2017-18 Undergraduate Catalog Amendments

(pg. 9)
From:
New Mexico: Park is authorized to operate by the New Mexico Higher Education Department, 2048 Galisteo St., Santa Fe, NM, 87505; 505-476-6500.
For New Mexico Higher Education Department complaint information, please see:
http://www.hed.state.nm.us/students/hed-student-complaint-frm.aspx.
Contact: Diane Vigil-Hayes Private & Proprietary Schools Administrator and Compliance Officer
New Mexico Higher Education Department 2048 Galisteo Street Fe, NM 87505 505-476-8418
Diane.Vigil@state.nm.us

New Mexico: Park is authorized to operate by the New Mexico Higher Education Department, 2048 Galisteo St., Santa Fe, NM, 87505; 505-476-6500.
For all students, it's highly recommended that they attempt to resolve their grievance at the institutional level using the processes defined on Park's website and catalog(s). For New Mexico Higher Education Department complaint information, please see: http://www.hed.state.nm.us/students/hed-student-complaint-frm.aspx.
Contact: Diane Vigil-Hayes
Private & Proprietary Schools Administrator and Compliance Officer
New Mexico Higher Education Department 2048 Galisteo Street
Fe, NM 87505
505-476-8418
Diane.Vigil@state.nm.us

(pg. 18)
Add: Mark Long, M.S. Lecturer in Computer Science

From: John Dean, Ph.D. Assistant Professor of Computer Science

To: John Dean, Ph.D. Associate Professor of Computer Science

(pg. 20)
Under Roger Kugler, D.M.A. and James F. Pasley, Ph.D.
Add:

Stanislav Ioudenitch, Artistic Director
Behzod Abduraimov, Artist-in-Residence

List of Faculty
Add:
Lolita Lisovskaya-Sayevich, Instructor of Music

Spring – Session I (Two-Week Session)
'Maymester'
From: May 14 – June 27, 2018
To: May 14 – May 27, 2018

Undergraduate
From:
Veterans (includes Veterans, Veteran Dependents, Reservist Dependents, and National Guard Dependents)……. $339

To:
Veterans (includes Veterans and Veteran Dependents using GI Bill, Reservist Dependents, and National Guard Dependents)………. $339

Graduate
From:
Veterans (includes Veterans, Veteran Dependents, Reservist Dependents, and National Guard Dependents)……. $485

To:
Veterans (includes Veterans and Veteran Dependents using GI Bill, Reservist Dependents, and National Guard Dependents)………. $485

TUITION, FEES, GRANTS, SCHOLARSHIPS AND FINANCIAL AID
From: If an account is sent to an agency for collection and/or legal action, all collection and/or legal fees will be paid by the students.

To: If a student account is sent to an agency for collection and/or legal action, the account balance plus all collection fees (up to 33.3%) and legal fees will be paid by the student.

PARK UNIVERSITY STORED VALUE CARED – VISA BRANDED DEBIT CARD
Section deleted.

3. Academic Suspension
From: Any student who has been suspended may appeal in writing to the appropriate academic dean.

To: Any student who has been suspended may appeal in writing to the appropriate academic dean or their designee.

4. Academic Readmission/Expulsion
From: The student must submit a written request for Readmission to the appropriate academic Dean.

To: The student must submit a written request for Readmission to the appropriate academic Dean or their designee.

(pg. 102)
Add:

Remote Proctoring
Park University has instituted remote virtual proctoring of the final exam for *online students only* in certain classes (not all Park online courses require proctoring – check the course's syllabus for requirements). Final exams in these designated courses (see: https://pdl.park.edu/proctor/) are taken online under the virtual supervision of the ProctorU during a specific window of time set in the course modules. Students will need *both* to *register* with ProctorU *and* to *schedule* each exam with ProctorU at least 72 hours ahead of time.

ProctorU creates an academic record for each test-taker that is handled with the strictest adherence to Family Educational Rights and Privacy Act (FERPA) (URL: http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html) guidelines. All of ProctorU proctors are required to complete FERPA training and ProctorU was successfully audited for FERPA compliance by the American Association of Collegiate Registrars and Admissions Officers (AACRAO) (URL: http://www.aacrao.org).

Park University policies related to remote virtual proctoring are publically viewable here: Park Distance Learning – Academic Policies – **Park University Online Proctoring Policy Page.**
URL: http//www.park.edu/park-distance-learning/academic-policies.html

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From:
Completion of a minimum of 123 semester hours with a cumulative 2.8 GPA (or higher dependent on
     major).
To:
Completion of a minimum of 126 semester hours with a cumulative 2.8 GPA (or higher dependent on
     major).

From:
Completion of the 64 hour Liberal Education requirement as listed below:
To:
Completion of the 67 hour Liberal Education requirement as listed below:

From:
One Humanities Elective….3 cr.

To:
At least 6 hours LE designated Arts & Humanities courses….6 cr.
   Including 3 hours Art or English

Under the minor for business majors
From: EG 390
To: EG 390 (prereq. EG 360)

Under the minor for non-business majors
From: CO 360
To: CO 360 (prereq. CO 235)

Under Professional Curriculum
Add:
Early Childhood Education – EDC342 Program Management

MIDDLE SCHOOL EDUCATION
Language Arts
From: EN 351 Classical Foundations of Literature

To: EN 370 History and Practice of Rhetoric

Mathematics
From: MA 160 Precalculus Mathematics…. 3 cr.

To: MA 160 Precalculus for Majors…. 5 cr.

Between HIS 104 and HIS 105
Remove: -OR-

Social Science
Remove: An American, World, or similar Geography course….. 3 cr.

SECONDARY EDUCATION
Chemistry
From: BIO 221 Zoology OR BIO225 Botany…. 3 cr.

To: BIO221 Zoology or BIO 225 Botany….. 4 cr.

K-12 Education (Art or Spanish)
From: AR 241 Photography…. 3 cr.

To: AR 241 Photography 1… 3 cr.

K-12 Education (Mild/Moderate Cross-Categorical Disabilities
Under Admission to the School
Delete: EDU 347 Family, School, and Community Collaboration…. 3 cr.

In the left margin for B.S.
From: 46-54 hours

To: 46-58 hours

Under Computer Science Concentration
From: CS/IS Elective
To: CS Elective

Under Software Development
From: 33 cr.
To: 36 cr.

From:
CS/IS Elective…… 3 cr.
(any 3-credit CS/IS course level 300 or above that is not required by this specialty area or core)

To:
CS Elective….. 3 cr.
(any 3-credit CS course level 300 or above that is not required by this specialty area or core)

From: systems
To: Systems

Add online icon for Management/Accounting

From: HIS 211 The Great War, 1914 – 1818

To: HIS 211 The Great War, 1914 – 1918

Music
From: MU330 Collaboration (1 cr. per semester)

To: MU330 Collaboration (2 cr. per semester)

Add:

Citizenship requirement…. 3 cr.
(PO 200, PO 210, HIS 111, HIS 112, or HIS 113)

From:
One Humanities Elective….3 cr.
To:
At least 6 hours LE designated Arts & Humanities courses….6 cr.
  Including 3 hours Art or English

From: 123 HOURS
To: 126 HOURS

From: THIS DEGREE REQUIRES A MINIMUM OF 123 HOURS. FOR ADDITIONAL HOURS REQUIRED SEE
        PAGE 115.
To: THIS DEGREE REQUIRES A MINIMUM OF 126 HOURS. FOR ADDITIONAL HOURS REQUIRED SEE PAGE
115.

(Under Nursing Major Core Courses)
From:
NUR 345 Acute and Chronic Conditions (4 cr.)
To:
NUR 344 Clinical Immersion (4 cr.)

Remove at top of page: (Pre-Licensure)

Remove online icon for Philosophy Minor.

Under CH 400 Special Topics in Chemistry
Add: May be repeated multiple times for credit with a change in topic.

COMPUTER SCIENCE MATH PLACEMENT PREREQUISITES
CS151 & CS152
From:
PREREQUISITE: Grade of C or better in any math course ≥ MA125, or grade of C or better in CS144, CS145, or CS147, or ACT math score ≥ 23, or SAT math score ≥ 510, or College Success Level Math Test score ≥ 89.

To:

PREREQUISITE: A grade of C or better in any math course ≥ MA125, or a grade of C or better in CS144, CS145, or CS147, or an ACT math score ≥ 23, or an SAT math score ≥ 510, or College Success Algebra test score ≥ 110.

CS208
From:
PREREQUISITE: A grade of C or better in any math course ≥ MA 125, or an ACT math score ≥ 23, or an SAT math score ≥ 510, or a College Success College Level Math Test score ≥ 89.

To:
PREREQUISITE: A grade of C or better in any math course ≥ MA125, or an ACT math score ≥ 23, or an SAT math score ≥ 510, or College Success Algebra test score ≥ 110.

CS314 Course Description
From:
PREREQUISITES: CS 240
The student will learn techniques of programming a user interface in a graphic environment. Topics include the common tools for creating graphic interfaces, rules for consistency, human factors, intuitive design, and feedback. Interface downfalls in common software packages will be identified. Students will work in groups to test an interface of their own design. Students will be expected to implement an application that utilizes a database back-end. 3:0:3

To:
PREREQUISITES: CS 240
This course teaches students to design software with a focus on user experience and user interface across multi-platform environments. Students will learn about human factors, intuitive design, feedback, and rules for consistency. Students will put these concepts into practice by building websites using various development tools. 3:0:3

EDC 415 and EDC 420 should both list concurrent enrollment with EDC 425.

EDM 360B Course Description
From:
PREREQUISITES: Admissions to the School of Education and concurrent enrollment in EDU 384. Recommend simultaneous enrollment with EDU 351 and EDM 358/ EDS 358.
This field experience in a classroom supports the integration of teacher knowledge, skills and dispositions in observation and application of classroom management, professional practices, and instructional techniques. 0:2:2

To:
PREREQUISITES: Admission to the School of Education and concurrent enrollment in EDU 384.
This field experience in a classroom supports the integration of teach knowledge, skills, and disposition in observation and application of classroom management, professional practices, and instructional techniques. 0:2:2

EDS 352 Course Title
Remove: "for Elementary Grades"

EDS 360B Course Description
From:
PREREQUISITES: Admissions to the School of Education and concurrent enrollment in EDU 384. Recommend simultaneous enrollment with EDU 351 and EDM 358/EDS 358. This field experience in a classroom supports the integration of teacher knowledge, skills and dispositions in observation and application of classroom management, professional practices, and instructional techniques.

To:
PREREQUISITES: Admission to the School of Education and concurrent enrollment in EDU 384. This field experience in a classroom supports the integration of teacher knowledge, skills, and dispositions in observation and application of classroom management, professional practices, and instructional techniques. 0:2:2

EDS 410
Remove EDU 360C from prerequisites.

EDU 360A
From:
PREREQUISITES: Admission to the School of Education and concurrent enrollment in EDU 375. Recommend simultaneous enrollment with EDU 351 and EDM 358/ EDS 358. This field experience in a classroom supports the integration of teacher knowledge, skills, and dispositions in observation and application of classroom management, professional practices, and instructional techniques. 0:2:2

To:
PREREQUISITES: Admission to the School of Education and concurrent enrollment in EDU 375. Recommend simultaneous enrollment with EDS358, EDU351 and EDU362. This field experience in a classroom supports the integration of teacher knowledge, skills, and dispositions in observation and application of classroom management, professional practices, and instructional techniques. 0:2:2

EDU 360B
From:
PREREQUISITES: Admissions to the School of Education and concurrent enrollment in EDU 384. Recommend simultaneous enrollment with EDU 351 and EDM 358/EDS 358. This field experience in a classroom supports the integration of teacher knowledge, skills and dispositions in observation and application of classroom management, professional practices, and instructional techniques. 0:2:2

To:
PREREQUISITIES: Admission to the School of Education and concurrent enrollment in EDU388. This field experience in a classroom supports the integration of teacher knowledge, skills, and dispositions in

observation and application of classroom management, professional practices, and instructional techniques. 0:2:2

EDU 360C
From:
PREREQUISITE: Admission to the School of Education and concurrent enrollment in EDU 356, EDU 366, EDU 447, or EDU 457. This field experience in a classroom supports the integration of teacher knowledge, skills, and dispositions in observation and application of classroom management, professional practices, and instructional techniques. Variable credit 1-2 hours.

To:
PREREQUISITE: Admission to the School of Education and concurrent enrollment in EDU 356, EDU 366, EDU 457. This field experience in a classroom supports the integration of teacher knowledge, skills, and dispositions in observation and application of classroom management, professional practices, and instructional techniques. Variable credit 1-2 hours.

FW 260
From:
PREREQUISITES: FW 122 and AT 250 or concurrent enrollment.

To:
PREREQUISITES: FW 122 and FW 275 or concurrent enrollment.

Remove EDU 315 Course Description

COURSE DESCRIPTIONS
Add:

HIS 200 The History of Military Thought

The phenomenon of war is among the most persistent, complex, and important of all social interactions. Since war began, military thinkers have struggled to understand war in terms coincident to their own time and place, creating theories about war's nature, purpose and conduct through which one may trace its historical evolution. This seminar offers the student of military history an opportunity to come directly to grips with fundamental questions of war as they have been addressed in this body of formal thought. Seminar readings will therefore turn on a study of major works of military theory, together with other readings that set these theories within their historical and intellectual context. And because the student of military history is commonly required to contend with several competing theories at any one time, the seminar will address the nature, purpose and structure of military theory itself, so as to equip the student with the means to judge a theory's explanatory powers. 3:0:3

MA 208
From:
PREREQUISITE: A grade of C or better in any math course ≥ MA 125, or an ACT math score ≥ 23, or an SAT mathematics subscore ≥ 510 (SAT prior to March 2016) or a College Success College Level Math Test score ≥ 89.

To:
PREREQUISITE: A grade of C or better in any math course ≥ MA125, or an ACT math score ≥ 23, or an SAT math score ≥ 510, or College Success Algebra test score ≥ 110.

MG 375
Replace MA 120 with MA 171 as prerequisite.

MG 401 Senior Seminar in Management
Replace EN 306B with MG 306 as prerequisite.

MG 495
Remove prerequisite of EN 306B.

From: FI 306
To: FI 360

MU330 Course Description
From: 1:2:2
To: 2:2:2

NUR 345
Remove course

NUR 344 and 344L
Add:
NUR 344 and 344L Clinical Immersion. PREREQUISITES: NUR 280, 320, 330, 335, 338, 356, 357, 410, 435, and 450 or permission of department. This course will support role transition, prioritization, and delegation skills for the new RN through a clinical immersion experience that places them with a practicing RN preceptor. Roles of the baccalaureate generalist nurse at the novice level will be facilitated through the experience. Theory concepts to be presented include patient safety, care of diverse and vulnerable populations, patient advocacy, and genetics and genomics. 1:3:4

From: Emerati
To: Emeriti