

K-12 EDUCATION – SPANISH

DEGREE MAP FOR BACHELOR OF SCIENCE IN EDUCATION

| | Credit Hours | Term | Grade | Sub/Tran |
|---|--------------|------|-------|----------|
| University Graduation Requirements – BSE | | | | |
| LE 100 First-Year Seminar (<i>First-time freshman only; waived for transfer students</i>) | 3 | | | |
| EN 306 Professional Writing in the Disciplines; or Department equivalent: EDU 300 Writing in Education (<i>Prerequisites: EN 105 and EN 106</i>) | 3 | | | |
| University Liberal Education Requirements (43 hours) | | | | |
| EN 105 First-Year Writing Seminar I | 3 | | | |
| EN 106 First-Year Writing Seminar II (<i>Prerequisite: EN 105 or equivalent</i>) | 3 | | | |
| MA 120 Basic Concepts of Statistics; or MA 135 College Algebra; or higher | 3 | | | |
| CA 103 Public Speaking; CA 105 Introduction to Human Communication; or TH 105 Oral Communication | 3 | | | |
| CS140 OR above; Department Equivalent: EDU 207 Technology in Education | 3 | | | |
| LE Citizenship | 3 | | | |
| LE Ethics; Department Equivalent: EDU 310 Issues in Diversity and World Cultures | 3 | | | |
| LE Science with a Lab | 4 | | | |
| LE Social Science Elective; Recommended: PS 125 Lifespan Development | 3 | | | |
| LE Social Science Elective; Recommended: EDU 210 The School as a Social System | 3 | | | |
| LE Arts & Humanities Elective (must be Art - English or ML LE course) | 3 | | | |
| LE Arts & Humanities Elective (must be Art - English or ML LE course) | 3 | | | |
| LE Natural and Physical Science Elective (no Computer Science courses) | 3 | | | |
| LE 300 Seminar in Integrative and Interdisciplinary Learning | 3 | | | |
| Requirements for the Major and Secondary Education Certification | | | | |
| EDU 203 Educational Psychology | 3 | | | |
| EDU 207 (LE) Technology in Education | | | | |
| PS 125 (LE) Lifespan Development | | | | |
| EDU 300 Writing in Education (<i>Prerequisites: EN 105 and EN 106</i>) | | | | |
| EDU 210 (LE) The School as a Social System | | | | |
| EDU 310 (LE) Issues in Diversity & World Culture | | | | |
| EDU 345 Teaching Linguistically and Culturally Diverse Learners | 3 | | | |
| EDU 347 Family, School and Community Collaboration | 3 | | | |
| SP 201 Intermediate Spanish I (<i>Prerequisite: SP 104 or equivalent</i>) | 3 | | | |
| SP 202 Intermediate Spanish II (<i>Prerequisite: SP201 or equivalent</i>) | 3 | | | |
| SP 294 Intermediate Spanish Conversation (<i>Prerequisite: SP 202 or equivalent</i>) | 3 | | | |
| SP 295 Intermediate Spanish Composition (<i>Prerequisite: SP 202 or equivalent</i>) | 3 | | | |
| SP 301 Advanced Spanish Conversation (<i>Prerequisite: SP 202 or equivalent</i>) | 3 | | | |
| SP 302 Advanced Grammar & Composition (<i>Prerequisite: SP202 or equivalent</i>) | 3 | | | |
| SP 311 Culture & Civilization of Spain (<i>Prerequisite: SP202 or equivalent</i>) | 3 | | | |
| SP 312 Culture & Civilization of Spanish America & the Hispanic Caribbean (<i>Prerequisite: SP202 or equivalent</i>) | 3 | | | |
| SP 320 U.S. Latino Cultures and Literatures (<i>Prerequisite: SP202 or equivalent</i>) | 3 | | | |
| SP 322 Reading Cervantes' Masterpiece: Don Quixote | 3 | | | |
| SP 394 Introduction to the Literature of Spain (<i>Prerequisite: SP202 or equivalent</i>) | 3 | | | |
| SP 395 Introduction to the Literature of Spanish America & the Hispanic Caribbean (<i>Prerequisite: SP202 or equivalent</i>) | 3 | | | |

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| MoGEA, MEP and other Admit Requirements completed prior to TCHADMT | | | | |
| MoCA (after content/discipline specific courses) 045 – K-12 Education: Spanish | | | | |
| EDU 351 Strategies for Higher-Order Learning (Concurrent: EDU360A, EDU 375, EDS 358 & EDU 362) | 3 | | | |
| EDS 352 Building an Effective, Equitable Learning Environment | 3 | | | |
| EDS 358 Reading & Writing in Content Area (Concurrent: EDU 360A, EDU 351, EDU 375 & EDU 362) | 3 | | | |
| EDU 362 Observation, Assessment & Data-based Decision Making (Concurrent: EDU 360A, EDU 351, EDS 358, EDU 375) | 3 | | | |
| EDU 375 Exceptional Children & Differentiated Learning (Concurrent: EDU360A, EDU 351, EDS 358, EDU 362) | 3 | | | |
| EDU 388B Methodology in Content Area (Concurrent: EDU 360B) | 3 | | | |
| EDU 360A Field Experience I (Concurrent: EDU 375 required, EDU 351, EDS 358 & EDU 362 recommended) | 2 | | | |
| EDU 360B Field Experience II (Concurrent: EDU 388B) | 2 | | | |
| MoPTA | | | | |
| EDS 410 Field Experience III (Prerequisites: EDS 360A and EDS 360B, minimum grade "B") | 12 | | | |
| Total Hours | | | | |

Education courses above 350 may not be taken until SoE admittance has been earned, and thus, the four-term sequence will not begin until the student has completed the admittance process and been accepted into the School of Education (SoE).

For advising purposes only and subject to change as required by the MO Department of Elementary and Secondary Education

Sample Schedule

| First Year – Fall | First Year – Spring | First Year – Summer |
|--|---|--------------------------------------|
| LE 100 EN 105 MA 120 or MA 135 SP 201 LE: Citizenship Requirement | EN 106 EDU 203 SP 202 LE: Science with a lab Requirement LE: Communication Requirement | |
| Second Year – Fall | Second Year – Spring | Second Year – Summer |
| EDU 210** PS 125** SP 294 SP 320 LE: Humanities Requirement ML251 **Also fulfills LE Social Science Requirement | EDU 207* EDU 310** EDU 300 SP 295 SP 322 *Also fulfills CS140 Requirement **Also fulfills LE Ethics Requirement | LE: Humanities Requirement LE 300 |
| Third Year – Fall | Third Year – Spring | Third Year – Summer |
| EDU 345 (8 week, online course) EDU 347 SP 301 SP 311 SP 312 Apply for School of Education Admission (Start of Semester) | EDU 360A EDU 375 EDU 351 EDU 362 EDS 358 SP 302 Pass MoCA (Required for Field Experience III) Apply for Field Experience III | LE: Natural Science Requirement |
| Fourth Year – Fall | Fourth Year – Spring | Fourth Year – Summer |
| EDU 360B EDU 388B EDS 352 SP 394 SP 395 Apply for Graduation | EDU410 Pass MoPTA | |