforts in meeting the stated learning outcomes.

If you are interested in working with Dr. Hsin on this project, please contact her directly, or contact the Office of International Education and Study Abroad.

# Internationalization Task Force Update

The Internationalization Task Force, ITF, made a number of recommendations to the administration during the Fall 2006 semester.

The first recommendation by the ITF is a new policy for "Internationalizing" new faculty hires at Park University:

A. Each advertised faculty job description will include Park University's mission statement.

B. In each faculty job interview, the interviewee will be asked the question: "How will your international experiences and expertise contribute to Park's international mission?"

C. Faculty openings will be

advertised and marketed in such a way as to attract those with international experiences and those from groups who are traditionally under-represented on college campuses.

D. One session of the new faculty orientation committee meetings will be devoted to presentations about Park University's international focus, activities, and opportunities for faculty.

Another recommendation is the Freshman Intercultural Experience pilot project proposal. This pilot project, to be part of one section of SS100 (20 students maximum), features an Intercultural

experience abroad: Similar to Arcadia University's London Preview, this week-long trip would be financed primarily by the university, and would be held during fall or spring break. The experience would be imbedded into the SS100 curriculum, and learning activities during the trip would reflect those curricular priorities.

OR

--Intercultural experience at home: Students would engage in intercultural experiences in Kansas City (with immigrant communities, for example) or elsewhere in the US (Native American reservations, for example), again as part of the SS100 course. The university would pay for travel expenses.

The ITF also recommended that half of Park University classes include at least one international or multicultural learning outcome by 2008, and all classes include at least one of these elements by 2010.

Experience. The Freshman Intercultural Experience would give SS100 students two intercultural/international options:

--Intercultural

**The Global Learner**

The Global Learner  
 Editor in Chief - Alan McArthur  
 Managing Editor - Steven Youngblood

The Global Learner is a twice-a-semester publication of the Park University Internationalization Task Force. Its goal is to publicize international opportunities for faculty, staff, and students, and to celebrate their successes in the international field. Submissions are welcome. Send to: [steve.youngblood@park.edu](mailto:steve.youngblood@park.edu)