Founded in 1875 in Parkville, Mo., a suburb of Kansas City, Park University has developed into a comprehensive, independent institution that is a national leader in higher education. In 2000, Park achieved university status and now serves 22,000 students annually at 40 Campus Centers in 21 states and online, including 35 campuses at military installations across the country.

Serving an ethnically diverse student population and non traditional adult learners has, for many years been central to Park's educational mission. Even in its first year, Park University enrolled women students as well as men, something that was unusual at the time and two of the original 17 students were Native Americans. Park was also an early integrator when it welcomed African American students to live in Parks residence halls in the 1950's.

Park continues to increase access to higher education by offering the quality undergraduate and graduate degrees students desire at locations, times and delivery formats that best serve their needs. In 2012-2013, the University was ranked as the No. 1 value among private colleges and universities by Parents and Colleges, an online resource for parents of college bound students. In 2011, Park was ranked the seventh most affordable private university/college in the nation, and first in the Midwest for tuition and fees, according to US News and World Report. Providing such access has developed considerable diversity among the student population, with 604 international students from 103 countries, and a 46 percent student representation from racial, ethnic and cultural groups typically under represented in colleges and universities. The University has repeatedly been recognized as one of the top 100 American colleges/universities in the nation graduating Hispanic, African-American and American-Indian students. In addition, extracurricular activities and championship- caliber athletic programs complement Park's outstanding scholastic programs

For more info about Park University, including admissions, visit www.park.edu or call (800) 745-PARK

Mission Statement

Park University provides access to quality higher education experience that prepares a diverse community of learners to think critically, communicate effectively, demonstrate a global perspective, and engage in lifelong learning and service to others.

Vision Statement

Park University, a pioneering institution of higher learning since 1875, will provide leadership in quality, innovative education for a diversity of learners who will excel in their professional and personal service to the global community

For More Information:

Website: www.park.edu

Campus Visit: 816-746-2533

Admissions Office: 816-746-2533/ admissions@park.edu/www.park.edu/admissions

Admissions Fax Number: 816-584-2151

Registration/Transcript Evaluation: 816-584-6275/ registrar@park.edu/ www.park.edu/registrar **Student Financial Services/Scholarships**: 816-584-6290/ finaid@park.edu/ www.park.edu/finaid

Prospective student, interested in Park's Online Degree Programs: (816) 746-2530

/ onlineadmissions@park.edu

Profile Information

Type: Independent, non profit, four-year, coed, comprehensive Liberal Arts University

Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Financial Aid: More than 85% of undergraduates receive some form of financial aid

Scholarships: For offerings and qualifications visit www.park.edu/scholarship

Male/Female Ratio: 43% male, 57% Female Enrollment (Parkville Campus, full-time): 1600

Entrance Requirements: For specific info., visit www.park.edu/admissions/parkville/requirements.html

Tuition: http://www.park.edu/tuition/index.html

Room/Board: Varies depending on type of housing; visit www.park.edu/residence-life-

Fees: \$25 application fee – (non-refundable); \$50 Student activity fee (non-refundable);

www.park.edu/tuition/2013-2014-tuition.html for additional fees and charges

Popular Majors/Degree Programs: Business, Education, Psychology, Athletic Training, English, Social Work,

Geology, Art and Design, Spanish, Music, Communication Arts, Degree with Honors Program

Athletics offered: NAIA-Men's and Women's Basketball, Track and Field, Cross-Country, Soccer and

Volleyball; Women's Softball and Golf; Men's Baseball; as well as intramural sports.

Transferring to Park... 2013-2014

PARKVILLE CAMPUS (16 WEEK) DAY PROGRAM

Admission Standards

- 1. A cumulative GPA of 2.0 in all previous college course work.
- 2. Students whose GPA is below 2.0 may be individually evaluated. If accepted, the student will enter Park on academic probation.

To Apply ...

| 1110 0111 | or of Hamission mast receive each of the following before an admission decision can be made. To |
|-----------|---|
| insure th | at your file is complete, check each item off as you submit it. |
| | Complete the online Application for Admission. |
| | Pay non-refundable \$25.00 application fee. Can pay online with application, by mail, in person or by phone. |
| | Submit all required documents. Send official transcripts from each school previously attended. For military students, also submit a Joint Service Transcript (JST). |
| | ACT/SAT test scores required for School of Education students. |
| | Students with less than 12 semester hours at college level must also submit an official high school transcript or |
| | -GED. |

The Office of Admission must receive each of the following before an admission decision can be made. To

Admission Notification . . .

Park University recognizes your need to know at the earliest possible time. Therefore, as soon as your file is completed, the Admissions Committee will review your credentials. You will be notified within 48 hours of the decision by email.

Deadlines

Applications may be submitted through the final registration date for each semester.

General Guidelines for transfer to Park

- * Students transferring to Park must meet all degree requirements for Park University Undergraduate Catalog in effect when admitted.
- * All course work carrying a grade of "C" or better will be reviewed for transfer into Park University.
- * A Maximum of 75 credit hours may be applied from all 2 year schools.
- * Students must complete a minimum of 30 credit hours at Park University to meet residency requirements. A minimum of 15 of the 30 hours must be in students major.
- * Transfer students are required to take an assessment test for English and/or Mathematics if not transferring in courses equivalent to EN105 (First Year Writing Seminar I), EN106 (First Year Writing Seminar II) and MA135 (College Algebra), with a grade of "C" or better or if student has score of less than 21 on ACT or less than 500 on SAT test.
- * Transfer credits do not become a part of students overall GPA at Park.
- * If a course has been repeated, only the highest grade is used in computing the GPA for admission purposes.
- * "P" grades will not transfer unless school catalog states that "P' = "C" or better.
- * Courses that are considered "developmental" will not transfer to Park.
- * Courses that are vocational in nature, i.e. auto mechanics, carpentry, culinary classes, etc. will not transfer to Park.

Transferring to Park... 2013-2014

Kansas City Area 8 Week, Park Online and Distance Learning

The Office of Admission must receive each of the following before an admission decision can be made. To

To Apply . . .

insure that your file is complete, check each item off as you submit it.

______Complete the online Application for Admission.

______Pay non-refundable \$25.00 application fee. Can pay online with application, by mail, in person or by phone.

Submit all required documents. Send official transcripts from each school previously attended. For military students, also submit a Joint Service Transcript (JST).

______ACT/SAT test required for School of Education students.

Students with less than 12 semester hours at college level must also submit an official high school transcript or ______GED.

Admission Notification . . .

Park University recognizes your need to know at the earliest possible time. Therefore, as soon as your file is completed, the Admissions Committee will review your credentials. You will be notified within 48 hours of the decision by email.

Deadlines

Applications may be submitted through the final registration date for each semester.

General Guidelines for transfer to Park

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- * All course work carrying a grade of "C" or better will be reviewed for transfer into Park University.
- * A Maximum of 75 credit hours may be applied from all 2 year schools.
- * Students must complete a minimum of 30 credit hours at Park University to meet residency requirements. A minimum of 15 of the 30 hours must be in students major.
- * Transfer students are required to take an assessment test for English and/or Mathematics if not transferring in courses equivalent to EN105 (First Year Writing Seminar I), EN106 (First Year Writing Seminar II) and MA135 (College Algebra), with a grade of "C" or better or if student has score of less than 21 on ACT or less than 500 on SAT test.
- * Transfer credits do not become a part of students overall GPA at Park.
- * If a course has been repeated, only the highest grade is used in computing the GPA for admission purposes.
- * "P" grades will not transfer unless school catalog states that "P' = "C" or better.
- * Courses that are considered "developmental" will not transfer to Park.
- * Courses that are vocational in nature, i.e. auto mechanics, carpentry, culinary classes, etc. will not transfer to Park.

OFFICIAL DECISIONS REGARDING THE TRANSFERABILITY OF PREVIOUS COURSEWORK ARE DETERMINED BY THE REGISTRAR'S OFFICE.

NOTE: For admission to the Online, Nursing, Alternative Certification or Metro Park/evening/weekends programs, please contact the respective department for appropriate deadlines and admission policies and procedures at 877-505-1059.

To schedule a campus visit or a transcript evaluation, call 816-746-2533

Students transferring to Park University from State Fair Community College with an Associate degree (excluding AAS) can expect junior standing and acceptance of a minimum 60 credits. No more than 75 credits will be accepted from all two-year college sources. To assure completion of Park's university-wide graduation requirements, the following coursework should be included in the Associate Degree.

For Students transferring to Park with and Associates of Arts or Science Degree, the liberal education required curriculum will be complete provided the student has successfully complete the following with a "C" or better:

6 credit hrs. in the Division of Humanities

6 credit hrs. in the Division of Natural Sciences

6 credit hrs. in the Division of Social Services

LIBERAL EDUCATION REQUIREMENTS – 37 HOURS

Park University

State Fair Community College

| | • | | | | • 0 | | |
|-------|--|-------|------------------------------------|-----|---------------------------------|--|--|
| EN105 | 1st Yr. Writing Seminar I: Critical Writing & Thinking | 3 cr. | ENGL | 101 | English Composition I | | |
| EN106 | 1st Yr. Writing Seminar II: Academic Research & Writing | 3 cr. | ENGL | 102 | English Composition II | | |
| MA120 | Basic Concepts of Statistics | | MATH | 127 | Business Statistics | | |
| | OR | 3 cr. | r. OR | | | | |
| MA135 | College Algebra | | MATH | 114 | College Algebra or above | | |
| CA103 | Public Speaking | | SPTH 101 Public Speaking | | | | |
| | OR | | | | OR | | |
| CA105 | Introduction to Human Communication | 3 cr. | | | No Equivalency | | |
| | OR | | | | OR | | |
| TH105 | Oral Communication | | SPTH 113 Basic Oral Interpretation | | | | |
| CS140 | Introduction to Computers (or higher) | 3 cr. | CAPP | 125 | Microcomputer Applications | | |
| | Science course w/Lab 4 cr. Biology, Chemistry or Physics w/Lab | | | | ogy, Chemistry or Physics w/Lab | | |

Liberal Education Electives:

HUMANITIES (6 Hours) ART101; LIT101; SPTH105, 107, 111

NATURAL SCIENCE (3 Hours) HLTH101

SOCIAL SCIENCE (6 Hours) CJ102, 107; HIST101, 102; PSY101, 102, 210; SOC100

SEMINAR: INTEGRATIVE & INTERDISCIPLINARY THINKING (3 Hours)- No Equivalency- must be taken at Park University

IF THE STUDENT COMPLETES AN ASSOCIATES OF ARTS/SCIENCE DEGREE, THE STUDENT WILL ONLY NEED TO COMPLETE THE GRADUATION REQUIREMENTS BELOW ALONG WITH NECESSARY CORE REQUIREMENTS.

| WCT | Writing | Competency Test | P/F | No Equivalency |
|--------|---------|------------------------------|-------|--|
| EN306 | Profess | ional Writing in Discipline | 3 cr. | No Equivalency |
| *If BA | Degree | 2 Semesters of Same Language | | 2 Semesters of French, German or Spanish |

ACCOUNTING

The accounting major is designed to prepare students for a professional career in public accounting, managerial accounting, tax accounting or governmental accounting. The curriculum stresses professional ethics. It is excellent preparation for graduate study in accounting, business administration or law. Bachelor of Science degree.

Penelope DeJong Program Chair 816-584-6345

E-mail: Penelope.Dejong@park.edu

| | | PARK UNIVERSITY | | Sta | te Fair Community College | |
|------------|--------|--------------------------------------|-------|-------------|---------------------------|-------------------------------------|
| Business (| Core: | | | | | |
| AC | 201 | Principles of Accounting I | 3 cr. | ACCT | 101 | Principles of Financial Accounting |
| AC | 202 | Principles of Accounting II | 3 cr. | ACCT | 102 | Managerial Accounting |
| EC | 141 | Principles of Macroeconomics | 3 cr. | ECON | 101 | Principles of Macroeconomics |
| EC | 142 | Principles of Microeconomics | 3 cr. | ECON | 102 | Principles of Microeconomics |
| EC | 315 | Quantitative Research Methods | 3 cr. | | | |
| FI | 360 | Financial Management | 3 cr. | | | |
| IB | 315 | International Business Perspectives | 3 cr. | | | |
| MA | 120 | Basic Concepts of Statistics | 3 cr. | MATH | 127 | Business Statistics |
| MG | 260 | Business Law I | 3 cr. | BADM | 103 | Legal Environments of Business |
| MG | 371 | Management & Organizational Behavior | 3 cr. | | | |
| MG | 495 | Business Policy | 3 cr. | | | |
| MK | 351 | Principles of Marketing | 3 cr. | BSMT | 106 | Principles of Marketing |
| Accounti | ng Cor | e: | | | | |
| AC | 230 | Computer Based Accounting Systems | 3 cr. | ACCT | 125 | Computerized Accounting Application |
| AC | 309 | Individual Income Tax | 3 cr. | ACCT | 137 | Introduction to Federal Taxation |
| AC | 312 | Business Income Tax | 3 cr. | ACCT | 132 | Business Taxation |
| AC | 315 | Cost Accounting | 3 cr. | | | |
| AC | 320 | Intermediate Accounting I | 3 cr. | ACCT | 203 | Intermediate Financial Accounting |
| AC | 325 | Intermediate Accounting II | 3 cr. | | | |
| AC | 350 | Accounting Information Systems | 3 cr. | | | |
| AC | 420 | Advanced Accounting I | 3 cr. | | | |
| AC | 425 | Advanced Accounting II | 3 cr. | | | |
| AC | 430 | Auditing | 3 cr. | | | |

Available through Parkville 16 Week & KC 8 Programs

BIOLOGY

The major in biology provides the graduate with a variety of courses for a diversity of experience in biology. This program includes courses in general biology, botany, anatomy, physiology, genetics, microbiology and research techniques. With the basic core courses, plus required supporting chemistry, mathematics and elective biology course, the biology graduate will be prepared for either the workforce or entrance into professional or graduate school. Students are strongly advised to seek either an additional major or minor to provide for maximum postgraduate opportunities.

Bachelor of Science degree.

Donna Howell Program Chair 816-584-6416

E-mail: Donna.Howell@park.edu

| PARK UNIVERSITY State Fair Community Col | | | | | | |
|--|-----------|--|---------|------|-----|-------------------------------|
| Core Cu | rriculu | ım: | | | | |
| BI | 225 | Botany | 4 cr. | | | |
| BI | 226 | Zoology | 4 cr. | | | |
| BI | 231 | Introductory Molecular Cell Biology | 3 cr. | | | |
| BI | 306 | Biological Literature | 3 cr. | | | |
| BI | 320 | Genetics | 4 cr. | | | |
| BI | 326 | Bioethics | 3 cr. | | | |
| BI | 415 | Senior Research | 3 cr. | | | |
| NS | 220 | Applied Statistics & Experimental Design | 3 cr. | | | |
| NS | 302 | Current Literature in the Natural Sciences | 1 cr. | | | |
| NS | 401 | Natural Science Seminar | 1 cr. | | | |
| CH | 107 | General Chemistry I | 3 cr. | CHEM | 123 | General Chemistry I w/lab |
| CH | 107L | General Chemistry I Lab | 1 cr. | | | |
| CH | 108 | General Chemistry II | 3 cr. | CHEM | 124 | General Chemistry II w/lab |
| CH | | General Chemistry II Lab | 1 cr. | | | |
| CH | 317 | Organic Chemistry I | 3 cr. | CHEM | 221 | Organic Chemistry I w/lab |
| CH | 317L | Organic Chemistry I Lab | 1 cr. | | | |
| CH | 318 | Organic Chemistry II | 3 cr. | CHEM | 222 | Organic Chemistry II w/lab |
| CH | 318L | Organic Chemistry II Lab | 1 cr. | | | |
| PY | 155 | Concepts of Physics I | 4 cr. | PHYS | | Elementary College Physics I |
| PY | 156 | Concepts of Physics II | 4 cr. | PHYS | 106 | Elementary College Physics II |
| Approved | l Electi | ves | 12 cr. | | | |
| Ecologic | al/ Field | d Oriented | | | | |
| BI | 300 | Evolution | 3 cr. | | | |
| BI | 330 | Paleobiology | 4 cr. | | | |
| BI | 378 | Ecology | 4 cr. | | | |
| BI | 490 | Advanced Topics in Biology | 1-4 cr. | | | |
| GGP | 350 | GIS I | 3 cr. | | | |
| GGP | 370 | Biogeography | 3 cr. | | | |
| BI | 380 | Issues in Biodiversity | 3 cr. | | | |
| BI | 490 | Advanced Topics in Biology | 1-4 cr. | | | |

| BI | 337 | Biochemistry | 4 cr. |
|----------|-----|---------------------------------------|---------|
| BI | 350 | Microbiology | 4 cr. |
| BI | 360 | Cell Biology | 4 cr. |
| BI | 417 | Developmental Biology | 4 cr. |
| BI | 490 | Advanced Topics in Biology | 1-4 cr. |
| СН | 329 | Introduction to Instrumental Analysis | 4 cr. |
| Pre-Medi | cal | | |
| BI | 211 | Human Anatomy and Physiology I | 4 cr. |
| BI | 212 | Human Anatomy and Physiology II | 4 cr. |
| BI | 337 | Biochemistry | 4 cr. |
| BI | 344 | Animal Physiology | 4 cr. |
| BI | 350 | Microbiology | 4 cr. |
| BI | 360 | Cell Biology | 4 cr. |
| BI | 417 | Developmental Biology | 4 cr. |
| BI | 490 | Advanced Topics in Biology | 1-4 cr. |
| CH | 321 | Introduction to Medicinal Chemistry | 3 cr. |
| General | | | |
| BI | 211 | Human Anatomy and Physiology I | 4 cr. |
| BI | 212 | Human Anatomy and Physiology II | 4 cr. |
| Bi | 300 | Evolution | 3 cr. |
| BI | 330 | Paleobiology | 4 cr. |
| BI | 337 | Biochemistry | 4 cr. |
| BI | 340 | Comparative Anatomy | 4 cr. |
| BI | 344 | Animal Physiology | 4 cr. |
| BI | 350 | Microbiology | 4 cr. |
| BI | 360 | Cell Biology | 4 cr. |
| BI | 378 | Ecology | 4 cr. |
| BI | 380 | Issues in Biodiversity | 3 cr. |
| BI | 417 | Developmental Biology | 4 cr. |
| BI | 490 | Advanced Topics in Biology | 1-4 cr. |
| CH | 321 | Introduction to Medicinal Chemistry | 3 cr. |
| CH | 328 | Analytical Chemistry | 4 cr. |
| CH | 329 | Introduction to Instrumental Analysis | 4 cr. |
| GGP | 350 | GIS I | 3 cr. |
| GGP | 370 | Biogeography | 3 cr. |
| | | | |

BUSINESS ADMINISTRATION

Students taking the business administration major receive a broad education covering the major functional areas of business. This major will help a student prepare for a career in business or government leadership and provide him or her with knowledge and skills desired by all types of employers. It can also give one the background to organize and manage his or her own family business. Graduates in business administration typically find jobs in business, production management, personnel management, marketing management, or financial management. Many serve their communities as marketing or management specialists in insurance, real estate, investments, banking, communications, manufacturing, retailing and wholesaling. A number of students with this major move into graduate study in law, management or other business specialties. Bachelor of Science degree.

Penelope DeJong Program Chair 816-584-6345

E-mail: Penelope.Dejong@park.edu

| | | PARK UNIVERSITY | | Sta | nte Fair Community College | |
|----------|-------|--------------------------------------|-------|-------------|----------------------------|------------------------------------|
| Business | Core: | | | | | |
| AC | 201 | Principles of Accounting I | 3 cr. | ACCT | 101 | Principles of Financial Accounting |
| AC | 202 | Principles of Accounting II | 3 cr. | ACCT | 102 | Managerial Accounting |
| EC | 141 | Principles of Macroeconomics | 3 cr. | ECON | 101 | Principles of Macroeconomics |
| EC | 142 | Principles of Microeconomics | 3 cr. | ECON | 102 | Principles of Microeconomics |
| EC | 315 | Quantitative Research Methods | 3 cr. | | | |
| FI | 360 | Financial Management | 3 cr. | | | |
| IB | 315 | International Business Perspectives | 3 cr. | | | |
| MA | 120 | Basic Concepts of Statistics | 3 cr. | MATH | 127 | Business Statistics |
| MG | 260 | Business Law I | 3 cr. | BADM | 103 | Legal Environment of Business |
| MG | 371 | Management & Organizational Behavior | 3 cr. | | | |
| MG | 495 | Business Policy | 3 cr. | | | |
| MK | 351 | Principles of Marketing | 3 cr. | BSMT | 106 | Principles of Marketing |

BUSINESS ADMINISTRATION CONCENTRATIONS (Choose one)

| Finance C | ore: | | | | | |
|-----------|----------|---|-------|------|-----|------------------|
| FI | 201 | Personal Financial Management | 3 cr. | BADM | 107 | Personal Finance |
| FI | 325 | Risk and Insurance | 3 cr. | | | |
| FI | 363 | Financial Institutions and Markets (OR) | 3 cr. | | | |
| EC | 303 | Money, Credit and Banking | 3 cr. | | | |
| FI | 410 | Problems in Corporate Finance | 3 cr. | | | |
| FI | 415 | Financial Analysis and Planning | 3 cr. | | | |
| FI | 417 | Investment Analysis and Management | 3 cr. | | | |
| FI | 425 | Principles of Real Estate | 3 cr. | | | |
| FI | 430 | Public Financial Management | 3 cr. | | | |
| IB | 431 | International Finance | 3 cr. | | | |
| MA | 135 | College Algebra | 3 cr. | MATH | 114 | College Algebra |
| Human Re | esource: | s Core: | | | | |

HR 353 Introduction to Human Resource Mgmt. 3 cr. BSMT 117 Human Resource Management

| HR | 355 | Planning and Staffing | 3 cr. | | | |
|------------|---------|--|--------------|-------|-----|----------------------------|
| HR | 357 | Employment Law | 3 cr. | | | |
| HR | 434 | Compensation Management | 3 cr. | | | |
| HR | 491 | Sr. Seminar in Human Resource | 3 cr. | | | |
| | | Development | | | | |
| T14 | : | Business Elective: Choice of any 3 | 0 | | | |
| Elect | ive | courses at the 300-400 level | 9 cr. | | | |
| | | | | | | |
| Internatio | onal Bi | usiness Core: | | | | |
| IB | 302 | International Business Culture | 3 cr. | | | |
| IB | 431 | International Finance | 3 cr. | | | |
| IB | 451 | Seminar on International Business | 3 cr. | | | |
| MK | 395 | International Marketing | 3 cr. | | | |
| | | International Immersion Experience (IIE | 3-6 cr. | | | |
| | | • 2 Intermediate level foreign language cre | edits | | | |
| | | • IB461 Internship in International Busine | | | | |
| | | • an Internship with an international comp | | | | |
| | | • a school sponsored travel abroad experie | - | | | |
| | | • or an equivalent advisor approved IIE | | | | |
| | | | | | | |
| | | | | | | |
| | | Choice of any 1-2 electives listed below: | | | | |
| | | CS300, EC309, IB331, IB420, LA305, | 3-6 cr. | | | |
| | | MK453, PC300, PC315, PO338, PO345, | J-0 C1. | | | |
| | | PS361, RE307, SO328, SP312 | | | | |
| | | | | | | |
| Logistics | Core. | | | | | |
| MG | 375 | Production Operations Management | 3 cr. | | | |
| LG | 312 | Transportation and Distribution Systems | 3 cr. | | | |
| LG | 415 | Quality Control | 3 cr. | | | |
| LG | 424 | Purchasing and Vendor Management | 3 cr. | | | |
| LG | | Logistics Management | 3 cr. | | | |
| LO | 720 | Choice of 3 of the following electives: | 9 cr. | | | |
| IS | 205 | Managing Information Systems | <i>y</i> c1. | | | |
| AC | 315 | Cost Accounting | | | | |
| HR | 353 | Introduction to Human Resource Mgmt. | | RSMT | 117 | Human Resource Management |
| LG | 400 | Logistics Internship | | DOMI | 117 | Traman Resource Management |
| LO | 400 | Logistics internship | | | | |
| Managen | nent Co | ore: | | | | |
| MG | 375 | Production Operations Management | 3 cr. | | | |
| MG | 401 | Sr. Seminar in Management | 3 cr. | | | |
| HR | 353 | Intro to Human Resource Management | 3 cr. | RSMT | 117 | Human Resource Management |
| Ш | 333 | Business Elective- choice of 3 business | 3 (1. | DOMII | 117 | Truman Resource Management |
| | | electives at the 300-400 level from any | | | | |
| | | business program with no 2 taken from | | | | |
| | | | 9 cr. | | | |
| | | the same concentration with the exception of management and to include IS310 | | | | |
| | | Business Applications | | | | |
| | | Dusiness Applications | | | | |
| Marketin | g Core | • | | | | |
| 7.417 | 2010 | . C. D.1. | 2 | | | |

3 cr.

MK

385 Consumer Behavior

| MK | 411 | Marketing Management | 3 cr. | | | |
|--------|-----|---|--------|-------------|-----|-------------|
| MK | 353 | Marketing Research and Information Sys, | 3 cr. | | | |
| Electi | 110 | Business Electives- choose any 4 from | | | | |
| Electi | ve | below: | 12 cr. | | | |
| MK | 369 | E-Marketing | | | | |
| MK | 380 | Advertising | | BSMT | 120 | Advertising |
| MK | 386 | Retail | | | | |
| MK | 389 | Professional Selling | | | | |
| MK | 395 | International Marketing | | | | |
| MK | 401 | Sales Management | | | | |
| MK | 455 | Promotion Policies and Strategies | | | | |
| MK | 463 | Marketing Internship | | | | |
| MK | 491 | Seminar in Marketing | | | | |
| AR | 218 | Graphic Design Software | | | | |
| AR | 318 | Introduction to Graphic Design | | | | |
| LG | 312 | Transportation and Distribution Systems | | | | |
| | | | | | | |

Available through the Parkville 16 Week & Extended Learning Programs

CHEMISTRY

In contemporary society, it is evident that the science of chemistry is no longer confined to the research laboratory, but is exerting a profound impact on social, political, and economic decisions at the local, national, and international levels. Chemistry is the recognized physical basis for the biological and psychological sciences and is important in every aspect of our industrialized society. Students wishing to pursue a career in the

chemical profession, medicine, dentistry, veterinary medicine, laboratory technology, or the environmental sciences are encouraged to consider the major program in chemistry with appropriate minors in other disciplines for their preparatory work. Bachelor of Science degree.

Donna Howell Program Chair 816-584-6416

E-mail: Donna.Howell@park.edu

| | | PARK UNIVERSITY | | | Sta | te Fair Community College |
|----|--------|--|--------|------|-----|----------------------------------|
| СН | 107 | General Chemistry I | 3 cr. | CHEM | | General Chemistry I w/lab |
| СН | 107L | • | 1 cr. | | | • |
| CH | 108 | General Chemistry II | 3 cr. | CHEM | 124 | General Chemistry II w/lab |
| CH | 108L | General Chemistry II Lab | 1 cr. | | | • |
| CH | 317 | Organic Chemistry I | 3 cr. | CHEM | 221 | Organic Chemistry I w/lab |
| CH | 317L | Organic Chemistry I Lab | 1 cr. | | | |
| CH | 318 | Organic Chemistry II | 3 cr. | CHEM | 222 | Organic Chemistry II w/lab |
| CH | 318L | Organic Chemistry II Lab | 1 cr. | | | |
| CH | 328 | Analytical Chemistry | 4 cr. | | | |
| CH | 329 | Intro to Instrumental Analysis | 4 cr. | | | |
| CH | 342 | Advanced Inorganic chemistry | 4 cr. | | | |
| CH | 407 | Physical Chemistry I | 4 cr. | | | |
| CH | 408 | Physical Chemistry II | 4 cr. | | | |
| MA | 221 | Calc and Analy Geometry for Majors I | 5 cr. | MATH | 130 | Calculus & Analytic Geometry I |
| MA | 222 | Calc and Analy Geometry for Majors II | 5 cr. | MATH | 131 | Calculus & Analytic Geometry II |
| MA | 223 | Calc and Analy Geometry for Majors III | 3 cr. | MATH | 132 | Calculus & Analytic Geometry III |
| NS | 401 | Natural Science Seminar | 2 cr. | | | |
| PY | 205 | Introduction to Physics I | 5 cr. | | | General Physics I w/lab |
| PY | 206 | Introduction to Physics II | 5 cr. | PHYS | 119 | General Physics II w/lab |
| | Electi | ves selected from the following: | 10 cr. | | | |
| CH | 321 | Intro to Medicinal Chemistry | | | | |
| CH | 337 | Biochemistry | | | | |
| CH | 337L | Biochemistry Lab | | | | |
| CH | 400 | Special Topics in Chemistry | | | | |
| CH | 429 | Advanced Analytical Chemistry | | | | |
| CH | 440 | Organic Synthesis | | | | |
| CH | 451 | Internship in Chemistry | | | | |
| CH | 490 | Research in Chemistry | | | | |

COMMUNICATION

The Communication Department offers four related concentrations: 1) Journalism, 2) Broadcasting, 3) Photojournalism, 4) Public Relations, and 5) Organizational Communication. These communication majors are designed to prepare the student for successful pursuit of professional and personal goals. An individual graduating from this program will also be equipped to function well in the larger setting of society. Each major combines traditional course work with practical application in the field of choice. This has proven to be invaluable to students and may take the form of internships, private employment, or work assignments (or a combination of all three). In the Journalism and Photojournalism majors, students work for academic credit on school publications: The Stylus, the century-old Park newspaper, and Narva, the yearbook. In the Broadcasting major, students work at KGSP-FM, the Park University radio station, or in the production of programs for the Northland News. Students who select the Organizational Communication or the Public Relations majors often have specific occupational goals in mind, such as public relations, personnel management, human resources or related fields. Bachelor of Arts degree. *Students in this degree program must also declare a minor.*

John Lofflin Program Chair 816-584-6320

E-mail: John.Lofflin@park.edu

| | | PARK UNIVERSITY | | | Sta | te Fair Community College |
|-----------|---------|------------------------------------|--------|------|-----|---------------------------|
| CA | 201 | Media Writing & Reporting | 3 cr. | MCOM | 114 | News Reporting I |
| CA | 224 | Digital Media Skills | 3 cr. | | | |
| CA | 302 | Communication Ethics and Law | 3 cr. | | | |
| CA | 316 | Advanced Media Writing & Reporting | 3 cr. | | | |
| CA | 322 | Media Analysis and Criticism | 3 cr. | | | |
| CA | 348 | Theories of Communication | 3 cr. | | | |
| CA | 382 | Communication Research Methods | 3 cr. | | | |
| CA | 490 | Professional Learning Experience | 3 cr. | | | |
| Specialty | Area | (choose one) | | | | |
| Journali | sm: | | 15 cr. | | | |
| CA | 241 | Photography | | | | |
| CA | 311 | Editing, Layout and Design | | | | |
| CA | 315 | Journalism Practicum | | | | |
| CA | 317 | Feature Writing | | | | |
| CA | | Elective | | | | |
| Photojou | rnalisn | n: | 15 cr. | | | |
| CA | 241 | Photography | | | | |
| CA | 311 | Editing, Layout and Design | | | | |
| CA | 341 | Photography II | | | | |
| CA | 441 | Photojournalism | | | | |
| CA | | Elective | | | | |
| Broadcas | sting: | | 15 cr. | | | |
| CA | 214 | Broadcast Performance | | | | |
| CA | 221 | Radio Production | | | | |
| CA | 231 | Television Production | | | | |
| CA | 325 | Radio Practicum (OR) | | | | |
| CA | 335 | Television Practicum | | | | |
| CA | 491 | Senior Project | | | | |
| | | | | | | |

Public Relations: 15 cr.

| CA | 218 | Public Relations | MCOM | 112 | Introduction to Public Relations |
|----|-----|---------------------------------------|------|-----|----------------------------------|
| CA | 221 | Radio Production (OR) | | | |
| CA | 231 | Television Production | | | |
| CA | 241 | Photography I | | | |
| CA | 318 | Public Relations II | | | |
| CA | 475 | Case Studies in Communication Ldrship | | | |

COMPUTER BASED INFO SYSTEMS

This major specifically prepares the student in the area of data processing, business management, and accounting. The combination of computer and business courses prepares the students for careers in programming, system analysis and management of computer systems. Bachelor of Science

Dincer Guler

Program Chair 816-584-6575

E-mail: Dincer.Guler@park.edu

| | | PARK UNIVERSITY | State Fair Community College | | | | | | |
|----------|-------|---------------------------------------|------------------------------|------|-----|------------------------------------|--|--|--|
| Business | Core: | | | | | | | | |
| AC | 201 | Principles of Accounting I | 3 cr. | ACCT | 101 | Principles of Financial Accounting | | | |
| AC | 202 | Principles of Accounting II | 3 cr. | ACCT | 102 | Managerial Accounting | | | |
| CS | 140 | Introduction to Computers | 3 cr. | CAPP | 125 | Microcomputer Applications | | | |
| CS | 151 | Introduction to Programming | 3 cr. | CIS | 158 | Java | | | |
| CS | 208 | Discrete Mathematics | 3 cr. | | | | | | |
| CS | 219 | Programming Fundamentals | 3 cr. | CIS | 169 | Advanced Java | | | |
| CS | 225 | Programming Concepts | 3 cr. | | | | | | |
| CS | 300 | Technologies in a Global Society | 3 cr. | | | | | | |
| CS | 314 | User Interface Design | 3 cr. | | | | | | |
| CS | 351 | Computer Operating Systems | 3 cr. | | | | | | |
| CS | 365 | Computer Networking | 3 cr. | NET | 150 | Cisco Networking | | | |
| EC | 315 | Quantitative Research Methods | 3 cr. | | | | | | |
| FI | 360 | Financial Management | 3 cr. | | | | | | |
| IS | 205 | Managing Information Systems | 3 cr. | | | | | | |
| IS | 216 | COBOL I | 3 cr. | CIS | 148 | COBOL | | | |
| IS | 217 | COBOL II | 3 cr. | CIS | 149 | Advanced COBOL | | | |
| IS | 315 | Computer Systems Analysis & Design I | 3 cr. | | | | | | |
| IS | 316 | Computer Systems Analysis & Design II | 3 cr. | | | | | | |
| IS | 361 | Data Management Concepts | 3 cr. | | | | | | |
| MA | 120 | Basic Concepts of Statistics | 3 cr. | MATH | 127 | Business Statistics | | | |
| MG | 352 | Principles of Management | 3 cr. | | | | | | |
| MG | 375 | Production and Operations Mgmt. | 3 cr. | | | | | | |
| | | | | | | | | | |

Available through the KC 8 Program

CRIMINAL JUSTICE ADMINISTRATION

The major in Criminal Justice Administration is designed to provide a comprehensive understanding of the complete criminal justice system within society in the United States. There are three areas of concentration, building upon the core curriculum. Law Enforcement, Corrections and Security. Providing a comprehensive understanding from a theoretical, philosophical and practical perspective, the program provides a broad background for over 40 basic career opportunities in the criminal justice system, both in the public and private sectors, at the local, county, state, national and international levels. Bachelor of Arts or Science * Students declaring BA must also declare a minor*

Greg Plumb Chair and Assistant Professor of Criminal Justice 816-584-6597 E-mail Greg.Plumb@park.edu

| PARK UNIVERSITY | | | | | State Fair Community College |
|-----------------|----------|-------------------------------------|--------|----|--------------------------------------|
| Core Cui | rricului | n | | | |
| CJ | 100 | Intro to Criminal Justice Admin | 3 cr. | CJ | 102 Introduction to Criminal Justice |
| CJ | 105 | Criminal Law | 3 cr. | CJ | 105 Criminal Law |
| CJ | 200 | Criminology | 3 cr. | CJ | 107 Criminology |
| CJ | 221 | Criminal Procedure | 3 cr. | CJ | 115 Procedural Law |
| CJ | 300 | Agency Administration | 3 cr. | | |
| CJ | 430 | Research in Criminal Justice | 3 cr. | | |
| CJ | 440 | Internship in Criminal Justice (OR) | 3 cr. | | |
| CJ | 441 | Senior Writing Project | | | |
| CJ | 450 | Sr. Seminar in Criminal Justice | 3 cr. | | |
| Area of | Concen | tration: (choose 1 area) | | | |
| Area A: | Law En | forcement | 6 cr. | | |
| CJ | 231 | Intro to Law Enforcement | | CJ | 101 Introduction to Law Enforcement |
| CJ | 311 | Criminal Investigation | | CJ | 104 Criminal Investigation |
| Area B: | Correc | tions | 6 cr. | | |
| CJ | 232 | Introduction to Corrections | | CJ | 111 Introduction to Corrections |
| CJ | 322 | Probation, Parole & Community Corr. | | | |
| Area C: | Security | y | 6 cr. | | |
| CJ | 233 | Introduction to Security | | | |
| CJ | 333 | Security Administration | | | |
| Crimina | l Justic | e Electives: | 12 cr. | | |

Choose from Criminal Justice courses not in the core or area of concentration. 1-200 level course; 2- 300 level and/or 400 level courses and 1-400 level course.

Available through the Parkville 16 Week, KC 8, Extending Learning and Online Programs

ECONOMICS

This degree program is designed to give students in-depth education in one of the applied social sciences. Economics is the social science which investigates the conditions and laws affecting the production, distribution and consumption of wealth in an organized society. Students who major in economics use their degree in working for business, government and other institutions serving in various staff and management positions. Many students combine the economics major with another related major such as political science, information and computer science, business or communications. which broadens the range of options available to them. Others plan to do graduate work in economics or other specialists in government, business or higher education. Bachelor of Science degree

Penelope DeJong Program Chair 816-584-6345

E-mail: Penelope.Dejong@park.edu

| | | PARK UNIVERSITY | | State Fair Community College | | | | |
|--------|---------|---|--------|------------------------------|-----|------------------------------|--|--|
| Econom | ics Cor | e: | | | | | | |
| EC | 141 | Principles of Macroeconomics | 3 cr. | ECON | 101 | Principles of Macroeconomics | | |
| EC | 142 | Principles of Microeconomics | 3 cr. | ECON | 102 | Principles of Microeconomics | | |
| EC | 300 | Intermediate Microeconomics | 3 cr. | | | | | |
| EC | 301 | Intermediate Macroeconomics | 3 cr. | | | | | |
| EC | 302 | Labor Economics | 3 cr. | | | | | |
| EC | 303 | Money, Credit and Banking (OR) | 3 cr. | | | | | |
| FI | 363 | Financial Institutions & Markets | 3 cr. | | | | | |
| EC | 315 | Quantitative Research Methods | 3 cr. | | | | | |
| EC | 401 | History of Economic Thought | 3 cr. | | | | | |
| EC | 404 | Managerial Economics | 3 cr. | | | | | |
| EC | 407 | International Trade and Finance | 3 cr. | | | | | |
| EC | 450 | Sr. Seminar in Economics | 3 cr. | | | | | |
| MA | 135 | College Algebra | 3 cr. | MATH | 114 | College Algebra | | |
| | | Economics Electives: Choice of any 2 upper division courses in Economics | 6 cr. | | | | | |
| | | Business Electives: Choice of any 3 courses in the School of Business, 2 of which must be upper division Minor: a Minor from the School of | 9 cr. | | | | | |
| | | Business or any University discipline Free Electives: Courses may be selected | 21 cr. | | | | | |
| | | from any area of the University. No more than 3 hrs. may be satisfied through Independent study. | 5 cr. | | | | | |

EARLY CHILDHOOD EDUCATION

Dr. Amy Wolf Program Chair of Early Childhood Education 816-584-6303

E-mail: Amy.Wolf@park.edu

| | | PARK UNIVERSITY | State Fair Community College | | | | |
|------------|----------|---|------------------------------|-------------|------|--------------------------------------|--|
| Profession | nal Cu | rriculum | | | | | |
| EDU | 107 | Career Inquiry in Education | 2 cr. | EDUC | 200 | Introduction to Teaching | |
| EDU | 203 | Educational Psychology | 3 cr. | EDUC | 220 | Educational Psychology | |
| EDU | 207 | Technology in Education | 3 cr. | EDUC | 212 | Technology for Teachers | |
| EDU | 210 | School as a Social System | 3 cr. | | | | |
| EDU | 310 | Issues in Diversity & World Culture | 3 cr. | | | | |
| EDC | 220 | Child Growth & Development for EC & Elementary Teachers | 3 cr. | ECD | 103 | Child Growth and Development | |
| EDC | 222 | Early Childhood Principles | 3 cr. | ECD | 101 | Introduction to Early Childhood | |
| EDU | 315 | Children and Young Adult Literature | 3 cr. | | | | |
| EDC | 325 | Education of Exceptional Children | 3 cr. | ECD | 125 | Introduction to Special Individuals | |
| EDC | 335 | Art, Music & Movement for ECE & Elementary Teachers | 3 cr. | ECD | 117 | Creative Expression and Play | |
| EDC | 340 | Language and Literacy Development | 3 cr. | ECD | 111 | Language Development Early Literacy | |
| EDU | 341 | Ethics & Professionalism in the Classroom | 1 cr. | | | | |
| EDC | 342 | Early Childhood Program Mgmt. | 2 cr. | ECD | 129 | Admin of Early Childhood Care | |
| SO | 302 | The Study of the Family | 3 cr. | SOC | 102 | Marriage and Family | |
| BI | 214 | Personal and Community Health | 3 cr. | HLTH | 101 | Personal Health and Fitness | |
| Admissio | n to the | School for Education- Certification Program re | equired _. | for enroll | ment | in the following EDC/EDE/EDU courses | |
| EDC | 354 | Observation, Assessment & Screening in ECE | 3 cr. | | | | |
| EDC | 355 | Social & Emotional Learning in E.C. | 3 cr. | | | | |
| EDC | 357 | Family Involvement in Early Childhood Ec | 3 cr. | | | | |
| EDC | 362 | Infants and Toddlers | 3 cr. | | | | |
| EDC | 363 | Integrating the Curriculum: PreK | 3 cr. | | | | |
| EDC | 364 | Integrating the Curriculum: K-3 | 3 cr. | | | | |
| EDC | 372 | Infant and Toddler Practicum | 2 cr. | | | | |
| EDC | 373 | PreK Practicum | 2 cr. | | | | |
| EDC | 374 | K-3 Practicum for ECE | 2 cr. | | | | |
| EDE | 378 | Science for ECE & Elementary Teachers | 2 cr. | | | | |
| EDE | 380 | Literacy for ECE and Elementary Teachers | 6 cr. | | | | |
| EDE | 385 | Diagnosis & Remediation for Math Difficulties | 3 cr. | | | | |
| EDC | 410 | ECE Directed Teaching with Seminar | 14 cr. | | | | |

ELEMENTARY EDUCATION-

Judith Estes Program Chair 816-935-3375

E-mail: Judith.Estes@park.edu

| | | PARK UNIVERSITY | State Fair Community College | | | | |
|-----------|------------|---|------------------------------|-------------|-------|-------------------------------------|--|
| Professio | nal Cu | rriculum | | | | | |
| EDU | 107 | Career Inquiry in Education | 2 cr. | EDUC | 200 | Introduction to Teaching | |
| EDU | 203 | Educational Psychology | 3 cr. | EDUC | 220 | Educational Psychology | |
| EDU | 207 | Technology in Education | 3 cr. | EDUC | 212 | Technology for Teachers | |
| EDU | 210 | School as a Social System | 3 cr. | | | | |
| EDU | 310 | Issues in Diversity & World Culture | 3 cr. | | | | |
| EDC | 220 | Child Growth & Development for EC & Elementary Teachers | 3 cr. | ECD | 103 | Child Growth and Development | |
| EDC | 315 | Children and Young Adult Literature | 3 cr. | | | | |
| EDE | 335 | Art, Music & Movement for ECE & Elementary Teachers | 3 cr. | ECD | 117 | Creative Expression and Play | |
| GGH | 140 | Economic Geography | 3 cr. | | | | |
| SO | 302 | The Study of the Family | 3 cr. | SOC | 102 | Marriage and Family | |
| BI | 214 | Personal and Community Health | 3 cr. | HLTH | 101 | Personal Health and Fitness | |
| EDU | 341 | Ethics and Professionalism in Classroom | 1 cr. | | | | |
| Admis | ssion to 1 | the School for Education- Certification Program | n requir | ed for enr | ollme | nt in the following EDE/EDU courses | |
| EDE | 355 | Classroom Management | 3 cr. | | | | |
| EDE | 359 | Elementary Teach Strategies w/ Practicum | 5 cr. | | | | |
| EDE | 360A | Practicum | 2 cr. | | | | |
| EDE | 360B | Practicum | 2 cr. | | | | |
| EDE | 360C | Practicum | 2 cr. | | | | |
| EDU | 367 | Assessment in Education | 3 cr. | | | | |
| EDU | 375 | Exceptional Children | 3 cr. | | | | |
| EDE | 378 | Science for ECE and Elem. Teachers | 2 cr. | | | | |
| EDE | 380 | Literacy for ECE and Elem. Teachers | 6 cr. | | | | |
| EDE | 385 | Diagnosis & Remediation for Math Difficu | 3 cr. | | | | |
| EDE | 387 | Diagnosis & Remediation for Reading Difficulties | 3 cr. | | | | |
| EDE | 410 | Elem. Directed Teaching w/ Seminar | 12 cr. | | | | |

Because there are specific general education courses required for teacher certification, it is imperative the student speak with their advisor regarding these course requirements prior to enrollment.

Area of Concentration: The student must have a total of at least 21 semester hours in an area of concentration. This concentration must be approved by the student's advisor.

- * Language Arts
- * Mathematics
- * Science
- * Social Studies
- * Science and Mathematics
- * Art
- * Fine Art

MIDDLE SCHOOL- GRADES 5-9

Judith Estes Program Chair 816-935-3375

E-mail: Judith.Estes@park.edu

| | | PARK UNIVERSITY | | State Fair Community College |
|------------|------------|---|----------|--|
| Professio | onal Cu | rriculum | | |
| EDU | 107 | Career Inquiry in Education | 2 cr. | EDUC 200 Introduction to Teaching |
| EDM | 225 | Psychology of Education & Adolescence | 3 cr. | |
| EDU | 207 | Technology in Education | 3 cr. | EDUC 212 Technology for Teachers |
| EDU | 210 | School as a Social System | 3 cr. | |
| EDU | 310 | Issues in Diversity & World Culture | 3 cr. | |
| EDU | 315 | Children and Young Adult Literature | 3 cr. | |
| EDU | 341 | Ethics and Professionalism in the | 1 cr. | |
| | | Classroom | 1 C1. | |
| Admis | ssion to t | the School for Education- Certification Program | n requir | ed for enrollment in the following EDM/EDU courses |
| EDM | 353 | Teaching Strategies & Classroom Mgmt. | 3 cr. | |
| EDM | 358 | Reading & Writing in the Content Area | 3 cr. | |
| EDM | 360A | Practicum | 2 cr. | |
| EDM | 360B | Practicum | 2 cr. | |
| EDU | 367 | Assessment in Education | 3 cr. | |
| EDU | 375 | Exceptional Children | 3 cr. | |
| EDM | 395 | Methodology in Teaching Content Area in | 3 cr. | |
| EDM | 410 | the Middle School Classrooms Directed Teaching | 12 cr. | |

Because there are specific general education courses required for teacher certification, it is imperative the student speak with their advisor regarding these course requirements prior to enrollment.

Areas of Certification (Students must choose 2 areas of certification)

| English | | | | | | |
|------------|--------|--|-------|-------------|-----|------------------------------|
| EN | 105 | Writing Seminar I | 3 cr. | ENGL | 101 | English Composition I |
| EN | 106 | Writing Seminar II | 3 cr. | ENGL | 102 | English Composition II |
| EN | 318 | Later American Lit. | 3 cr. | | | |
| EDU | 300 | Writing in Education | 3 cr. | | | |
| EN | 231 | Introduction to Language | 3 cr. | | | |
| EN | 351 | Foundations in Lit | 3 cr. | | | |
| | | One additional English Course | 3 cr. | | | |
| Social Sci | ence | | | | | |
| An Introdu | ictory | Anthropology Course | 3 cr. | | | |
| HIS | 101 | Western Civilization I (OR) | 3 cr. | | | |
| HIS | 102 | Western Civilization II | | | | |
| EC | 141 | Principles of Macroeconomics (OR) | 3 cr. | ECON | 101 | Principles of Macroeconomics |
| EC | 142 | Principles of Microeconomics | | ECON | 102 | Principles of Microeconomics |
| HIS | 104 | Am. His. Survey through Civil War (OR) | 3 cr. | HIST | 101 | US History Before 1877 |
| | | | | | | • |

| HIS PO PO An Amer | 105 200 201 ican, W | Am. His. Survey since the Civil War American National Government State and Local Government orld or similar Geography course | 3 cr. 3 cr. 3 cr. | HIST POLS | | US History since 1877 American and National Government |
|----------------------------|------------------------------|---|-------------------------|--------------|-----|---|
| Mathema | tics | | | | | |
| MA | 110 | Geometry for Teachers | 3 cr. | | | |
| MA | 120 | Statistics | 3 cr. | MATH | 127 | Business Statistics |
| MA | 135 | College Algebra | 3 cr. | MATH | 114 | College Algebra |
| MA | 150 | Pre-calculus | 3 cr. | MATH | 122 | Pre Calculus Math |
| MA | 208 | Discrete Mathematics | 3 cr. | | | |
| MA | 350 | History of Mathematics | 3 cr. | | | |
| PH | 103 | Fundamentals of Logic | 3 cr. | PHIL | 102 | Ethics |
| Science | | | | | | |
| BI | 210 | Human Biology | 3 cr. | | | |
| CH | 107 | General Chemistry I w/ CH 107L | 4 cr. | CHEM | 123 | General Chemistry I w/lab |
| GO | 130 | Astronomy | 4 cr. | | | |
| BI | 101 | Biological Concepts (OR) | 4 cr. | BIOL | 112 | General Biology w/lab |
| BI | 111 | Environmental Biology | 4 (1. | | | |
| NS | 304 | Science, Technology & Society | 3 cr. | | | |
| BI | 214 | Personal and Community Health | 3 cr. | HLTH | 101 | Personal Health and Fitness |

SECONDARY EDUCATION- GRADES 9-12

| | | PARK UNIVERSITY | | State Fair Community College |
|------|----------|--|----------|---|
| EDS | 225 | Psychology of Education & Adolescence | | |
| EDU | 107 | Career Inquiry in Education | 2 cr. | EDUC 200 Introduction to Teaching |
| EDU | 207 | Technology in Education | 3 cr. | EDUC 212 Technology for Teachers |
| EDU | 210 | School as a Social System | 3 cr. | |
| EDU | 310 | Issues in Diversity & World Culture | 3 cr. | |
| EDU | 315 | Children and Young Adult Literature | 3 cr. | |
| EDU | 341 | Ethics and Professionalism in Classroom | 1 cr. | |
| Admi | ssion to | the School for Education- Certification Progra | m requir | red for enrollment in the following EDS/EDU courses |
| EDS | 353 | Teaching Strategies & Classroom Mgmt. | 3 cr. | |
| EDS | 358 | Reading & Writing in the Content Area | 3 cr. | |
| EDS | 360A | Practicum | 2 cr. | |
| EDS | 360B | Practicum | 2 cr. | |
| EDU | 367 | Assessment in Education | 3 cr. | |
| EDU | 375 | Exceptional Children | 3 cr. | |
| EDS | 395 | Methodology in Teaching Content Area- | 3 cr. | |
| | | Secondary | 3 CI. | |
| EDS | 410 | Directed Teaching (OR) | 12 cr. | |
| EDU | 410 | Directed Teaching- Art or Spanish | 14 cr. | |

Because there are specific general education courses required for teacher certification, it is imperative the student speak with their advisor regarding these course requirements prior to enrollment.

Areas of Certification (Students must choose 1 area of certification

| English | | | | | | |
|------------|------|---|-------|------|-----|----------------------------|
| EN | 201 | Introduction to Literature | 3 cr. | LIT | 101 | Introduction to Literature |
| EN | 231 | Introduction to Language | 3 cr. | | | |
| EN | 307 | Professional Writing in English Studies | 3 cr. | | | |
| EN | 351 | Foundations of Literature | 3 cr. | | | |
| EN | 387 | Theory and Teaching of Writing | 3 cr. | | | |
| EN | 315 | Earlier English Literature | 3 cr. | | | |
| EN | 316 | Later English Literature | 3 cr. | | | |
| EN | 317 | Earlier American Literature | 3 cr. | | | |
| EN | 318 | Later American Literature | 3 cr. | | | |
| EN | 323 | Literary Modernism | 3 cr. | | | |
| EN | 440 | Shakespeare | 3 cr. | | | |
| | | | | | | |
| Social Stu | dies | | | | | |
| HIS | 104 | Am. His. Survey through Civil War | 3 cr. | HIST | 101 | US History before 1877 |
| HIS | 105 | Am. His. Survey since the Civil War | 3 cr. | HIST | 102 | US History since 1877 |
| HIS | 101 | Western Civilization I | 3 cr. | | | |
| HIS | 102 | Western Civilization II | 3 cr. | | | |
| PS | 101 | Introduction to Psychology | 3 cr. | PSY | 101 | General Psychology |
| HIS | 325 | The Cold War | 3 cr. | | | |
| HIS | 337 | Modern Europe | 3 cr. | | | |
| SO | 141 | Introduction to Sociology | 3 cr. | SOC | 100 | General Sociology |
| | | | | | | |

| PO | 200 | American National Government | 3 cr. | POLS | 101 | American and National Government |
|-----------|------------|--|-------|---------------|-----|--|
| PO | 201 | State and Local Government | 3 cr. | 1 OLD | 101 | 7 mierieun und 1 tational Government |
| PO | 210 | Comparative Political Systems | 3 cr. | | | |
| EC | 141 | Principles of Macroeconomics (OR) | 3 cr. | ECON | 101 | Principles of Macroeconomics |
| EC | 142 | Principles of Microeconomics | 3 cr. | | | Principles of Microeconomics |
| An Ameri | can, W | orld or Similar Geography course | 3 cr. | | | • |
| | | | | | | |
| Mathema | tics | | | | | |
| MA | 135 | College Algebra (AND) | 3 cr. | | | College Algebra |
| MA | 141 | College Trigonometry (OR) | 3 cr. | | | Trigonometry |
| MA | 150 | Pre-calculus Mathematics | 3 cr. | MATH | 122 | Pre Calculus Math |
| MA | 208 | Discrete Mathematics | 3 cr. | > 4 A (T) 1 I | 120 | |
| MA | 221 | Calculus & Analytical Geometry for Major | | | | Calculus & Analytic Geometry I |
| MA MA | 222 223 | Calculus & Analytical Geometry for Major Calculus & Analytical Geometry for Major | | | | Calculus & Analytic Geometry II Calculus & Analytic Geometry III |
| MA | 301 | Mathematical Thought | 3 cr. | MAIII | 132 | Calculus & Analytic Geometry III |
| MA | 305 | Probability | 3 cr. | | | |
| MA | 311 | Linear Algebra | 3 cr. | | | |
| MA | 312 | Abstract Algebraic Structures | 3 cr. | | | |
| MA | 350 | History of Mathematics | 3 cr. | | | |
| MA | 360 | Modern Geometries | 3 cr. | | | |
| | | | | | | |
| Unified S | cience- | Biology Certificate | | | | |
| BI | 111 | Environmental Biology | 4 cr. | | | |
| BI | 211 | Anatomy and Physiology I | 4 cr. | | | |
| BI | 225 | Botany | 4 cr. | | | |
| BI | 226 | Zoology | 4 cr. | | | |
| BI | 231 | Introduction to Molecular Cell Biology | 3 cr. | | | |
| BI | 300 | Evolution | 3 cr. | | | |
| BI | 320 | Genetics | 4 cr. | | | |
| BI | 350 | Microbiology | 4 cr. | | | |
| BI | 378 | Ecology | 4 cr. | | | |
| СН | 107 | General Chemistry I w/ CH107L | 4 cr. | CHEM | 123 | General Chemistry I w/lab |
| СН | 108 | General Chemistry II w/ CH108L | 4 cr. | | | General Chemistry II w/lab |
| GGP | 205 | Meteorology | 4 cr. | | | ž |
| GO | 141 | Physical Geology | 4 cr. | EASC | 106 | Physical Geology w/lab |
| NS | 304 | Science, Technology and Society | 3 cr. | | | |
| PY | 155 | Concepts of Physics I | 4 cr. | PHYS | 105 | Elementary College Physics I w/lab |
| PY | 156 | Concepts of Physics II | 4 cr. | | | Elementary College Physics II w/lab |
| | 100 | Concepts of Thysics II | . 01. | 11115 | 100 | Ziementary Conege i nysies ii witas |
| Unified S | cience- | Chemistry Certificate | | | | |
| BI | 111 | Environmental Biology | 4 cr. | | | |
| BI | 225 | Botany | 4 cr. | | | |
| BI | 226 | Zoology | 4 cr. | | | |
| СН | 107 | General Chemistry I w/ CH107L | 4 cr. | CHEM | 123 | General Chemistry I w/lab |
| СН | 108 | General Chemistry II w/ CH108L | 4 cr. | | | General Chemistry II w/lab |
| СН | 317 | Organic Chemistry I w/ CH317L | 4 cr. | | | Organic Chemistry I w/lab |
| СН | 318 | Organic Chemistry II w/ CH318L | 4 cr. | | | Organic Chemistry II w/lab |
| | 510 | organic chombuy if w/ CH310L | . 01. | C11L1V1 | | |

| CH | 328 | Analytical Chemistry | 3 cr. | | | |
|------------|-----------|---|----------|------|-----|-------------------------------------|
| CH | 337 | Biochemistry w/ CH337L | 4 cr. | | | |
| GGP | 205 | Meteorology | 4 cr. | | | |
| GO | 141 | Physical Geology | 4 cr. | EASC | 106 | Physical Geology w/lab |
| NS | 304 | Science, Technology and Society | 3 cr. | | | |
| PY | 155 | Concepts of Physics I | 4 cr. | PHYS | 105 | Elementary College Physics I w/lab |
| PY | 156 | Concepts of Physics II | 4 cr. | PHYS | 106 | Elementary College Physics II w/lab |
| In additio | on, Stude | ents must choose a minimum of 5 hrs. amon | g follow | ing: | | |
| CH | 306 | Chemical Bibliography | 3 cr. | | | |
| CH | 321 | Intro to Medicinal Chemistry | 3 cr. | | | |
| CH | 329 | Intro to Instrumental Analysis | 4 cr. | | | |
| CH | 440 | Organic Synthesis | 5 cr. | | | |
| CH | 490 | Research in Chemistry | 1-3 cr. | | | |
| | | | | | | |
| Journalis | | | | | | |
| CA | 103 | Public Speaking | 3 cr. | SPTH | 101 | Public Speaking |
| CA | 104 | Interpersonal Communication I | 3 cr. | SPTH | 105 | Interpersonal Communication |
| CA | 201 | Media Writing & Reporting | 3 cr. | MCOM | 114 | News Reporting I |
| CA | 241 | Photography | 3 cr. | | | |
| CA | 302 | Communication Ethics & Law | 3 cr. | | | |
| CA | 311 | Editing, Layout and Design | 3 cr. | | | |
| CA | 315 | A, B Journalism Practicum | 3 cr. | | | |
| CA | 315-G | Journalism Practicum- Magazine Journalism | 3 cr. | | | |
| CA | 316 | Advanced Media Writing & Reporting | 3 cr. | | | |
| CA | 317 | Feature Writing | 3 cr. | | | |
| | | | | | | |

3 cr.

3 cr.

3 cr.

In addition, students seeking journalism certification must take 6 credit of English above 200.

322 Media Analysis and Criticism

Seminar: Special Topics in Journalism

Photography II

K-12 Spanish

CA

CA

CA

341

450

| SP | 201 | Intermediate Spanish I | | SPAN 103 | Intermediate Spanish I |
|----|-----|--|-------|----------|-------------------------|
| SP | 202 | Intermediate Spanish II | 3 cr. | SPAN 104 | Intermediate Spanish II |
| SP | 294 | Intermediate Spanish Conversation | 3 cr. | | |
| SP | 295 | Intermediate Spanish Composition | 3 cr. | | |
| SP | 301 | Advanced Spanish Conversation | 3 cr. | | |
| SP | 302 | Advanced Grammar and Composition | 3 cr. | | |
| SP | 311 | Culture & Civilization of Spain | 3 cr. | | |
| SP | 312 | Culture & Civilization of Spanish Am. & the Hispanic Caribbean | 3 cr. | | |
| SP | 322 | Reading Cervantes Masterpiece: Don Quix | 3 cr. | | |
| SP | 394 | Introduction to the Literature of Spain | 3 cr. | | |
| SP | 395 | Introduction to Literature of Spanish Am. & the Hispanic Caribbean | 3 cr. | | |

K-12 Fine Arts

| AR | 115 | Introduction to the Visual Arts | 3 cr. | ART | 101 | Art Appreciation |
|----|-----|---------------------------------|-------|-----|-----|------------------|
| AR | 140 | Drawing I | 3 cr. | ART | 112 | Drawing I |
| AR | 203 | Three Dimensional Design | 3 cr. | ART | 122 | Sculpture I |
| AR | 204 | Two-Dimensional Design | 3 cr. | | | |
| AR | 208 | Color Theory | 3 cr. | | | |
| AR | 216 | Art History II | 3 cr. | | | |
| AR | 241 | Photography I | 3 cr. | | | |
| AR | 240 | Drawing II | 3 cr. | ART | 114 | Figure Drawing |
| AR | 280 | Painting I | 3 cr. | ART | 116 | Painting I |
| AR | 320 | Ceramics I | 3 cr. | ART | 126 | Ceramics I |
| AR | 370 | Fiber I | 3 cr. | | | |
| AR | 497 | Senior Seminar in Fine Arts | 2 cr. | | | |

EDUCATION STUDIES

This degree does not lead to certification. Admission and graduation GPA requirement is 2.75 with no grade lower than "C". Course numbered above 350 require formal admission to the School of Education.

Bachelor of Science in Education degree

School of Education 816-584-6335

E-mail: education@park.edu

| | PARK UNIVERSITY State Fair Community Coll | | | | | ate Fair Community College |
|-----------|---|---|-----------|------------|-------|-------------------------------------|
| | | Young Child Emphasis | | | | |
| Professio | nal Cu | | | | | |
| EDU | 107 | Career Inquiry in Education | 2 cr. | | | Introduction to Teaching |
| EDU | 203 | Educational Psychology | 3 cr. | | | Educational Psychology |
| EDU | 207 | Technology in Education | 3 cr. | EDUC | 212 | Technology for Teachers |
| EDU | 210 | School as a Social System | 3 cr. | | | |
| EDU | 310 | Issues in Diversity & World Culture | 3 cr. | | | |
| EDC | 220 | Child Growth & Development for EC & Elementary Teachers | 3 cr. | ECD | 103 | Child Growth and Development |
| EDC | 222 | Early Childhood Principles | 3 cr. | ECD | 101 | Introduction to Early Childhood |
| EDU | 315 | Children and Young Adult Literature | 3 cr. | | | |
| EDC | 325 | Education of Exceptional Children | 3 cr. | ECD | 125 | Introduction to Special Individuals |
| EDE | 335 | Art, Music & Movement for ECE & | 3 cr. | ECD | 117 | Creative Expression and Play |
| EDC | 240 | Elementary Teachers | | | | - |
| EDC | 340 | Language and Literacy Development | 3 cr. | ECD | 111 | Language Development Early Literacy |
| EDU | 341 | Ethics and Professionalism in Classroom | 1 cr. | | | |
| EDC | 346 | Human Resources in ECE | 2 cr. | 000 | 100 | Mandage 17 2 |
| SO | 302 | The Study of the Family | 3 cr. | SOC | | Marriage and Family |
| BI | 214 | Personal and Community Health | 3 cr. | HLTH | 101 | Personal Health and Fitness |
| Admission | n to the | School for Education required for enrollme | ent in th | e followin | ıg ED | OC/EDE/EDU courses |
| EDC | 354 | Observation, Assessment & Screening in ECE | 3 cr. | | | |
| EDC | 355 | Social & Emotional Learning in EC | 3 cr. | | | |
| EDC | 357 | Family Involvement in ECE | 3 cr. | | | |
| EDC | 362 | Infants and Toddlers | 3 cr. | | | |
| EDC | 363 | Integrating the Curriculum: PreK | 3 cr. | | | |
| EDC | 364 | Integrating the Curriculum: K-3 | 3 cr. | | | |
| EDC | 372 | Infant and Toddler Practicum for ECE | 2 cr. | | | |
| EDC | 373 | PreK Practicum for ECE | 2 cr. | | | |
| EDC | 374 | K-3 Practicum for ECE | 2 cr. | | | |
| EDE | 378 | Science for ECE & Elementary Teachers | 2 cr. | | | |
| EDE | 380 | Literacy for ECE & Elementary Teachers | 6 cr. | | | |
| EDE | 385 | Diagnosis & Remediation for Math Difficulties | 3 cr. | | | |

Because there are specific general education courses required for graduation, it is imperative the student speak with their advisor regarding these course requirements prior to enrollment

Youth Emphasis

| Professio | nal Cui | rriculum | | | | |
|-----------|----------|---|-----------|-------------|-------|------------------------------|
| EDU | 107 | Career Inquiry in Education | 2 cr. | EDUC | 200 | Introduction to Teaching |
| EDU | 203 | Educational Psychology | 3 cr. | EDUC | 220 | Educational Psychology |
| EDU | 207 | Technology in Education | 3 cr. | EDUC | 212 | Technology for Teachers |
| EDU | 210 | School as a Social System | 3 cr. | | | |
| EDE | 220 | Child Growth & Development for EC & Elementary Teachers | 3 cr. | ECD | 103 | Child Growth and Development |
| EDU | 315 | Children and Young Adult Literature | 3 cr. | | | |
| EDE | 335 | Art, Music & Movement for ECE & Elementary Teachers | 3 cr. | ECD | 117 | Creative Expression and Play |
| EDU | 310 | Issues in Diversity and World Cultures | 3 cr. | | | |
| EDU | 341 | Ethics and Professionalism in Classroom | 1 cr. | | | |
| GGH | 140 | Economic Geography | 3 cr. | | | |
| SO | 302 | The Study of the Family | 3 cr. | SOC | 102 | Marriage and Family |
| BI | 214 | Personal and Community Health | 3 cr. | HLTH | 101 | Personal Health and Fitness |
| Admission | n to the | School for Education required for enrollmen | nt in the | e followir | ıg ED | r |
| EDE | 355 | Classroom Management | 3 cr. | | | |
| EDE | 359 | Elementary Teach Strategies w/ Practicum | | | | |
| EDE | | Practicum | 2 cr. | | | |
| EDE | | Practicum | 2 cr. | | | |
| EDE | | Practicum | 2 cr. | | | |
| EDU | 367 | Assessment in Education | 3 cr. | | | |
| EDU | 375 | Exceptional Children | 3 cr. | | | |
| EDE | 378 | Science for ECE & Elementary Teachers | 2 cr. | | | |
| EDE | 380 | Literacy for ECE & Elementary Teachers | 6 cr. | | | |

Area of Concentration: The student must have a total of at least 21 semester hrs. in area of concentration. Concentration must be approved by student's advisor.

3 cr.

• Language Arts

Difficulties

- Mathematics
- Science
- Social Studies
- Science and Mathematics

385 Diagnosis & Remediation for Math Difficu 3 cr.

Diagnosis & Remediation for Reading

• Art

EDE

EDE

387

• Fine Art

Because there are specific general education courses required for graduation, it is imperative the student speak with their advisor regarding these course requirements prior to enrollment

EDC

415

Internship in ECE & Leadership

Early Childhood Education & Leadership Emphasis Professional Curriculum **EDU** 203 **Educational Psychology** 3 cr. EDUC 220 Educational Psychology **EDU** EDUC 212 Technology for Teachers 207 Technology in Education 3 cr. **EDU** 210 School as a Social System 3 cr. Child Growth & Development for EC & **EDC** 220 103 Child Growth and Development 3 cr. **ECD Elementary Teachers EDC** Early Childhood Principles **ECD** 101 Introduction to Early Childhood 222 3 cr. **EDU** Issues in Diversity and World Cultures 310 3 cr. **EDU** 315 Children and Young Adult Literature 3 cr. **EDC** 325 Education of Exceptional Children 3 cr. 125 Introduction to Special Individuals **ECD** Art, Music & Movement for ECE & **EDC** 335 117 Creative Expression and Play 3 cr. **ECD Elementary Teachers EDC** Language and Literacy Development 111 Language Development Early Literacy 340 3 cr. **ECD EDU** 341 Ethics & Professionalism in the Classroom 1 cr. **EDC** 342 Early Childhood Program Management 2 cr. **ECD** 129 Admin of Early Childhood Care Program Planning and Evaluation in EC **EDC** 344 2 cr. **Program EDC** 345 Financial Aspects of EC Programs 2 cr. **EDC** Human Resources in EC Programs 346 2 cr. ΒI Personal and Community Health 3 cr. HLTH 101 Personal Health and Fitness 214 SO SOC 102 Marriage and Family 302 3 cr. The Study of the Family Admission to the School for Education required for enrollment in the following EDC/EDE/EDU courses 354A Observation, Assessment & Screening in **EDC** 1 cr. ECE Pt. 1 **EDC** 354B Observation, Assessment & Screening in 2 cr. ECE Pt. 2 **EDC** 355A Social & Emotional Learning in ECE Pt. 1 2 cr. **EDC** 355B Social & Emotional Learning in ECE Pt. 2 1 cr. **EDC** 357 Family Involvement in ECE 3 cr. **EDC** 362 Infants and Toddlers 3 cr. **EDC** 363A Integrating the Curriculum: Pre-K Pt. 1 1 cr. **EDC** 363B Integrating the Curriculum: Pre-K Pt. 2 2 cr. **EDC** Infant and Toddler Practicum 372 1 cr. **EDC PreK Practicum** 373 1 cr.

Because there are specific general education courses required for graduation, it is imperative the student speak with their advisor regarding these course requirements prior to enrollment

12 cr.

Early Childhood Education Teaching Young Children Emphasis Professional Curriculum **EDU** 203 **Educational Psychology** EDUC 220 Educational Psychology 3 cr. Technology in Education EDUC 212 Technology for Teachers **EDU** 207 3 cr. **EDU** 210 School as a Social System 3 cr. Child Growth & Development for EC & **EDC** 220 103 Child Growth and Development 3 cr. **ECD Elementary Teachers** Early Childhood Principles **EDC ECD** 101 Introduction to Early Childhood 222 3 cr. **EDU** Issues in Diversity and World Cultures 310 3 cr. Children and Young Adult Literature **EDU** 315 3 cr. **EDC** 325 Education of Exceptional Children 3 cr. 125 Introduction to Special Individuals **ECD** Art, Music & Movement for ECE & **EDC** 335 3 cr. 117 Creative Expression and Play **ECD Elementary Teachers** Language and Literacy Development in 340 **EDC** 111 Language Development Early Literacy 3 cr. **ECD** EC **EDC** 342 Early Childhood Program Management 2 cr. ECD 129 Admin of Early Childhood Care Personal and Community Health HLTH 101 Personal Health and Fitness ΒI 214 3 cr. SOC 102 Marriage and Family SO 302 The Study of the Family 3 cr. Admission to the School for Education required for enrollment in the following EDC/EDE/EDU courses 354A Observation, Assessment & Screening in **EDC** 1 cr. ECE Pt. 1 354B Observation, Assessment & Screening in **EDC** 2 cr. ECE Pt. 2 **EDC** 355A Social & Emotional Learning in ECE Pt. 1 2 cr. **EDC** 355B Social & Emotional Learning in ECE Pt. 2 1 cr. **EDC** 357 Family Involvement in ECE 3 cr. **EDC** 362 Infants and Toddlers 3 cr. **EDC** 363A Integrating the Curriculum: Pre-K Pt. 1 1 cr. **EDC** 363B Integrating the Curriculum: Pre-K Pt. 2 2 cr. Infant and Toddler Practicum **EDC** 372 1 cr. **EDC** 373 PreK Practicum 1 cr.

Because there are specific general education courses required for graduation, it is imperative the student speak with their advisor regarding these course requirements prior to enrollment

12 cr.

Available through the Parkville 16 Week, KC 8, Extending Learning and Online Programs

Internship in Early Childhood Teaching

EDC

420

ENGLISH

English majors may concentrate on either of two programs; literature or writing. Both programs encourage students to explore many facets of human nature and culture through the study of literature and to develop understanding and skillful use of language. Both concentrations help students acquire the knowledge, analytical skills and writing abilities needed by such professionals as writers, editors, teachers, business managers, and lawyers. Bachelor of Arts, * Students pursuing this degree must also declare a minor*

Brian Shawver Program Chair 816-584-6779

E-Mail: Brian.Shawver@park.edu

| | PARK UNIVERSITY State Fair Community College | | | | | |
|-----------|--|---|-------|-------|-----|---------------------|
| Literatur | e Conc | entration Core: | | | | |
| EN | 201 | Introduction to Literature | 3 cr. | LIT | 101 | Intro to Literature |
| EN | 205 | Introduction to English Studies | 3 cr. | | | |
| EN | 231 | Introduction to Language | 3 cr. | | | |
| EN | 315 | Earlier English Literature | 3 cr. | | | |
| EN | 316 | Later English Literature | 3 cr. | | | |
| EN | 317 | Earlier American Literature | 3 cr. | | | |
| EN | 318 | Later American Literature | 3 cr. | | | |
| EN | 323 | Literary Modernism | 3 cr. | | | |
| EN | 351 | Foundations of Literature | 3 cr. | | | |
| EN | 380 | Literary Theory and Criticism | 3 cr. | | | |
| EN | 440 | Shakespeare | 3 cr. | | | |
| EN | 490 | Capstone Seminar | 3 cr. | | | |
| Two add | itional | course in English (3 cr. each) | 6 cr. | | | |
| Writing | Concon | tration Core: | | | | |
| EN | 201 | Introduction to Literature | 3 cr. | LIT | 101 | Intro to Literature |
| EN | 201 | Introduction to English Studies | 3 cr. | LII | 101 | intro to Enterature |
| EN | 231 | Introduction to English Studies Introduction to Language | 3 cr. | | | |
| EN | 311 | Creative Writing | 3 cr. | ENGL | 106 | Creative Writing |
| EN | 354 | Nonfiction Prose | 3 cr. | LINGL | 100 | Creative writing |
| EN | 370 | History and Practice of Rhetoric | 3 cr. | | | |
| EN | 380 | Literary Theory and Criticism | 3 cr. | | | |
| EN | 387 | Theory and Teaching of Writing | 3 cr. | | | |
| EN | 411 | Advanced Creative Writing | 3 cr. | | | |
| EN | 490 | Capstone Seminar | 3 cr. | | | |
| Choice o | f Amer | ican or English Literature survey course | 6 cr. | | | |
| Choice o | f an adv | vanced expository writing course | 3 cr. | | | |
| | | English course | 3 cr. | | | |
| Available | e throug | th the Parkville 16 Week Program | | | | |

FINE ART

Students majoring in Fine Arts receive a general introduction to studio work in a variety of media: painting, drawing, photography and ceramics or fiber. Fine Art majors frequently work toward K-12 art education certification in concert with their studio majors; others go on to graduate school or set up their own studios and begin actively producing their art work while finding employment in related fields.

Bachelor of Arts degree *students pursuing this degree must declare a minor*

Matthew LaRose Program Chair 816-584-6457

E-mail: Matthew.LaRose@park.edu

| | | PARK UNIVERSITY | | Sta | ate Fair Community College | |
|-----------|-----------|---|-------------|------------|----------------------------|------------------|
| Freshma | n Core | : | | | | |
| AR | 115 | Introduction to the Visual Arts | 3 cr. | ART | 101 | Art Appreciation |
| AR | 140 | Drawing I | 3 cr. | ART | 112 | Drawing I |
| AR | 203 | Three Dimensional Design | 3 cr. | ART | 122 | Sculpture I |
| AR | 204 | Two-Dimensional Design | 3 cr. | | | |
| AR | 208 | Color Theory | 3 cr. | | | |
| Fine Arts | Currie | culum: | | | | |
| AR | 215 | Art History I | 3 cr. | | | |
| AR | 216 | Art History II | 3 cr. | | | |
| AR | 241 | Photography I | 3 cr. | | | |
| AR | 240 | Drawing II | 3 cr. | ART | 114 | Figure Drawing |
| AR | 280 | Painting I | 3 cr. | ART | 116 | Painting I |
| AR | 320 | Ceramics I (OR) | 3 cr. | ART | 126 | Ceramics I |
| AR | 370 | Fiber I | 3 C1. | | | |
| Each majo | or must c | choose a studio discipline to emphasize by earn | ning a min. | of 6-9 cr. | in it | |
| AR | | Elective 300 & 400 level | 6 cr. | | | |

3 cr.

Available through the Parkville 16 Week Program

497 Senior Seminar

AR

FITNESS AND WELLNESS

The Fitness and Wellness major focuses on health promotion and lifestyle modifications. Students will be introduced to basic principles that assist and motivate them to reach their optimal fitness and wellness potential, while leading others to an overall healthy lifestyle. Bachelor of Science degree.

Tom Bertoncino Program Chair 816-584-6864

E-mail: Tom.Bertoncino@park.edu

| | | PARK UNIVERSITY | | Sta | te Fair Community College | |
|-----------|--------|--|--------------|------|---------------------------|--|
| Core Curr | iculun | n: | | | | |
| AT | 140 | Concepts of Sports Injuries | 3 cr. | PPRO | 104 | Care & Prevention of Athletic Injuries |
| AT | 175 | Medical Terminology | 3 cr. | HEOC | 120 | Medical Terminology |
| AT | 225 | Kinesiology | 3 cr. | | | |
| AT | 231 | First Aid & Emergency Procedures | 3 cr. | HLTH | 102 | First Aid |
| AT | 250 | Exercise Physiology | 3 cr. | | | |
| AT | 275 | Principles of Strength Train & Conditionin | 3 cr. | | | |
| BI | 211 | Anatomy and Physiology I | 4 cr. | | | |
| BI | 212 | Anatomy and Physiology II | 4 cr. | | | |
| BI | 214 | Personal and Community Health | 3 cr. | HLTH | 101 | Personal Health and Fitness |
| FWR | 122 | Human Nutrition | 3 cr. | NURS | 132 | Nutrition |
| FWR | 250 | Introduction to Sports Management | 3 cr. | | | |
| FWR | 300 | Advanced Strength Training | 3 cr. | | | |
| FWR | 310 | Advanced Conditioning | 3 cr. | | | |
| FWR | 325 | Motor Skill Development | 3 cr. | | | |
| FWR | 375 | Fitness & Wellness in Special Populations | 3 cr. | | | |
| FWR | 400 | Internship in Fitness, Wellness and Rec, | 3 cr. | | | |
| PS | 363 | Sport Psychology (OR) | 3 cr. | | | |
| SO | 309 | Sociology of Sport | <i>5</i> C1. | | | |

GEOGRAPHY

The skills obtained by studying geography make graduates in demand for a wide range of employment opportunities. The geography curriculum will prepare students for business and academics while encouraging life long learning skills. The link between geography and the world (cultural & physical) makes a varied list of careers. Geographic skills are essential to understanding physical patterns, human patterns and Earth's processes. These skills are important for anyone critically thinking about the global community. Bachelor of Science degree.

David Fox Program Coordinator 816-584-6813

E-mail: David.Fox@park.edu

PARK UNIVERSITY

State Fair Community College

Core Curriculum:

| GGH | 110 | Cultural Geography | 3 cr. |
|-----|-----|----------------------------|-------|
| GGH | 200 | Geography of North America | 3 cr. |
| GGP | 115 | Physical Geography | 4 cr. |
| GGP | 350 | GIS I | 3 cr. |
| GO | 125 | Natural Disasters | 3 cr. |

Major Electives: 18-24 cr.

At least 6 courses designated as GGH, GGP or Go; 3 courses (9 cr.) must be 300-400 level or above.

Required Minor: 18-24 cr.

Any of the minors offered by the university or successful completion of a 2nd major.

Available through the Parkville 16 Week and Online Program

^{*} Only one course (3 cr.) completed for the major requirements may also be counted as satisfying part of the minor requirements.

GRAPHIC DESIGN

Students majoring in Graphic Design produce most of their work in the digital environment of Park University's fully equipped Macintosh studio. Today, most artists earn a living by producing a wide range of visual materials for publication. Graphic design students learn visual communication, typography, layout, illustration and photography while building professional quality design portfolios. Instruction models conditions in the professional environment. Internship opportunities in graphic design firms and other professional settings provide real world experience and a transition to the world beyond the campus. Bachelor of Science degree.

Jeff Smith Program Chair 816-584-6507

 $\hbox{E-mail: Jeff.Smith@park.edu}\\$

| | | PARK UNIVERSITY State Fair Community College | | | | | | |
|-----------|--------|---|-------|------|-----|--------------------|--|--|
| Freshman | n Core | | | | | | | |
| AR | 115 | Introduction to the Visual Arts | 3 cr. | ART | 101 | Art Appreciation | | |
| AR | 140 | Drawing I | 3 cr. | ART | 112 | Drawing I | | |
| AR | 203 | Three Dimensional Design | 3 cr. | ART | 122 | Sculpture I | | |
| AR | 204 | Two Dimensional Design | 3 cr. | | | | | |
| AR | 208 | Color Theory | 3 cr. | | | | | |
| Graphic I | Design | | | | | | | |
| AR | 216 | Art History II | 3 cr. | | | | | |
| AR | 218 | Graphic Design Software | 3 cr. | | | | | |
| AR | 241 | Photography I | 3 cr. | | | | | |
| AR | 240 | Drawing II | 3 cr. | ART | | Figure Drawing | | |
| AR | 280 | Painting I | 3 cr. | ART | | Painting I | | |
| AR | 316 | Modern Art | 3 cr. | ART | 120 | Modern Art History | | |
| AR | 318 | Graphic Design Studio I | 3 cr. | | | | | |
| AR | 319 | History of Graphic Design | 3 cr. | | | | | |
| AR | 328 | Graphic Design Principles I : Identity | 3 cr. | | | | | |
| AR | 330 | Graphic Design Principles II: Typography & Design | 3 cr. | | | | | |
| AR | 331 | Graphic Design Studio II: Comp. Imaging | 3 cr. | | | | | |
| AR | 418 | Graphic Design Studio III: Advanced Typography | 3 cr. | | | | | |
| AR | 427 | Web Page Design: Digital Environment | 3 cr. | | | | | |
| AR | 496 | Graphic Design Studio VI: Sr. Portfolio | 3 cr. | | | | | |
| | (choos | e 9 cr. from following:) | | | | | | |
| AR | 313 | Independent Study in Design | | | | | | |
| AR | 315 | Special Topics in Design | | | | | | |
| AR | 341 | Photography II | | | | | | |
| AR | 415 | Internship in Graphic Design | 9 cr. | | | | | |
| MK/CA | 380 | Advertising | | BSMT | 120 | Advertising | | |
| CS | 144 | Beginning Programming w/ Multimedia (OR) | | | | | | |
| CS | 151 | Introduction to Programming | | CIS | 158 | Java | | |
| KCA | SE | Kansas City Area Student Exchange | | | | | | |

HISTORY

History affords the opportunity to appreciate the diversity of human encounters through the inquiry of one's own and other's cultures and societies as they have developed over time. The study of history is a meticulous intellectual discipline involving research techniques, problem solving, and the critical evaluation of evidence. Historians seek and critique what women and men of the past have left behind, what they have created and what imprints they have left on the global society. The study of history prepares students for a wide range of occupations and professions such as: graduate studies, museum administration, historic preservation, teaching, government, law school, archival, business, and publication.

Bachelor of Arts degree. *Students declaring this degree must also declare a minor.*

James Pasley Program Chair 816-584-6593

E-mail: James.Pasley@park.edu

| | | PARK UNIVERSITY | | State Fair Community College |
|----------|--------|---|--------|------------------------------|
| Major C | 'ore | | | |
| HIC | 102 | Introduction to the Ethics of the Historica | 1 | |
| HIS | 103 | Profession | 3 cr. | |
| HIS | 400 | History in the Public Realm (OR) | 3 cr. | |
| HIS | 401 | The Living History Experience | | |
| HIS | 451 | Thesis I | 3 cr. | |
| HIS | 452 | Thesis II | 3 cr. | |
| Areas of | Concer | ntration | 30 cr. | |
| | • | European Classical | | |

- United States
- Applied History with New Media

Students need to consult with an advisor before taking History courses

Available through the Parkville 16 Week and Online Programs

Information & Computer Science

The Information and Computer Science (ICS) curriculum prepares students for a broad range of computer opportunities in industry as well as in graduate studies. ICS students choose one or more specialty areas from among these four options: (1) Computer Science, (2) Software Engineering, (3)Data Management, or (4) Networking and Security. As part of their curriculum, Networking and Security students take Cisco Certified Network Associate (CCNA) courses that prepare them for the CCNA certification exam. Depending on their chosen specialty area, ICS graduates are well prepared for these industry positions: web programmer, applications programmer, systems analyst, information technology specialist, database analyst, or network analyst. Bachelor of Science degree.

Dincer Guler Program Chair 816-584-6575

E-mail: Dincer.Guler@park.edu

| | | PARK UNIVERSITY | SITY State Fair Community College | | | | | | | |
|-----------|--------|--|-----------------------------------|------|-----|--------------------------------|--|--|--|--|
| Core Curi | iculun | n | | | | | | | | |
| CS | 151 | Introduction to Programming | 3 cr. | CIS | 158 | Java | | | | |
| CS | 208 | Discrete Mathematics | 3 cr. | | | | | | | |
| CS | 219 | Programming Fundamentals | 3 cr. | CIS | 169 | Advanced Java | | | | |
| CS | 225 | Programming Concepts | 3 cr. | | | | | | | |
| CS | 300 | Technology in a Global Society | 3 cr. | | | | | | | |
| CS | 321 | Web Programming I | 3 cr. | WEB | 116 | Web Development | | | | |
| CS | 365 | Computer Networking | 3 cr. | NET | 150 | Networking | | | | |
| CS | 373 | Computer Network Security | 3 cr. | | | | | | | |
| IS | 205 | Managing Information Systems | 3 cr. | | | | | | | |
| IS | 361 | Data Management Concepts | 3 cr. | | | | | | | |
| MA | 120 | Basic Concepts of Statistics | 3 cr. | MATH | 127 | Business Statistics | | | | |
| MA | 135 | College Algebra (OR) | 3 cr. | MATH | 114 | College Algebra | | | | |
| MA | 141 | Trigonometry (OR) | 3 cr. | MATH | 120 | Trigonometry | | | | |
| MA | 150 | Precalculus Mathematics (OR) | 3 cr. | MATH | 122 | Pre Calculus Math | | | | |
| MA | 210 | Calculus and Analytic Geometry (OR) | 3 cr. | | | | | | | |
| MA | 221 | Calculus and Analytic Geometry for Major | 5 cr. | MATH | 130 | Calculus & Analytic Geometry I | | | | |
| Specialty | Area: | Choose one | | | | | | | | |
| Computer | Scien | ce | | | | | | | | |
| CS | 220 | Computer Architecture | 3 cr. | | | | | | | |
| CS | 305 | Introduction to Artificial Intelligence | 3 cr. | | | | | | | |
| CS | 322 | Web Programming II | 3 cr. | | | | | | | |
| CS | 351 | Computer Operating Systems | 3 cr. | | | | | | | |
| CS | 352 | Data Structures | 3 cr. | | | | | | | |
| MA | 210 | Calculus & Analytic Geometry I (and) | 3 cr. | | | | | | | |
| MA | 211 | Calculus & Analytic Geometry II (OR) | 3 cr. | | | | | | | |
| MA | 221 | Calculus and Analytic Geometry for Major | 5 cr. | MATH | 130 | Calculus & Analytic Geometry I | | | | |
| MA | 311 | Linear Algebra | 3 cr. | | | | | | | |
| | | | | | | | | | | |

| Software | Engine | eering | | | | |
|-----------|--------|---|-------|------|-----|------------------------------------|
| AC | 201 | Principles of Accounting I | 3 cr. | ACCT | 101 | Principles of Financial Accounting |
| CS | 220 | Computer Architecture | 3 cr. | | | - |
| CS | 314 | User Interface Design | 3 cr. | | | |
| CS | 322 | Web Programming II | 3 cr. | | | |
| CS | 351 | Computer Operating Systems | 3 cr. | | | |
| CS | 352 | Data Structures | 3 cr. | | | |
| IS | 315 | Computer Systems Analysis & Design I | 3 cr. | | | |
| MG | 371 | Management & Organizational Behavior | 3 cr. | | | |
| CS/IS | | Elective- CS/IS course 300 level or above | 3 cr. | | | |
| | | | | | | |
| Data Mai | _ | | | | | |
| AC | 201 | Principles of Accounting I | 3 cr. | ACCT | 101 | Principles of Financial Accounting |
| CS | 314 | User Interface Design | 3 cr. | | | |
| CS | 352 | Data Structures | 3 cr. | | | |
| IS | 315 | Computer Systems Analysis & Design I | 3 cr. | | | |
| IS | 362 | Applied Database Management | 3 cr. | | | |
| MG | 371 | Management & Organizational Behavior | 3 cr. | | | |
| | | from list below: | 9 cr. | | | |
| AC | 202 | Principles of Accounting II | | | | Managerial Accounting |
| CA | 104 | Interpersonal Communication I | | SPTH | 105 | Interpersonal Communication |
| CS | 322 | Web Programming II | | | | |
| EC | 315 | Quantitative Research Methods | | | | |
| HR | 422 | Organizational Development and Change | | | | |
| IS | 316 | Computer Systems Analysis & Design II | | | | |
| MK | 351 | Principles of Marketing | | BSMT | 106 | Principles of Marketing |
| MK | 385 | Consumer Behavior | | | | |
| MK | 453 | Marketing Research & Information System | IS | | | |
| Networki | ng and | Security | | | | |
| CS | 220 | Computer Architecture | 3 cr. | | | |
| CS | 351 | Computer Operating Systems | 3 cr. | | | |
| CS | 366 | Computer Networking Laboratory | 1 cr. | | | |
| CS | 371 | Internetworking | 3 cr. | NET | 151 | Cisco Router Basics |
| CS | 372 | Advanced Networking | 3 cr. | NET | | Cisco Switching Basics |
| CS | 385 | Modern Developments in Advanced | | | | - |
| | | Networking | 3 cr. | NET | 153 | Cisco WAN |
| IS | 315 | Computer Systems Analysis & Design I | 3 cr. | | | |
| MG | 371 | Management & Organizational Behavior | 3 cr. | | | |
| 6 credits | | ives from following: | 6 cr. | | | |
| AR | 427 | Web Page Design | | | | |
| CS/IS | | elective- 300 or above that is not required | | | | |
| | | in area | | | | |

Available through the Parkville 16 Week, KC 8, Extended Learning and Online Programs

INTERDISCIPLINARY STUDIES

The Interdisciplinary Studies major allows the student to develop a major by combining two different disciplines. This affords students the flexibility to design their own degree while making an efficient use of courses they have accumulated. It requires the combination of two minor degrees of study. One that is listed in the catalog and another one either listed in the catalog or created by the student out of a set of courses that represent a body of knowledge. Bachelor of Science

Adam.Potthast Program Chair 816-584-6597

E-mail: Adam.Potthast@park.edu

PARK UNIVERSITY

State Fair Community College

Core Requirement

Minor One

one minor as described in the University catalog 8-21 cr.

Minor Two

one minor as described in the University catalog (OR) a personal minor field of study constructed by the student and approved by the Dean of the School/College who supervises the program reflected in Minor One

LE 300 Integrative and Interdisciplinary Learning Capstone 3 cr.

LS 400 Senior Project 3 cr.

Available through the Parkville 16 Week, KC 8 and Online Programs

INTERIOR DESIGN

The professional interior designer is qualified by education, experience and examination to enhance the function and quality of interior spaces for the purpose of improving the quality of life, increasing productivity and protecting the health, safety and welfare of the public." (Foundation for Interior Design Education and Research) Students majoring in Interior Design at Park University combine the common body of knowledge in interior design with the intellectual development found in a liberal arts education. A sequence of design studios and graphic communications studios with supporting lecture courses provides the practical content integral to the profession. Bachelor of Fine Arts degree. *A minor is NOT required for students declaring this degree.*

Kay Boehr

Assistant Professor and Program Coordinator 816-584-6705

E-mail: Kay.Boehr@park.edu

| | | PARK UNIVERSITY | State Fair Community College | | | | | |
|----------|----------|--|------------------------------|-----|-----|------------------|--|--|
| Freshme | an Core. | • | | | | | | |
| AR | 115 | Introduction to the Visual Arts | 3 cr. | ART | 101 | Art Appreciation | | |
| AR | 140 | Drawing I | 3 cr. | ART | 112 | Drawing I | | |
| AR | 203 | Three Dimensional Design | 3 cr. | ART | 122 | Sculpture I | | |
| AR | 204 | Two Dimensional Design | 3 cr. | | | | | |
| AR | 208 | Color Theory | 3 cr. | | | | | |
| Interior | Design | Curriculum: | | | | | | |
| AR | 218 | Graphic Design Software | 3 cr. | | | | | |
| AR | 282 | Interior Design Studio I: Visual Communication | 3 cr. | | | | | |
| AR | 283 | Interior Design Studio I: Introduction to Interior Design | 3 cr. | | | | | |
| AR | 288 | Interior Design Studio II: Visual Communication II | 3 cr. | | | | | |
| AR | 289 | Interior Design Studio II: Fundamentals of Interior Design | 3 cr. | | | | | |
| AR | 290 | Interior Design Materials and Resources | 3 cr. | | | | | |
| AR | 296 | Textiles for Interior Design | 3 cr. | | | | | |
| AR | 298 | History of the Designed Environment I | 3 cr. | | | | | |
| AR | 382 | Interior Design Studio III: Drawing System | 3 cr. | | | | | |
| AR | 383 | Interior Design Studio III: Furniture Design | 3 cr. | | | | | |
| AR | 388 | Interior Design Studio IV: Drawing System | 3 cr. | | | | | |
| AR | 389 | Interior Design Studio IV: Commercial Interiors | 3 cr. | | | | | |
| AR | 390 | History of the Designed Environments II | 3 cr. | | | | | |
| AR | 392 | Human Factors in Interior Design | 3 cr. | | | | | |
| AR | 393 | Lighting Fundamentals for Interior Design | 3 cr. | | | | | |
| AR | 491 | Interior Design Professional Practice | 3 cr. | | | | | |
| AR | 495 | Building Construction Systems | 3 cr. | | | | | |
| AR | 498 | Senior Seminar I: Thesis | 3 cr. | | | | | |
| AR | 499 | Senior Seminar II: Project and Portfolio | 3 cr. | | | | | |
| Art and | Design I | Electives | 6 cr. | | | | | |

LEGAL STUDIES

The Bachelor's Degree in Legal Studies is meant to prepare students to be successful in law school or in graduate schools leading to legal careers. The program emphasizes critical thinking, logical reasoning, and analysis of contemporary legal and social issues, reading and writing. The internship allows students to see the practical application of their studies.

Bachelor of Arts degree. *Students declaring this degree must also declare a minor.*

James Pasley Program Chair 816-584-6593

E-mail: James.Pasley@park.edu

| | | PARK UNIVERSITY | | State Fair Community College | | | | | | |
|----------|---------|--|-----------|------------------------------|-----|------------------------------------|--|--|--|--|
| Core Cur | ricului | n: | | | | | | | | |
| AC | 201 | Principles of Accounting | 3 cr. | ACCT | 101 | Principles of Financial Accounting | | | | |
| CJ | 105 | Criminal Law | 3 cr. | CJ | 105 | Criminal Law | | | | |
| CJ | 400 | Constitutional Law in Criminal Justice | 3 cr. | | | | | | | |
| EN | 323 | Literary Modernism | 3 cr. | | | | | | | |
| EN | | English Elective above 300 | 3 cr. | | | | | | | |
| MG | 260 | Business Law I | 3 cr. | BADM | 103 | Legal Environments of Business | | | | |
| MG | 261 | Business Law II | 3 cr. | | | | | | | |
| PH | 103 | Fundamentals of Logic | 3 cr. | PHIL | 102 | Ethics | | | | |
| PO | 200 | American National Government | 3 cr. | POLS | 101 | American and National Government | | | | |
| PO | 202 | Introduction to Law | 3 cr. | | | | | | | |
| PO | 220 | History of Political Philosophy | 3 cr. | | | | | | | |
| PO | 302 | Legal Analysis | 3 cr. | | | | | | | |
| PO | 303 | Legal History | 3 cr. | | | | | | | |
| PO | 304 | Constitutional Law | 3 cr. | | | | | | | |
| PO | 329 | Law School and LSAT Preparation | 3 cr. | | | | | | | |
| PO | 440 | Senior Project in Legal Studies | 3 cr. | | | | | | | |
| PO | 450 | Internship | 3- 12 cr. | | | | | | | |

LIBERAL STUDIES

The liberal studies major allows the student a major composed of various disciplines rather than one discipline only. It emphasizes breadth, while requiring a concentration of 15 credits in a single discipline. It is intended that, by broadening the student's cultural perspective, heightening the student's analytical powers, and providing models for understanding experience, the liberal studies major will make a valuable contribution to whatever vocation the student elects. It may be taken along with vocational courses, or as a second major, or as preparation for a graduate or professional degree.

Bachelor of Arts degree. *Students declaring this degree must also declare a minor.*

Dr. Adam Potthaust Program Chair 816-584-6853

E-mail: adam.potthast@park.edu

| PARK UNIVERSITY State Fair Community College | | | | | | | |
|--|----------|--|-------|------|-----|----------------------------------|--|
| Core Curi | riculum | | | | 200 | | |
| PH | 103 | Fundamentals of Logic | 3 cr. | PHIL | 102 | Ethics | |
| LS | 221 | Intro to Liberal Studies I: | 3 cr. | | | | |
| LS | 222 | Introduction to Liberal Studies II: | 3 cr. | | | | |
| LS | 250 | Great Books | 6 cr. | | | | |
| LS | 301 | Contemporary Issues | 3 cr. | | | | |
| LS | 400 | Senior Project | 3 cr. | | | | |
| Studies in | the Lib | eral Arts and Sciences | | | | | |
| History a | ınd Poli | tical Science: | 6 cr. | | | | |
| HIS | 101 | Late Antiquity until the Renaissance | | | | | |
| HIS | 102 | Western Civilization: The Reformation to | 1918 | | | | |
| HIS | 334 | The Reformations | | | | | |
| HIS | 251 | The French Revolution | | | | | |
| HIS | 210 | Ancient Greece | | | | | |
| HIS | 212 | Roman Civilization | | | | | |
| Any Upp | er Leve | el History Course | | | | | |
| PO | 200 | American National Government | | POLS | 101 | American and National Government | |
| PO | 202 | Introduction to Law | | | | | |
| PO | 220 | History of Political Philosophy | | | | | |
| PO | 304 | Constitutional Law | | | | | |
| PO | 320 | American Foreign Policy | | | | | |
| PO | 340 | Public Policy | | | | | |
| PO | 303 | Legal History | | | | | |
| Philosop | hv | | 3 cr. | | | | |
| PH | 217 | Ancient Philosophy | | | | | |
| PH | 223 | Modern Philosophy | | | | | |
| PH | 205 | The Meaning of Life | | | | | |
| PH | 101 | Introduction to Philosophical Thinking | | PHIL | 101 | Introduction to Philosophy | |
| PH | 102 | Introduction to Ethical Thinking | | | | | |
| Any Upp | er Leve | l Philosophy Course | | | | | |
| English | | | 3 cr. | | | | |

| EN 232 Introduction to Drama EN 233 Introduction to Drama EN 234 Introduction to Fiction EN 311 Creative Writing ENGL EN 311 Creative Writing EN 317 Earlier American Literature EN 318 Later American Literature EN 323 Literary Modernism EN 325 Modern Grammar EN 326 Women's Literature EN 450 Romanticism in Literature EN 450 Romanticism in Literature Any Upper Level Writing Course Fine Arts 3 cr. AR 215 Art History I AR 216 Art History I AR 319 History of Graphic Design AR 319 History of Graphic Design Any Upper Level Aut Course MU 205 Music Appreciation MU 210 Music in a Global Society Any Upper Level Music TH 101 Basic Principles of Acting TH 341 Theatrical History and Literature to Present Mathematics / Economics Authorities Authoritie | EN | 231 | Introduction to Language | | | | |
|--|-----------|-------|--|-------|-------------|-----|------------------------------|
| EN | EN | 232 | Introduction to Poetry | | | | |
| EN 311 Carative Writing | EN | 233 | Introduction to Drama | | | | |
| EN 317 | EN | 234 | Introduction to Fiction | | | | |
| EN 318 | EN | 311 | Creative Writing | | ENGL | 106 | Creative Writing |
| EN 323 Literary Modernism EN 326 Women's Literature EN 440 Shakespeare EN 450 Romanicism in Literature Any Upper Level Literature Course Any Upper Level Writing Course Fine Arts | EN | 317 | Earlier American Literature | | | | |
| EN 325 Modern Grammar EN 356 Women's Literature EN 440 Shakespeare EN 440 Shakespeare EN 450 Romanticism in Literature Any Upper Level Literature Course Any Upper Level Writing Course Fine Arts | EN | 318 | Later American Literature | | | | |
| EN | EN | 323 | Literary Modernism | | | | |
| EN | EN | 325 | | | | | |
| EN 450 Romanticism in Literature Any Upper Level Uriting Course Any Upper Level Writing Course Any Upper Level Writing Course Fine Arts | EN | 356 | Women's Literature | | | | |
| Any Upper Level Writing Course Fine Arts | EN | 440 | • | | | | |
| Ary Upper Level Writing Course Fine Arts AR 215 Art History I AR 216 Art History II AR 316 Modern Art AR 319 History of Graphic Design Any Upper Level Art Course MU 205 Music Appreciation MU 210 Music in a Global Society Any Upper Level Writing Art 1 History and Literature to 1800 TH 216 Principles of Acting TH 341 Theatrical History and Literature to Present Mathematics / Economics Art 220 Modern Art History MUS 101 Music Appreciation MUS 205 Music Appreciation MUS 206 Music Appreciation MUS 207 Music Appreciation MUS 208 Appreciation MUS 209 Music Appreciation MUS 209 Music Appreciation MUS 209 Music Appreciation MUS 200 Music Appreciation MUS 200 Music Appreciation MUS 200 Music Appreciation MUS 201 Music Appreciation MUS 201 Music Appreciation MUS 201 Music Appreciation MUS 202 Appreciation MUS 201 Music Appreciation MUS 202 Appreciation MUS 203 Art History ART 220 Modern Art History MUS 201 Music Appreciation ART 220 Modern Art History ART 202 Music Appreciation ART 20 | | | | | | | |
| Fine Arts | | | | | | | |
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| EC 142 Principles of Microeconomics EC 302 Labor Economics EC 303 Money, Credit and Banking EC 401 History of Economic Thought Sociology/ Psychology 3 cr. PS 301 Social Psychology PS 309 Human Sexuality PS 315 Theories of Personality PS 341 Positive Psychology PS 381 Psychology of Gender PS 401 Abnormal Psychology PS 404 History and Systems of Psychology SO 210 Social Institutions SO 302 The Study of the Family SO 303 Urban Sociology SO 325 Social Deviance | | | • | | ECON | 101 | Principles of Macroeconomics |
| EC 302 Labor Economics EC 303 Money, Credit and Banking EC 401 History of Economic Thought Sociology/ Psychology 3 cr. PS 301 Social Psychology PS 309 Human Sexuality PS 315 Theories of Personality PS 341 Positive Psychology PS 381 Psychology of Gender PS 401 Abnormal Psychology PS 404 History and Systems of Psychology SO 210 Social Institutions SO 302 The Study of the Family SOC 102 Marriage and Family SO 303 Urban Sociology SO 325 Social Deviance | | | • | | | | - |
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| PS 401 Abnormal Psychology PS 404 History and Systems of Psychology SO 210 Social Institutions SO 302 The Study of the Family SOC 102 Marriage and Family SO 303 Urban Sociology SO 325 Social Deviance | | | | | | | |
| PS 404 History and Systems of Psychology SO 210 Social Institutions SO 302 The Study of the Family SOC 102 Marriage and Family SO 303 Urban Sociology SO 325 Social Deviance | | | | | | | |
| SO 210 Social Institutions SO 302 The Study of the Family SOC 102 Marriage and Family SO 303 Urban Sociology SO 325 Social Deviance | | | · · · · · · · · · · · · · · · · · · · | | | | |
| SO 302 The Study of the Family SOC 102 Marriage and Family SO 303 Urban Sociology SO 325 Social Deviance | | | | | | | |
| SO 303 Urban Sociology SO 325 Social Deviance | | | | | SOC | 102 | Marriage and Family |
| SO 325 Social Deviance | | | · · · · · · · · · · · · · · · · · · · | | 500 | 102 | mairiage and ranning |
| | | | | | | | |
| | | | | | | | |

SO 328 Sociology of Religion

SO 403 Social Theory

Modern Language

8 cr.

Eight credit hours in one modern or classical language

MANAGEMENT

Students taking the Management core receive a broad education covering the major functional areas of management. This degree will help a student prepare for business or government leadership and provide them with knowledge and skills desired by all types of employers. Graduates in Management typically find jobs in business such as production management, personnel management, marketing management or financial management. The intent of this program is also to meet the educational needs of students who intend to enroll in graduate work in business administration. The program is designed to provide the student with the necessary background to satisfy the demands for alternatives while at the same time developing a breadth of knowledge in the liberal arts tradition. Bachelor of Science degree

Penelope DeJong Program Chair 816-584-6345

E-mail: Penelope.Dejong@park.edu

| | | PARK UNIVERSITY | State Fair Community College | | | | | | |
|-----------|--------------------|---|------------------------------|-------------|-----|------------------------------------|--|--|--|
| Business | Core | | | | | | | | |
| AC | 201 | Principles of Accounting I | 3 cr. | ACCT | 101 | Principles of Financial Accounting | | | |
| AC | 202 | Principles of Accounting II | 3 cr. | ACCT | 102 | Managerial Accounting | | | |
| CS | 140 | Introduction to Computers | 3 cr. | CAPP | 125 | Microcomputer Applications | | | |
| EC | 141 | Principles of Macroeconomics | 3 cr. | ECON | 101 | Principles of Macroeconomics | | | |
| EC | 142 | Principles of Microeconomics | 3 cr. | ECON | 102 | Principles of Microeconomics | | | |
| EC | 315 | Quantitative Research Methods | 3 cr. | | | | | | |
| FI | 360 | Financial Management | 3 cr. | | | | | | |
| IB | 315 | International Business Perspectives | 3 cr. | | | | | | |
| MA | 120 | Basic Concepts of Statistics | 3 cr. | MATH | 127 | Business Statistics | | | |
| MG | 260 | Business Law I | 3 cr. | BADM | 103 | Legal Environments of Business | | | |
| MG | 371 | Management & Org. Behavior | 3 cr. | | | | | | |
| MG | 495 | Business Policy | 3 cr. | | | | | | |
| MK | 351 | Principles of Marketing | 3 cr. | | | | | | |
| Managen | ient Ei | nphasis: | | | | | | | |
| HR | 353 | Introduction to HR Management | 3 cr. | BSMT | 117 | Human Resource Management | | | |
| MG | 375 | Production and Operations Management | 3 cr. | | | | | | |
| MG | 401 | Senior Seminar in Management | 3 cr. | | | | | | |
| program v | with no tion of | tives at the 300-400 level from any business 2 taken from the same concentration with Management; and to include IS310 ations | 9 cr. | | | | | | |

Available through the KC 8, Extended Learning and Online Programs

Additional Area of Emphasis that can be selected:

Computer Information Systems Emphasis:

| CS | 151 | Introduction to Programming | 3 cr. | CIS | 158 Java |
|----|-----|-----------------------------|-------|-----|----------|
| CS | 208 | Discrete Mathematics | 3 cr. | | |

| CS | 219 | Programming Fundamentals | 3 cr. | CIS | 169 | Advanced Java |
|-----------|------------|---|-------|------|-----|------------------------------------|
| CS | 300 | Technology in a Global Society | 3 cr. | | | |
| CS | 365 | Computer Networking | 3 cr. | NET | 150 | Cisco Networking |
| IS | 205 | Managing Information Systems | 3 cr. | | | |
| IS | 315 | Computer Systems Analysis & Design I | 3 cr. | | | |
| IS | 316 | Computer Systems Analysis & Design II | 3 cr. | | | |
| IS | 361 | Data Management Concepts | 3 cr. | | | |
| MG | 375 | Production and Operations Management | 3 cr. | | | |
| Available | throug | h the Extended Learning Program | | | | |
| Engineer | ing Adı | ministration Emphasis: | | | | |
| CO | 111 | Introduction to Engineer Construction | 3 cr. | CNST | 101 | Construction Materials and Methods |
| CO | 121 | Plans Analysis | 3 cr. | | | |
| CO | 225 | Building Codes | 3 cr. | CNST | 148 | Construction Code and Law |
| CO | 245 | Construction Estimating | 3 cr. | CNST | 106 | Construction Estimation |
| CO | 360 | Project Management/Critical Path Analysis | 3 cr. | | | |
| EG | 360 | Environmental Impact of Engineering | 3 cr. | | | |
| EG | 390 | Engineering Administration Decision Making Models | 3 cr. | | | |
| EG | 470 | Engineering Administration Economics | 3 cr. | | | |
| EG | 491 | Senior Seminar in Engineering Admin | 3 cr. | | | |
| MG | 375 | Production and Operations Management | 3 cr. | | | |
| MG | 420 | Labor Relations | 3 cr. | | | |
| Available | throug | h the Extended Learning Program | | | | |
| Finance l | Empha | sis | | | | |
| FI | 201 | Personal Financial Management | 3 cr. | BADM | 107 | Personal Finance |
| FI | 325 | Risk and Insurance | 3 cr. | | | |
| FI | 363 | Financial Institutions and Markets OR | 3 cr. | | | |
| EC | 303 | Money, Credit and Banking | 3 CI. | | | |
| FI | 410 | Problems in Corporate Finance | 3 cr. | | | |
| FI | 415 | Financial Analysis and Planning | 3 cr. | | | |
| FI | 417 | Investment Analysis and Management | 3 cr. | | | |
| FI | 425 | Principles of Real Estate | 3 cr. | | | |
| FI | 430 | Public Financial Management | 3 cr. | | | |
| IB | 431 | International Finance | 3 cr. | | | |
| Available | throug | h the KC 8 and Extended Learning Programs | S | | | |
| Health Co | are Em | phasis: | | | | |
| BI | 214 | Personal and Community Health | 3 cr. | HLTH | 101 | Personal Health and Fitness |
| HC | 451 | Health Care and the Political Process | 3 cr. | | | |
| HC | 465 | Basic Issues in Community Based Health (| 3 cr. | | | |
| HC | | | 3 cr | | | |
| | 491 | Senior Seminar in Health Care Managemer | J CI. | | | |
| HR | 491 353 | Senior Seminar in Health Care Managemei Intro to Human Resource Management | 3 cr. | | | |
| | 353 | 9 | | | | |
| | 353 | Intro to Human Resource Management | 3 cr. | | | |

| ш | 162 | Third Party Reimbursement & Risk |
|----|-----|-----------------------------------|
| HC | 463 | Management |
| ш | 166 | Planning and Organizing Community |
| HC | 466 | Health Services |
| HR | 310 | Leadership and Team Building |
| IS | 310 | Business Applications |
| PS | 301 | Social Psychology |

Available through the KC 8, Online and Extended Learning Programs

Human Resources Emphasis:

| HR | 353 | Intro to Human Resource Management | 3 cr. | BSMT | 117 | Human Resource Management |
|--------------|---------|---|-------|------|-----|---------------------------|
| HR | 355 | Planning and Staffing | 3 cr. | | | |
| HR | 357 | Employment Law | 3 cr. | | | |
| HR | 434 | Compensation Management | 3 cr. | | | |
| HR | 491 | Senior Seminar in Human Resource Develo | 3 cr. | | | |
| than 2 class | es from | as electives at the 300-400 level, with no more the same program with the exception of HR clude IS310 Business Applications | 9 cr. | | | |

Available through the KC 8, Online and Extended Learning Programs

Logistics Emphasis

| 08131103 | Z.iiip iid | | |
|----------|------------|---|--------------|
| EN | 306A | Professional Writing in the Disciplines: Scientific (OR) | 3 cr. |
| EN | 306B | Professional Writing in the Disciplines: Bu | s. Comm. |
| LG | 312 | Transportation & Distribution Systems | 3 cr. |
| LG | 415 | Quality Control | 3 cr. |
| LG | 424 | Purchasing and Vendor Management | 3 cr. |
| LG | 426 | Logistics Management | 3 cr. |
| MG | 375 | Production and Operations Management | 3 cr. |
| | Choo | se 3 of the following electives: | 9 cr. |
| | | IS205; AC315; HR353 or LG400 | <i>y</i> c1. |

Available through the Online and Extended Learning Programs

Marketing Emphasis:

| MK | 385 | Consumer Behavior | 3 cr. |
|----|-----|---|--------|
| MK | 411 | Marketing Management | 3 cr. |
| MK | 453 | Marketing Research & Information System | 3 cr. |
| | Cho | ose any 4 courses listed below: | 12 cr. |
| | | MK 369, 380, 386, 389, 395, 401, 455, | |
| | | 463, 491; AR218, 318; LG312 | |

Available through the KC 8, Online and Extended Learning Programs

MATHEMATICS

Mathematics is both a body of knowledge concerning a class of symbols and the relation between them, as a system of thought and communication, as well as application of that system to other areas of human experience. As a system of thought, it derives from philosophy and provides a language which has particular beauty and clarity. Applied to other areas of human experience, mathematics has provided great power and precision to a wide range of endeavors, and thereby has supplied an essential contribution to the rise of modern civilization. The study of mathematics prepares students for graduate studies in mathematics, related sciences, economics and business administration. Other options include beginning actuarial work, teaching at the secondary level and beginning work in the area of data processing. Third and fourth year MA courses will be determined in consultation with the students advisor. Bachelor of Science degree.

Dincer Guler Program Chair 816-584-6575

E-mail: Dincer.Guler@park.edu

| PARK UNIVERSITY | | | | | State Fair Community College | | | |
|-----------------|----------|--|--------|------|------------------------------|------------------------------------|--|--|
| Core Cui | rricului | n: | | | | | | |
| MA | 221 | Calculus & Analytical Geometry for Major | 5 cr. | MATH | 130 | Calculus and Analytic Geometry I | | |
| MA | 222 | Calculus & Analytical Geometry for Major | 5 cr. | MATH | 131 | Calculus and Analytic Geometry II | | |
| MA | 223 | Calculus & Analytical Geometry for Major | 3 cr. | MATH | 132 | Calculus and Analytic Geometry III | | |
| MA | 301 | Mathematical Thought | 3 cr. | | | | | |
| MA | 311 | Linear Algebra | 3 cr. | | | | | |
| MA | 312 | Abstract Algebraic Structures | 3 cr. | | | | | |
| MA | 401 | Analysis | 3 cr. | | | | | |
| MA | 450 | Seminar in Mathematics | 3 cr. | | | | | |
| At Least | 4 cours | e of the following: | 12 cr. | | | | | |
| MA | 302 | Ordinary Differential Equations | | MATH | 134 | Ordinary Differential Equations | | |
| MA | 305 | Probability | | | | | | |
| MA | 350 | History of Mathematics | | | | | | |
| MA | 360 | Modern Geometries | | | | | | |
| MA | 370 | Number Theory | | | | | | |
| MA | 380 | Mathematical Statistics | | | | | | |
| MA | 402 | Topology | | | | | | |
| MA | 406 | Special Topics | | | | | | |

Written or oral examinations may be required for the major

Music

The International Center for Music has been established to foster the exchange of master teacher performers, renowned young musicians, and programs from countries across the globe. The education of emerging musicians is at the philosophical core of the Center's mission and the quality of that training crucial to great artistry. Music is an international language and enables all people to share in experiences that help shape their culture and values.

The program serves the total student body by providing ensembles, lessons, and courses, which are open to all students. Also, the program makes available to the student body concerts and recitals throughout the year in the Graham Tyler Chapel. Programs of study for students choosing music are a Bachelor of Music (applied emphasis in Piano, Violin, Viola or Cello), and a Minor in Music with an applied emphasis. Audition required for Bachelor of Music and Undergraduate Certificate.

Dr. Mark Noe Program Chair 816-584-6320

E-mail: Mark.Noe@park.edu

| PARK UNIVERSITY | | | | | State Fair Community College | |
|---|---------|---|--------|-----|------------------------------|--|
| Core cur | riculun | n | | | | |
| MU | 160 | Music Theory I | 3 cr. | MUS | 106 Music Theory I | |
| MU | 161 | Music Theory II | 3 cr. | MUS | 107 Music Theory II | |
| MU | 240 | Music Theory III | 3 cr. | MUS | 108 Music Theory III | |
| MU | 241 | Music Theory IV | 3 cr. | | | |
| MU | 345 | Music History: Medieval, Renaissance, & Baroque | 3 cr. | | | |
| MU | 346 | Music History: Classic, Romance and Modern | 3 cr. | | | |
| Applied (| (Piano) | | | | | |
| Applied l | Music I | 3 (2 cr. per semester) | 16 cr. | | | |
| Performa | nce Cla | ass (1 cr. per semester) | 8 cr. | | | |
| Collabora | ation (| Year 1 & 2-1 cr. per semester | 4 cr. | | | |
| | | Year 3 & 4-2 cr. per sem.) | 8 cr. | | | |
| | | (1 cr repeat 4 times) | 4 cr. | | | |
| | _ | evelopment (1 cr. per sem repeat 6 times) | 6 cr. | | | |
| Music M | anagen | nent (1 cr.) | 1 cr. | | | |
| Applied (| Strings | r) | | | | |
| Applied l | Music I | 3 (2 cr. per semester) | 16 cr. | | | |
| Performa | nce Cla | ass (1 cr. per semester) | 8 cr. | | | |
| Chamber Music (1 cr. repeated 4 times) | | | 4 cr. | | | |
| Orchestra (1 cr. per semester) | | | 8 cr. | | | |
| Orchestral Repertoire (1 cr. per semester- 3rd & 4th years) | | | | | | |
| | _ | evelopment (1 cr. per sem repeat 6 times) | 6 cr. | | | |
| Music M | anagen | nent (1 cr.) | 1 cr. | | | |

NURSING

Building on the premise of life-long learning and professional career development, the BSN Completion Program design allows the Associate Degree RN to complete the requirement of a Bachelor of Science in Nursing Degree. The Nursing Program awards accepted students 60 hours of course credit for their prelicensure nursing program transcript from an Associate degree nursing program. Students may choose to attend either fulltime or part-time. Students have a maximum of 5 years to complete all degree requirements. Bachelor of Science in Nursing degree upon completion

Gerry Walker Program Chair 816-584-6359

E-mail: Gerry.walker@park.edu

| | | PARK UNIVERSITY | | State Fair Community College | |
|-----------|---------|--|--------|--------------------------------|--|
| MA | 120 | Basic Concepts of Statistics | 3 cr. | . MATH 127 Business Statistics | |
| NU | 300 | Pharmacological Applications | 3 cr. | • | |
| NU | 310 | Nursing Transition for the BSN | 3 cr. | | |
| EN | 306A | Professional Writing in the Discipline | 3 cr. | | |
| NU | 320 | Historical Nursing Practice | 3 cr. | | |
| NU | 350 | Theoretical Foundations | 3 cr. | | |
| NU | 355 | Pathophysiology for Clinicians | 3 cr. | | |
| NU | 400 | Global Nursing Perspectives | 3 cr. | | |
| NU | 410 | Community Health Nursing Practice | 5 cr. | | |
| BI | 326 | Bioethics | 3 cr. | | |
| NU | 420 | Leadership and the BSN Role | 5 cr. | | |
| HC | 451 | Health Care and the Political Process | 3 cr. | : | |
| NU | 450 | Research in Nursing | 3 cr. | | |
| NU | 455 | Integrative Practice in Nursing | 3 cr. | : | |
| Electives | of choi | ce 200 level or higher | 12 cr. | r. | |
| Elective: | 300 lev | rel LE/Humanities/Social Science | 3 cr. | : | |

Admission Requirements:

- 1. Graduate of an accredited Associate Degree Nursing Program
- 2. RN Licensure in the US. New graduates will be admitted on probationary status.
- 3. Minimum GPA of 3.0 from an accredited Nursing pre-licensure program or an ACT score of 21 or greater fro students with GPA below 3.0 on 4 point scale.
- 4. Submission of official nursing program associated transcripts & other undergraduate transcripts.
- 5. Completion of Pharmacology Standardized exam at the 75% benchmark score. Student may complete the exam prior to or concurrent with NU310.

Organizational Communication

The major in Organizational Communication serves a broad spectrum of professions in contemporary corporate, government, and non-profit environments. Career choices include management, training, development, human resources, consulting, or related fields. Bachelor of Arts degree. *Students declaring this degree must also declare a minor.*

John Lofflin Program Chair 816-584-6320

E-mail: John.Lofflin@park.edu

| PARK UNIVERSITY | | | | | Sta | te Fair Community College |
|-----------------|--------|---|-------|------|-----|-----------------------------|
| Required | Course | es | | | | |
| CA | 104 | Interpersonal Communication I | 3 cr. | SPDR | 105 | Interpersonal Communication |
| CA | 200 | Interviewing: Theories and Practice | 3 cr. | | | |
| CA | 235 | Multicultural Communication | 3 cr. | | | |
| CA | 301 | Interpersonal Communication II | 3 cr. | | | |
| CA | 302 | Communication Ethics and Law | 3 cr. | | | |
| CA | 348 | Theories of Communication | 3 cr. | | | |
| CA | 382 | Communication Research Methods | 3 cr. | | | |
| CA | 402 | Organizational Communication | 3 cr. | | | |
| CA | 420 | Human Relations in Group Interaction | 3 cr. | | | |
| CA | 475 | Case Studies in Communication Leadershij | 3 cr. | | | |
| CA | 490 | Professional Learning Experience | 3 cr. | | | |
| CA | 491 | Senior Project | 3 cr. | | | |
| Electives | | | | | | |
| CA | 404 | Special Topics in Communications and /or CA | 6 cr. | | | |

Available through the Parkville 16 Week, KC 8 and Online Programs

POLITICAL SCIENCE

The Bachelor's Degree in Political Science provides students with information and abilities to become participative citizens and cope with the problems of modern politics. The degree also seeks to prepare well-rounded students for careers in the public sector and to prepare those who seek admission to graduate school. Analytical skills, especially critical thinking, are stressed in all courses. The Senior Thesis provides an opportunity for students to develop research skills while the Internship exposes students to opportunities for practical applications of what they have learned. Bachelor of Arts degree. *Students declaring this degree must also declare a minor.*

James Pasley Program Chair 816-584-6593

E-mail: James.Pasley@park.edu

| | | PARK UNIVERSITY | | State Fair Community College | | | |
|----------|----------|--|--------|------------------------------|-----|----------------------------------|--|
| PO | 200 | American National Government | 3 cr. | POLS | 101 | American and National Government | |
| PO | 210 | Comparative Political Systems | 3 cr. | | | | |
| PO | 216 | International Relations | 3 cr. | | | | |
| PO | 220 | History of Political Philosophy | 3 cr. | | | | |
| PO | 405 | Senior Thesis | 3 cr. | | | | |
| PO | 450 | Internship | 3 cr. | | | | |
| | | lect either Concentration A: or Concentra L: American Politics | tion B | | | | |
| PO | 304 | Constitutional Law | | | | | |
| PO | 310 | Parties and Elections | | | | | |
| PO | 323 | Congress and the Presidency | | | | | |
| PO | 340 | Public Policy | | | | | |
| | | | 12 cr. | | | | |
| Concenti | ration E | 3: International Politics | | | | | |
| PO | 320 | American Foreign Policy | | | | | |
| PO | 338 | Politics of the Developing World | | | | | |
| PO | 344 | War and Terrorism | | | | | |
| PO | 345 | International Organizations | | | | | |

Any Six additional hours of PO courses

6 cr.

Students must pass a comprehensive exam in Political Science

PSYCHOLOGY

Psychology is both a science and an applied profession. Psychology is a broad discipline that deals with behavior and mental processes. Career opportunities include work in counseling, personal, business, industry, research & development, advertising, college teaching, medical settings, basic research, criminal justice and government. For those students interested in becoming licensed psychologists or professional researchers, the major is designed to prepare them for possible graduate training. Bachelor of Arts degree. *Students declaring this degree must also declare a minor.*

Teresa Mason Program Chair 703-978-1789

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| | PARK UNIVERSITY State Fair Community College | | | | | | | |
|------------|--|---|---------|-----|-----|----------------------|--|--|
| Psycholog | gy Core | e: | | | | | | |
| PS | 101 | Introduction to Psychology | 3 cr. | PSY | 101 | General Psychology | | |
| PS/SO | 307 | Statistics for Social Science | 3 cr. | | | | | |
| PS/SO | 300 | Research Methods | 3 cr. | | | | | |
| PS | 315 | Theories of Personality | 3 cr. | | | | | |
| PS/SO | 398 | Junior Seminar | 1 cr. | | | | | |
| PS | 404 | History and Systems of Psychology | 3 cr. | | | | | |
| PS | 406 | Experimental Psychology | 3 cr. | | | | | |
| PS | 407 | Field Placement Psychology | 1-6 cr. | | | | | |
| PS/SO | 408 | Senior Capstone in Psychology | 2 cr. | | | | | |
| Select one | of the | following: | 3 cr. | | | | | |
| PS | 388 | Learning and Motivation | | | | | | |
| PS | 408 | Cognitive Psychology | | | | | | |
| PS | 423 | Physiological Psychology | | | | | | |
| At Least f | ive of t | he following electives: | 15 cr. | | | | | |
| PS | 121 | Human Growth and Development | | PSY | 210 | Lifespan Development | | |
| PS | 205 | Child Psychology | | PSY | 102 | Child Psychology | | |
| PS | 206 | Introduction to Guidance and Counseling | | | | | | |
| PS | 221 | Adolescent Psychology | | | | | | |
| PS | 222 | Adult Development and Aging | | | | | | |
| PS/SO | 301 | Social Psychology | | | | | | |
| PS | 302 | Tests and Measurements | | | | | | |
| PS | 303 | Career Counseling and Development | | | | | | |
| PS | 309 | Human Sexuality | | PSY | 115 | Human Sexuality | | |
| PS | 317 | Psychology of Language | | | | | | |
| PS | 341 | Positive Psychology | | | | | | |
| PS | 358 | Applied Behavioral Analysis | | | | | | |
| PS | 361 | Cross Cultural Psychology | | | | | | |
| PS | 363 | Psychology of Sport | | | | | | |
| PS | 381 | Psychology of Gender | | | | | | |
| PS | 390 | Special Topics in Psychology | | | | | | |
| PS | 401 | Abnormal Psychology | | | | | | |
| PS | 402 | Systems of Psychotherapy | | | | | | |
| PS | 403 | Special Problems in Psychology | | | | | | |
| PS | 405 | Independent Study in Psychology | | | | | | |
| | | | | | | | | |

PS 407 Field Placement

PS 410 Social Influences and Persuasion

PS 424 Industrial and Organizational Psychology

Available through the Parkville 16 Week, Online and Extended Learning Programs

PUBLIC ADMINISTRATION

This program meets the educational needs of persons who are interested or currently working the field of public administration, whether at the municipal, state or federal level. The BPA provides a foundational background for those students who wish to pursue graduate studies, entry level positions or continued professional development.

Bachelor of Public Administration degree.

Dr. Eric Click Program Coordinator E-mail: Eric.Click@park.edu

| | PARK UNIVERSITY State Fair Community College | | | | | |
|------------|--|--|--------|-------------|-----|------------------------------------|
| Core Cur | riculur | n: | | | | |
| AC | 201 | Principles of Accounting I | 3 cr. | ACCT | 101 | Principles of Financial Accounting |
| MA | 120 | Basic Concepts of Statistics | 3 cr. | MATH | 127 | Business Statistics |
| PO | 200 | American National Government | 3 cr. | POLS | 101 | American National Government |
| PO | 201 | State and Local Government | 3 cr. | | | |
| PA | 330 | Public Administration | 3 cr. | | | |
| PA | 333 | Public Management and Leadership | 3 cr. | | | |
| PA | 334 | Public Personnel Administration | 3 cr. | | | |
| PA | 350 | Budget and Finance | 3 cr. | | | |
| PA | 380 | Public Service Value | 3 cr. | | | |
| PA | 390 | Administrative Law | 3 cr. | | | |
| PA | 404 | Capitalism and Societal Issues | 3 cr. | | | |
| Areas of | Empha | s is - choose 1 area | | | | |
| Business I | Relatio | ns | | | | |
| PA | 432 | Senior Project in Public Administration | 3 cr. | | | |
| AND 3 of | f the fo | llowing: | 9 cr. | | | |
| CS | 300 | Technology in a Global Society | | | | |
| EC | 401 | History of Economic Thought | | | | |
| IB | 315 | International Business Perspectives | | | | |
| MG | 260 | Business Law | | BADM | 103 | Legal Environments of Business |
| MG | 352 | Principles of Management | | | | |
| MG | 354 | Small Business Management | | | | |
| MK | 351 | Principles of Marketing | | | | |
| PA | 360 | Special Topics in Public Administration | | | | |
| PA | 430 | Research in Public Administration | | | | |
| Criminal | Justice | | | | | |
| PA | 432 | Senior Project in Public Administration | 3 cr. | | | |
| AND 3 of | f the fo | llowing: | 9 cr. | | | |
| CJ | 231 | Introduction to Law Enforcement | | CJ | 101 | Introduction to Law Enforcement |
| CJ | 232 | Introduction to Corrections | | CJ | 111 | Introduction to Corrections |
| CJ | 233 | Introduction to Security | | | | |
| CJ | 313 | The Law of Evidence | | | | |
| CJ | 332 | Institutional, Industrial & Commercial Sec | curity | | | |
| CJ | 345 | Criminal Justice and the Community | | | | |

| CJ | 400 | Constitutional Law in Criminal Justice | |
|-----------|----------|---|------|
| PA | 360 | 1 1 | |
| PA | 430 | Research in Public Administration | |
| ire Serv | ice Ma | nagement | |
| PA | 431 | Sr. Seminar in Fire Service Management | |
| AND 3 of | _ | | |
| CJ | | Emergency Management | |
| CJ | | Homeland Security | |
| GGH | 310 | • | |
| PA | 331 | | |
| PA | | Administrative Politics | |
| PA | 345 | Media and Public Administration | |
| PA | 360 | Special Topics in Public Administration | |
| PA | 430 | Research in Public Administration | |
| | | | |
| Homeland | d Secur | rity | |
| PA | 432 | Senior Project in Public Administration | 3 cr |
| AND 3 of | f the fo | llowing: | 9 cr |
| CJ | 353 | Emergency Management | |
| CJ | 355 | Homeland Security | |
| GGH | 310 | Geography of Terrorism | |
| HIS | 319 | Russia in the 20th Century | |
| HIS | 333 | The Modern Middle East | |
| PA | 360 | Special Topics in Public Administration | |
| PA | 430 | Research in Public Administration | |
| | | | |
| Public Se | | | 2 |
| PA | 432 | · · | 3 cr |
| AND 3 of | | | 9 cr |
| EC | 315 | Quantitative Research Methods | |
| PA | 331 | Public Organizations | |
| PA | 342 | Administrative Politics | |
| PA | 345 | Media and Public Administration | |
| PA | 360 | Special Topics in Public Administration | |
| PA | 430 | Research in Public Administration | |
| PO | 210 | Comparative Political Systems | |
| PO | 320 | American Foreign Policy | |

Available through the KC 8, Online and Extended Learning Programs

SOCIAL PSYCHOLOGY

Social Psychology blends the strengths of psychology and sociology. It studies the 'person in the situation,' and integrates knowledge about individual, group, and organizational processes. It is an adaptable major that trains students for a wide range of career options, and it is personally useful in every facet of your life beyond mere employment. Social Psychology trains you to see yourself, others, and the cultures and societies we live in more clearly, critically, and completely. Bachelor of Science degree.

Teresa Mason Program Chair 703-978-1789

E-mail: Teresa.Mason@park.edu

| PARK UNIVERSITY State Fair Community | | | | | | |
|--------------------------------------|------------|---|----------------|------|-----|---------------------------|
| Theory an | d Ann | | | | Sta | ite Fair Community Conege |
| Theory an PS | | | 2 am | PSY | 101 | Canaral Dayahalagu |
| PS/SO | 101 301 | Introduction to Psychology | 3 cr. 3 cr. | F3 I | 101 | General Psychology |
| PS/SO PS | 315 | Social Psychology Theories of Personality | 3 cr. | | | |
| SO | 141 | Introduction to Sociology | 3 cr. | SOC | 100 | General Sociology |
| SO | 206 | Social Issues in Contemporary Society | 3 cr. | 300 | 100 | General Sociology |
| SO | 451 | Advanced Social Psychology | 3 cr. | | | |
| | | following: | 3 cr. | | | |
| PS | 121 | Human Growth and Development | 3 (1. | PSY | 210 | Lifespan Development |
| PS | 205 | Child Psychology | | PSY | | Child Psychology |
| PS | 221 | Adolescent Psychology | | 151 | 102 | Cliffe I sychology |
| PS | 222 | Adult Development and Aging | | | | |
| SO | 329 | Sociology of the Life Course | | | | |
| | | ods and Statistics | | | | |
| PS/SO | 300 | Research Methods | 3 cr. | | | |
| PS/SO | 307 | Statistics for Social Sciences | 3 cr. | | | |
| Profession | | | 5 61. | | | |
| PS/SO | 398 | Junior Seminar | 1 cr. | | | |
| PS/SO | 498 | Senior Capstone | 2 cr. | | | |
| | At le | east four of the following: | 12 cr. | | | |
| PS | 206 | Intro to Guidance and Counseling | | | | |
| SO | 220 | Ethical Issues in Social Sciences | | | | |
| PS | 302 | Tests and Measurements | | | | |
| PS | 303 | Career Counseling and Development | | | | |
| PS | 309 | Human Sexuality | | PSY | 115 | Human Sexuality |
| PS | 317 | Psychology of Language | | | | |
| PS | 341 | Positive Psychology | | | | |
| PS | 358 | Applied Behavior Analysis | | | | |
| PS | 361 | Cross Cultural Psychology | | | | |
| PS | 363 | Psychology of Sport | | | | |
| PS | 381 | Psychology of Gender | | | | |
| PS | 388 | Learning and Motivation | | | | |
| PS | 390 | Selected Topics in Psychology | | | | |
| PS | 401 | Abnormal Psychology | | | | |
| PS | 402 | Systems of Psychotherapy | | | | |
| PS | 403 | Special Problems in Psychology | | | | |
| | | | | | | 57 |

| PS 405 Independent Study in Psychology PS 406 Experimental Psychology PS 407 Field Placement | |
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| PS 407 Field Placement | |
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| | |
| PS 408 Cognitive Psychology | |
| PS 410 Social Influence and Persuasion | |
| PS 423 Physiological Psychology | |
| PS 424 Industrial and Organizational Psychology | |
| SO 210 Social Institutions | |
| SO 302 The Study of the Family SOC 102 Marriage a | nd Family |
| SO 303 Urban Sociology | |
| SO 309 Sociology of Sport | |
| SO 315 Minority Group Relations | |
| SO 318 Military Sociology | |
| SO 322 Sociology of Health and Illness | |
| SO 325 Social Deviance | |
| SO 326 Sociology of Conflict, War and Terror | |
| SO 328 Sociology of Religion | |
| SO 329 Sociology of the Life Course | |
| SO 330 Sociology of Youth and Youth Cultures | |
| SO 332 Dying, Death and Bereavement | |
| SO 390 Topics in Sociology | |
| SO 402 Independent Study in Sociology | |
| SO 403 Social Theory | |
| SO 421 Organizational Sociology | |
| SO 425 Sociology of Work and Professions | |
| SO 455 Program & Policy Evaluation | |
| SO 459 Survey Methodology | |
| SO 490 Special Topics in Sociology | |

Available through the Parkville 16 Week, KC 8, Online and Extended Learning Programs

SOCIAL WORK

The Social Work degree program prepares students for beginning professional social work practice in a wide variety of human service and treatment settings. As generalist social work practitioners, graduates will be prepared to work collaboratively with diverse populations, particularly those who are vulnerable and at risk. Eco-systems theory and strengths perspective serve as overarching conceptual frameworks throughout the curriculum. All aspects of student learning in the classroom are integrated with the senior year field practicum experience. Bachelor of Social Work.

Dr. Walter Kisthardt Program Chair 816-584-6348

E-mail: Wally.Kisthardt@park.edu

| PARK UNIVERSITY | | | | | | nte Fair Community College |
|-----------------|---------|---|-------|-----|-----|-----------------------------|
| Core Cur | riculun | n: | | | | |
| PS | 309 | Human Sexuality | 3 cr. | PSY | 115 | Human Sexuality |
| SO | 302 | Study of the Family | 3 cr. | SOC | 102 | Marriage and Family |
| SW | 205 | Introduction to Social Work | 3 cr. | SOC | 103 | Introduction to Social Work |
| SW | 325 | Human Diversity and Social Justice | 3 cr. | | | |
| SW | 330 | Social Welfare Policy and Programs | 3 cr. | | | |
| SW | 335 | Social Work Research | 3 cr. | | | |
| SW | 305 | Human Behavior in Social Environment I | 3 cr. | | | |
| SW | 405 | Human Behavior in Social Environment II | 3 cr. | | | |
| SW | 310 | Social Work Practice I Individuals & | 2 0# | | | |
| | | Families | 3 cr. | | | |
| SW | 320 | Social Work Practice II Groups | 3 cr. | | | |
| SW | 410 | Social Work Practice III Org. & | 2 or | | | |
| | | Communities | 3 cr. | | | |
| SW | 420 | Field Instruction I | 5 cr. | | | |
| SW | 421 | Field Instruction Seminar I | 1 cr. | | | |
| SW | 430 | Field Instruction II | 5 cr. | | | |
| SW | 431 | Field Instruction Seminar II | 1 cr. | | | |

SOCIOLOGY

Sociology is the study of people in groups, their interactions, identities, and the societies, institutions, and cultures they create. As a social science, it combines the scientific and humanistic perspectives to study the full range of human experience and helps us understand pressing social issues and connect them to individual human concerns. It is a valuable liberal arts major that prepares students for a variety of careers in business, government, human and social services, and social research and data analysis. It teaches students to collect, analyze, interpret, and apply valid and reliable data and explanations to personal decisions and to public and organizational policies. Bachelor of Arts degree. *Students declaring this degree must also declare a minor.*

Teresa Mason Program Chair 703-978-1789

E-mail: Teresa.Mason@park.edu

| PARK UNIVERSITY | | | | | State Fair Community College | | | |
|-------------------------------------|-----|---------------------------------------|-------|-----|------------------------------|---------------------|--|--|
| Sociology Core: | | | | | | | | |
| SO | 141 | Introduction to Sociology | 3 cr. | SOC | 100 | General Sociology | | |
| SO | 220 | Ethical Issues in Social Sciences | 3 cr. | | | | | |
| SO | 206 | Social Issues in Contemporary Society | 3 cr. | | | | | |
| SO/PS | 301 | Social Psychology | 3 cr. | | | | | |
| SO/PS | 300 | Research Methods | 3 cr. | | | | | |
| SO/PS | 307 | Statistics for Social Sciences | 3 cr. | | | | | |
| SO | 403 | Social Theory | 3 cr. | | | | | |
| SO | 430 | Field Placement | 3 cr. | | | | | |
| Two Required Advanced Level Courses | | 6 cr. | | | | | | |
| SO | 315 | Minority Group Relations | | | | | | |
| SO | 302 | The Study of the Family | | SOC | 102 | Marriage and Family | | |
| SO | 322 | Sociology of Health and Illness | | | | | | |
| SO | 328 | Sociology of Religion | | | | | | |
| SO | 303 | Urban Sociology | | | | | | |
| SO | 421 | Organizational Sociology | | | | | | |
| SO | 425 | Sociology of Work and Professions | | | | | | |
| SO | 451 | Advanced Social Psychology | | | | | | |
| Professional Seminars | | | | | | | | |
| SO/PS | 398 | Junior Seminar | 1 cr. | | | | | |
| SO/PS | 498 | Senior Capstone | 2 cr. | | | | | |

Available though Parkville 16 Week, Online and Extended Learning Programs

SPANISH

The Spanish Major is designed to assist students in the acquisition of this language as a tool of communication to be utilized in the local, national, and global communities. Along with the study of the Spanish language, the study of the Hispanic and indigenous cultures is an integral part of the program. The emphasis of this program is on cultural studies and the development of skills for communication in the present day world. The study of literature will serve as a vehicle to a better understanding of the language and culture. Bachelor of Arts degree. *Students declaring this degree must also declare a minor.*

Brian Shawver Department Chair 816-584-6779

E-Mail: Brian. Shawver@park.edu

| | | PARK UNIVERSITY | State Fair Community College | | | |
|----|-----|---|------------------------------|------|-----------------------------|--|
| | | | | | | |
| SP | 201 | Intermediate Spanish I | 3 cr. | SPAN | 103 Intermediate Spanish I | |
| SP | 202 | Intermediate Spanish II | 3 cr. | SPAN | 104 Intermediate Spanish II | |
| SP | 294 | Intermediate Spanish Conversation | 3 cr. | | | |
| SP | 295 | Intermediate Spanish Composition | 3 cr. | | | |
| SP | 301 | Advanced Spanish Conversation | 3 cr. | | | |
| SP | 302 | Advanced Spanish Composition & | 3 cr. | | | |
| CD | 211 | Grammar Cultura and Civilination of Spain | 2 | | | |
| SP | 311 | Culture and Civilization of Spain | 3 cr. | | | |
| SP | 312 | Culture & Civilization of Spanish | 3 cr. | | | |
| | | America & Hispanic Caribbean | | | | |
| SP | 320 | US Latino Cultures & Literatures | 3 cr. | | | |
| SP | 322 | Reading Cervantes Masterpiece: Don Quixote | 3 cr. | | | |
| SP | 394 | Introduction to Literature of Spain | 3 cr. | | | |
| SP | 395 | Introduction to the Lit of Sp. America & | 2 | | | |
| | | His. Caribbean | 3 cr. | | | |
| SP | 399 | The Major Capstone Project | 3 cr. | | | |
| | | 300 level Elective | 3 cr. | | | |