Park University
Master’s in Adult Education

Quality Virtual Learning for Busy Professionals
A new degree of excellence for you

**Quality & Credibility**

Park University, founded in 1875, has established a rich history of providing excellence in educating adult learners. We are accredited by the Higher Learning Commission of the North Central Association. In addition to the historic flagship campus, Park includes over 40 campus centers nationwide and a wide variety of graduate and undergraduate degrees. With over 20,000 students representing more than 100 countries, Park offers a truly international and globalized learning experience.

**World Class Faculty & Reputation**

With a global reputation and recognition for excellence in education, we proudly offer an individualized, personal experience with a student to faculty of 14:1. Furthermore, the Adult Education Graduate Program and Park University feature award-winning faculty, Fulbright scholars, and international experts who bring real-world, practice-based experience directly into the classroom.

Dailey-Hebert, Dennis, & Schulte • email: adailey@park.edu • Park University
Earning Your Degree with Park University

We acknowledge the challenge facing our students, as you strive to manage multiple life priorities while pursuing your advanced degree. Park responds by offering educational development opportunities through a flexible, high-quality program that is fully attainable online. The Adult Education Graduate Program appeals to learners who are eager to utilize emergent technologies and apply their new competencies in the workplace. We hope you will consider and benefit greatly from this avenue of study and we look forward to supporting your learning goals and professional development in our program.

Dr. Michelle Myers, School for Education Dean
Introducing the Park Advantage

A flexible advantage
Park’s fully online program allows you to access all course materials and to complete your entire degree from any location in the world, without costly or inconvenient travel. Begin your studies in August or January. You will find a wealth of library and other academic resources, peer exchange with other professionals in the field, enthusiastic faculty with relevant expertise, and coaching throughout the development process - all online! Your progress is accelerated with our 8-week terms offered throughout the year (Fall 1, Fall 2, Spring 1, Spring 2, Summer).

A practical advantage
The M.Ed. in Adult Education program integrates innovative learning strategies with a practical, contextualized application of your knowledge. It incorporates project- and problem-based learning, active inquiry, collaboration, application and synthesis. Instead of examinations, the project-based work connects you with current issues in the field and with external partners, inviting you to create tangible learning solutions - thereby developing knowledge and competencies that transfer to your daily work.

A personal advantage
Each course is developed to help you focus on your own specialization, your own organization, and your own learning goals. This process translates to a program that is amenable to your personal interests and immediate development needs. Activities throughout the program draw upon your existing knowledge and previous experience, and enhance your transferable skills. As you acquire new competencies in each course, your personalized electronic portfolio is used to collect and organize tangible evidence of your progression and to coach you through marketing yourself in today’s competitive workplace.
Program Goals

The Master’s in Adult Education is a progressive, multi-disciplinary program that introduces you to the key concepts of learning and development in adulthood. It integrates internationalized learning from global perspectives to challenge you on a theoretical and practical level. It will:

* Provide a comprehensive, research-based understanding of human capacity building and competency development;

* Connect you with challenges facing today’s organizations and prepare you to create innovative and effective learning solutions;

* Prepare you to synthesize elements from adult learning theory, instructional design, program planning, implementation, and evaluation strategies.

Drawing on a range of disciplines, this program will prepare you for a career to apply knowledge and skills which can be effectively used and developed on an individual, group and organizational level.

Unique Program Features:

Within the M.Ed. in Adult Education program, we invite real-world experience to connect learners with external stakeholders in the field of adult education. We utilize project- and problem-based learning in which participants propose real solutions to the challenges facing the field within the context of adult education. Participants develop transferable competencies, valued throughout all domains of the workforce, which are developed and assessed throughout the program with individualized coaching. The culminating experience results in a Graduate Student Colloquium where participants submit a formal proposal for peer review and present their original learning theories and research.
Program Competencies:

**Active Inquiry**
Exploring new knowledge through extensive investigation.

**Global & Community Learning**
Extending socio-cultural relations across local and world space.

**Critical & Strategic Thinking**
Generation and application of unique insights and opportunities to create competitive advantage; reflective reasoning about beliefs and actions.

**Ethics & Moral Reasoning**
Value-based actions under conditions of uncertainty.

**Integrative & Applied Learning**
Connecting skills and knowledge from multiple sources, contexts, and experiences, including diverse and contradictory points of view.
To differentiate the Master’s in Adult Education online program for professional learners, and to create a curriculum that is meaningful, relevant, and practitioner-based, we integrate project- and problem-based learning in which you will work with external partners to address real-world issues in the field.

<table>
<thead>
<tr>
<th>Program Courses 2013-2014</th>
<th>Degree Path</th>
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<tbody>
<tr>
<td><strong>YEAR ONE</strong></td>
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<tr>
<td>ED 500: Foundations of Adult Education</td>
<td>Fall 1</td>
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<tr>
<td>ED 512: Human Capacity Building</td>
<td>Fall 2</td>
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<td>ED 516: Introduction to Graduate Research</td>
<td>Spring 1</td>
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<td>ED 538: Integrating Adult Development &amp; Learning</td>
<td>Spring 2</td>
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<td>ED 542: Program Planning for Adults</td>
<td>Summer</td>
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<td><strong>YEAR TWO</strong></td>
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<td>ED 559: Research &amp; Resource Development</td>
<td>Fall 1</td>
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<td>ED 563: Managing Change and Innovation</td>
<td>Fall 2</td>
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<tr>
<td>ED 570: Critical Teaching for Social Change</td>
<td>Spring 1</td>
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<tr>
<td>ED 630: Action Practicum</td>
<td>Spring 2</td>
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<tr>
<td>ED 540: Emerging Technologies &amp; Facilitation Strategies</td>
<td>Summer</td>
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<td><strong>Total Hours: 30 hrs.</strong></td>
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Your Learning Journey

Once you have registered in Park University’s M.Ed. in Adult Education Program, you will receive login details to access the following information and resources:

**Park e-Classroom & Mobile Learning**

Each complete course is available to you via the Park University e-course system. All of the learning information and activities are available in the class and are divided into 8 weeks per course. Furthermore, Park has free ‘apps’ that will allow you to access material for your course via your mobile device, for ultimate ease of use and flexibility.

**Multimedia Learning Modules**

Content is shared and organized in customized multimedia modules. These modules allow you to access information at your convenience and to review modules that include audio, video, interaction, and exchange.

**Global Videoconferencing**

Participants in the program are literally dispersed across the globe and have the opportunity to connect through Park’s videoconferencing options. Live, synchronous, multi-party videoconferencing enables team project work, discussions, polling, Q & A with your professors, and recording of the live meeting for later review.

**Electronic Resources, Databases & ePortfolio**

You will have access to Park University’s expansive online repository of electronic texts, articles, industry reports, and third-party databases of information. This information can be used to shape your assigned activities and your professional work. Furthermore, you can customize your own portfolio to illustrate your specialization and competencies in the workplace.
All courses in the program are designed to emphasize and integrate four learning dimensions, as operationally defined below:

**Knowledge** - Awareness: that which is familiar; significant and specific content (in the practice and profession of adult education).

**Collaboration** - Working jointly toward knowledge sharing; interaction, exchange, peer review.

**Application** - Integration and demonstration of knowledge in the context of practice.

**Synthesis** - Analyzing and fusing disparate parts into a coherent, complex, and new entity.

All four elements will be evident in each course of the program.
Getting Started
Begin Your Journey

Apply Today:
We offer two start dates each year to begin your program: August (Fall 1) and January (Spring 1).
To get started, please apply today:
Application website: https://www.park.edu/apply/apply.asp

Admission Requirements
___Bachelor’s degree from an accredited institution.
___Minimum 3.00 grade point average on a 4.00 scale

(Note: A GPA of 2.75 – 3.00 may suffice in combination with one (1) of the following):
___Four years of successful employment experience that is validated by a letter of recommendation from supervisor;
___Acceptable GRE scores, verbal and quantitative; or
___Official admission to the School for Education

Contact Us:
Graduate Admissions Office
Phone: 816-559-5627
e-mail: gradschool@park.edu.

To Register for Classes:
Samara Molix
Email: smolix@park.edu
Phone: 816.559-5618

Program Graduates

**Alumnus Ronald J. Peeler**
Park University Class of 2012
Current Position: President and CEO, (ATG LLC).
Field: Corporate

“The Park University Adult Education program gave me all the tools I needed to validate my abilities as a graduate level educator. This course of instruction taught students to develop lesson plans, research material needed to make informed decisions, and intelligently discuss, defend, or argue divergent points of view related to adult education. My newly learned abilities and skills are directly applicable to my current work because I use many—if not all—of the techniques learned, to build the educational content used in my business.”

**Alumna Cheryl Gerofske-Rogers**
Park University Class of 2011
Current Position: Advanced Academic Advisor for UMUC Asia
Field: Higher Education

“When I first started the program, I really wasn’t certain how any of the studies would translate to my current field of work, or even to my future. As I continued on with the program, however, I began to see the benefits and my studies started opening more doors of opportunity and growth for me. As someone who grew up timid and a bit shy, I never would have thought myself to be teaching or facilitating any type of learning activity. The courses under this program have enabled me to develop skills in using different styles of facilitation methods while taking into consideration the different needs of today’s adult learners.”