

DEPARTMENT OF ENGLISH AND MODERN LANGUAGES

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This degree requires a minimum of 122 credit hours to graduate (at least 36 credit hours must be upper-division, 300 or 400-level) and a cumulative GPA of 2.0. A minimum of 30 credit hours must be earned at Park.

Catalog AY 18-19

MAJOR MAP

BACHELOR OF ARTS IN ENGLISH - EDUCATION CONCENTRATION

Purpose Statement: This degree equips students with a wide range of skills that focus on the teaching of English, including the ability to research and critically consider various pedagogical methods; to read with sensitivity and sophistication; and to clearly express insights in both oral and written discourse. The Education Concentration primarily prepares students for careers as educators on the secondary level, but also provides a solid foundation in literature, writing, and pedagogy that can be applied to careers in academia, publishing, editing, marketing, journalism, and many others.

	Cr. hours	
University Graduation Requirements – BA		
LE 100, First-Year Seminar (first-time freshman only; waived for transfer students)	3	
Nriting Competency Test (see <u>www.park.edu/asc</u> for more information)		
EN 306, Professional Writing in the Disciplines, or departmental equivalent (prerequisites: EN105, EN106, WCT)		
Modern Language (Completion of two, 4-hour elementary level modern language courses; or the second 4-hour elementary course and one, 3-hour intermediate course; or one, 3-hour intermediate course. Students are encouraged to take a placement test if they completed two or more years of language study in high school; AP credit may apply.)		
University Liberal Education Requirements		
EN 105, First-Year Writing Seminar I	3	
EN 106, First-Year Writing Seminar II (Prerequisites: EN 105 or equivalent)	3	
CA 103, Oral Communication; CA 105, Introduction to Human Communication; or TH 105, Oral Communication		
CS 140, Introduction to Computers; <i>or</i> higher; or departmental equivalent		
MA 120, Basic Concepts of Statistics; MA 135, College Algebra; or higher	3	
Lab Science		
LE Natural and Physical Science Elective (except computer science)		
LE Social Science Elective		
LE Social Science Elective		
LE Arts & Humanities Elective (may be satisfied by EN 201, a course also required in the major)		
E Arts & Humanities Elective		
LE 300, Seminar in Integrative and Interdisciplinary Learning		
Citizenship Requirement (PO 200, 210, HIS 111, 112, OR 113)		
Ethics Requirement (PH 102, PH 221, or PH 308)	3	
Requirements for the Major		
EN 201, Introduction to Literature (satisfies LE elective requirement in Arts and Humanities)*	3	
EN 205, Introduction to English Studies (Prerequisites: EN 105, EN 106 or equivalents)	3	
EN 231, Introduction to Language	3	
EN 307, Professional Writing in English Studies (<i>Prerequisites: EN105, EN106, and WCT. This course fulfills the EDU300 and EN306 requirement</i>)	3	
EN 311, Creative Writing	3	
EN 315, Earlier English Literature (Prerequisites: EN 105 and EN 106 or equivalents)	3	
EN 316, Later English Literature (Prerequisites: EN 105 and EN 106 or equivalents)	3	

This guide is not a substitute for academic advisement.

EN 317, Earlier American Literature (Prerequisites: EN 105 and EN 106 or equivalents)	3	
EN 318, Later American Literature (Prerequisites: EN 105 and EN 106 or equivalents)	3	
EN 325, Modern Grammar	3	
EN 351, Classical Foundations of Literature	6	
EN 387, Theory and Teaching of Writing (Prerequisites: EN 105, EN 106, and WCT)	3	
EN 440, Shakespeare	3	
EN 490, Capstone Seminar or equivalent	3	
Requirements for the Minor (all BA degrees require a minor)		
Though most Education Concentration students will obviate the need for a minor by selected a second major in Education,	18-21	
those who do not must select a minor to complement the major. Suggested minors include communication arts, history,		
psychology, and modern languages.		

Recommended Schedule

The following is a sample schedule that would result in a student accumulating enough credit hours to earn a B.A. degree in English with an Education concentration. It is calibrated for a theoretical student who takes courses face-to-face during the traditional academic year, does not bring in any transfer credit, and has not tested into higher level courses. The degree map will need to be adjusted for students who have previous college credit or who "test out" of introductory courses, and it does account for the possibility of taking classes online or during the summer term.

First Year – Fall	First Year – Spring
EN 105, First-Year Writing Seminar I	EN 106, First-Year Writing Seminar II
Lab science (4 cr.)	SP104 OR other 4-hour elementary ML course
SP103 OR other 4-hour elementary ML course	CS 140, Introduction to Computers
LE 100, First-Year Seminar	CA 103, Oral Communication <u>OR</u> CA 105,
Ethics Requirement	Introduction to Human Communication
Citizenship Requirement	EN201 (satisfies LE Arts and Humanities elective)
Second Year - Fall	Second Year – Spring
EN205, Introduction to English Studies	EN307, Professional Writing in English Studies
EN231, Introduction to Language	Elective
MA 120, Basic Concepts of Statistics OR MA 135,	Course in the minor
College Algebra	LE Elective in Arts and Humanities
LE Elective in Natural and Physical Science	LE Elective in Social Science
LE Elective in Social Science	
Completion of Writing Competency Test	
Third Year – Fall	Third Year – Spring
EN311, Creative Writing	EN318, Later American Literature
EN317, Earlier American Literature	EN325, Modern Grammar
LE300, Seminar in Integrative and Interdisciplinary	EN351, Classical Foundations of Literature
Learning	Course in the minor
Course in the minor	Course in the minor (300 level or higher)
EN306 Professional Writing in the Disciplines	Elective (one-hour)
Elective (one-hour)	
Fourth Year – Fall	Fourth Year – Spring
EN387, Theory and Teaching of Writing	EN490, Capstone Seminar
EN315, Earlier English Literature	EN316, Later English Literature
EN440, Shakespeare	Elective (300 level or higher)
Course in the minor	Elective
Elective in English	Course in the minor