

## CJ 430 Research in Criminal Justice

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**Mission Statement:** The mission of Park University, an entrepreneurial institution of learning, is to provide access to academic excellence, which will prepare learners to think critically, communicate effectively and engage in lifelong learning while serving a global community.

**Vision Statement:** Park University will be a renowned international leader in providing innovative educational opportunities for learners within the global society.

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<b>Course</b>	CJ 430 Research in Criminal Justice
<b>Semester</b>	Portfolio
<b>Faculty</b>	
<b>Degrees/Certificates</b>	
<b>Daytime Phone</b>	
<b>Other Phone</b>	
<b>E-Mail</b>	
<b>Class Days</b>	TBA
<b>Class Time</b>	TBA
<b>Credit Hours</b>	3

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### Textbook:

### Course Description:

This capstone course is an examination of the research methods +with application most commonly utilized in criminological and criminal justice research. Development and implementation of an original data-gathering instrument is required. A paper summarizing and evaluating the data-gathering instruments and comparing the data to published articles is required. Prerequisites: Senior standing and permission of instructor. 3:0:3

### Learning Outcomes:

#### Core Learning Outcomes

1. Distinguish the terminology and concepts associated with research and are able to discuss these.
2. Design a research project using SPSS (Statistical Package for Social Science Research).
3. Organize a research project, working with aspects of the research process, and be able to analyze and discuss the research of others.
4. Construct a survey, with classmates, administering the survey, compile the data, input the collected information into SPSS, and analyze the collected data.
5. Design a tentative proposal for writing the senior thesis.

[Link to Class Rubric](#)

Senior Thesis. You will begin work on your senior thesis, which will be completed in CJ450 Senior Seminar. The specifics of this requirement and the rubric for scoring this requirement will be developed the first class meeting.

**Academic Honesty:**

Academic integrity is the foundation of the academic community. Because each student has the primary responsibility for being academically honest, students are advised to read and understand all sections of this policy relating to standards of conduct and academic life. [Park University 2007-2008 Undergraduate Catalog](#) Page 85-86

**Plagiarism:**

Plagiarism involves the use of quotations without quotation marks, the use of quotations without indication of the source, the use of another's idea without acknowledging the source, the submission of a paper, laboratory report, project, or class assignment (any portion of such) prepared by another person, or incorrect paraphrasing. [Park University 2007-2008 Undergraduate Catalog](#) Page 85

**Attendance Policy:**

Instructors are required to maintain attendance records and to report absences via the online attendance reporting system.

1. The instructor may excuse absences for valid reasons, but missed work must be made up within the semester/term of enrollment.
2. Work missed through unexcused absences must also be made up within the semester/term of enrollment.
3. Work missed through unexcused absences must also be made up within the semester/term of enrollment, but unexcused absences may carry further penalties.
4. In the event of two consecutive weeks of unexcused absences in a semester/term of enrollment, the student will be administratively withdrawn, resulting in a grade of "F".
5. A "Contract for Incomplete" will not be issued to a student who has unexcused or excessive absences recorded for a course.
6. Students receiving Military Tuition Assistance or Veterans Administration educational benefits must not exceed three unexcused absences in the semester/term of enrollment. Excessive absences will be reported to the appropriate agency and may result in a monetary penalty to the student.
7. Report of a "F" grade (attendance or academic) resulting from excessive absence for those students who are receiving financial assistance from agencies not mentioned in item 5 above will be reported to the appropriate agency.

### Disability Guidelines:

Park University is committed to meeting the needs of all students that meet the criteria for special assistance. These guidelines are designed to supply directions to students concerning the information necessary to accomplish this goal. It is Park University's policy to comply fully with federal and state law, including Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, regarding students with disabilities. In the case of any inconsistency between these guidelines and federal and/or state law, the provisions of the law will apply. Additional information concerning Park University's policies and procedures related to disability can be found on the Park University web page:

<http://www.park.edu/disability> .

### Rubric

Competency	Exceeds Expectation (3)	Meets Expectation (2)	Does Not Meet Expectation (1)	No Evidence (0)
<b>Synthesis</b> Outcomes 1,2,3,4	The artifact assembles at least 10 sources from class readings, observations, and other resources	The artifact assembles at least 8-10 sources from class readings, observations, and other resources	The artifact assembles 8 or fewer sources from only one resource	The artifact does not utilize proper resources
<b>Analysis</b> Outcomes 1,3	The artifact will display the use of at least 6 outside sources and the ability to properly compare and contrast the sources cited.	The artifact will display the use of at least 5 outside sources and the ability to properly compare and contrast the sources cited.	The artifact will display the use of fewer than 5 outside sources and show little ability to compare and contrast the sources cited.	The artifact does not display an ability to compare and contrast sources cited.
<b>Evaluation</b> Outcomes 1,2,3	The artifact demonstrates the student's ability to utilize 2 or more evaluation perspectives in examining the research subject chosen	The artifact demonstrates the student's ability to utilize 1 evaluation perspective in examining the research subject chosen	The artifact contains a lack of understanding of evaluation perspectives	Evaluation is not present in the artifact
<b>Terminology</b> Outcomes 1,2,3	The artifact contains no errors in terminology	The artifact contains 1-2 errors in terminology	The artifact contains 3-4 errors in terminology	The artifact contains 5 or more errors in terminology
<b>Concepts</b> Outcomes 1,2,3	The artifact discusses more than 3 key elements and displays an exceptional understanding of the elements chosen	The artifact discusses 2 key elements and displays an understanding of the elements chosen	The artifact discusses fewer than 2 key elements and displays little understanding of the elements chosen	The artifact does not discuss key elements

<b>Application</b> Outcomes 1,5	The artifact shows multiple instances and exceptional understanding of terminology and concepts throughout the paper	The artifact shows sufficient and satisfactory use of terminology and concepts throughout the paper	The artifact shows little and unsatisfactory use of terminology and concepts throughout the paper	The artifact fails to demonstrate an understanding of terminology and concepts
<b>Whole Artifact</b> Outcomes 1,3,5	The artifact is in APA or MLA format, is at least 8-10 pages in length, and displays proper grammar and no spelling errors	The artifact is in APA or MLA format, is at least 5-7 pages in length, displays proper grammar and no more than 2 spelling errors	The artifact is not in a proper format, contains multiple grammar errors, and 2 or more spelling errors	The artifact is not in a proper format, contains multiple grammar errors, and multiple spelling errors
<b>Component</b> Outcomes 1,2,3,5	The artifact contains the following: -Title page -Review of the Literature -Hypothesis -Plan for conducting the study -Plan for evaluating the data -Annotated bibliography containing 10 or more sources	The artifact contains the following: -Title page -Review of the Literature -Hypothesis -Plan for conducting the study -Plan for evaluating the data -Annotated bibliography of 8-10 sources	The artifact does not contain one or more of the following: -Title page -Review of the Literature -Hypothesis -Annotated bibliography of sources	The artifact is missing most of the required elements
<b>Relationship</b> Outcomes MLL or GE	Does not apply to course	Does not apply to course	Does not apply to course	Does not apply to course