Table of Contents
p. 4
Remove:
Public Accounting

Graduate Studies Contact Information
p. 5
Add:
Gilbert: 92 W Vaughn Avenue, Gilbert AZ 85233

Master of Social Work
p. 5
From:
Walter Kisthardt, Ph.D., M.S.W. Director
Master of Social Work
Telephone: (816) 584-6586
wkisthardt@park.edu
To:
Debra Olson-Morrison, MSW, Ph.D., M.S.W. Director
Master of Social Work
Telephone: (816) 584-6843
Debra.olsonmorrison@park.edu

College of Management
p. 6
Remove:
James Vanderleeuw, Ph.D., Associate Dean
Park University
Hauptmann School of Public Affairs
Telephone: (816) 559-5614
jvanderleeuw@park.edu

Master of Healthcare Administration
p. 6
From:
Harold R. Griffin, Ph.D., Director
Park University
Master of Healthcare Administration
Telephone: (832) 474-7969
Fax: (816) 472-1173
E-mail: hgriffin@park.edu
To:
Alla Adams, Ph.D., Director
Park University
Course Locations

Add:
Gilbert
- Master of Public Administration (concentrations in Criminal Justice Administration, Disaster and Emergency Management, Global Governance, Management Information Systems, Nonprofit and Community Services Management, Project Management, and Public Management)
- Master of Education: Educational Technology for Teachers

Add:
Downtown
- Master of Education: Teacher Leadership – Urban Education

Academic Calendar

From:
(FAP) (Sixteen-Week Session) August 14 - December 10, 2018
Exams: December 4 - 10, 2018

Fall I (F1P) (Eight-Week Session) August 14 - October 8, 2018
Exams: October 2 - 8, 2018

Fall II (F2P) (Eight-Week Session) October 16 - December 10, 2018
Exams: December 4 - 10, 2018

Spring (SPP) (Sixteen-Week Session) January 15 - May 13, 2019
Exams: May 7 - 13, 2019

Spring I (S1P) (Eight-Week Session) January 15 - March 11, 2019
Exams: March 5 - 11, 2019

Spring II (S2P) (Eight-Week Session) March 19 - May 13, 2019
Exams: May 7 - 13, 2019

Session I (SMP) 2018 May 21 – June 1, 2019 ‘Maymester’
Summer Session II (Eight-Week Session) June 6 – July 31, 2019 ‘Summer Session’
Session III (Four-Week Session)       June 4 - July 1, 2019 ‘Junemester’
Session IV (Four-Week Session)       July 2 – July 29, 2019 ‘Julymester’

To:
(FAP) (Sixteen-Week Session)          August 13 - December 9, 2018
Exams: December 3 - 9, 2018

Fall I (F1P) (Eight-Week Session)     August 13 - October 7, 2018
Exams: October 1 - 7, 2018

Fall II (F2P) (Eight-Week Session)    October 15 - December 9, 2018
Exams: December 3 - 9, 2018

Spring (SPP) (Sixteen-Week Session)   January 14 - May 12, 2019
Exams: May 6 - 12, 2019

Spring I (S1P) (Eight-Week Session)   January 14 - March 10, 2019
Exams: March 4 - 10, 2019

Spring II (S2P) (Eight-Week Session)  March 18 - May 12, 2019
Exams: May 6 - 12, 2019

Session I (SMP) 2018                  May 13 – May 26, 2019 ‘Maymester’

Summer Session II (Eight-Week Session) June 6 – August 4, 2019 ‘Summer Session’

Session III (Four-Week Session)       June 10 - July 7, 2019 ‘Junemester’
Session IV (Four-Week Session)       July 8 – August 4, 2019 ‘Julymester’

Accreditation
p. 15
From:
The undergraduate and graduate business and public administration programs and the Master of 
Healthcare Administration program in the School of Business are accredited by the Accreditation Council 
for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, KS, 66213 (913- 
339-9356). The B.S. in Economics degree is not considered to be a business program and is not 
accredited by ACBSP.

To:
All graduate and undergraduate programs housed under the College of Management are accredited by 
the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, 
Overland Park, KS, 66213 (913-339-9356). The B.S. in Economics degree is not considered to be a 
business program and is not accredited by ACBSP.
Remove:
The Master of Public Administration Program is pursuing accreditation by the Network of Schools of Public Policy, Affairs, and Administration (NASPAA), 1029 Vermont Avenue, NW, Suite 1100, Washington, DC, 20005-1029. Applicant status is neither a status of accreditation nor a guarantee that accreditation will be granted.

Graduate Study at Park University
p. 18
From:
The Master of Education program was launched in 1995. Originally located at the Parkville Campus and taught in an accelerated format, this program was designed to serve the classroom teacher. Students are encouraged to utilize an action/reflection format in applying educational theory to their own classroom. In 2001, Park University added a degree program in Educational Administration to respond to a growing need for educational professionals certified in this area. A program in Leading Adult and Organizational Learning was added in 2004.
To:
The Master of Education program was launched in 1995. Originally located at the Parkville Campus and taught in an accelerated format, this program was designed to serve the classroom teacher. Students are encouraged to utilize an action/reflection format in applying educational theory to their own classroom. In 2001, Park University added a degree program in Educational Administration to respond to a growing need for educational professionals certified in this area. A program in Leading Adult and Organizational Learning was added in 2004 and a two-year Urban Education program was launched in 2016.

4+1 Bachelor to MPA Program
p. 22
From:
With the approval of the Director of the MPA Program and Associate Dean of the Hauptmann School of Public Affairs, undergraduate students in public administration who have completed at least 60 credit hours with at least a 3.0 GPA may apply to take up to 12 credit hours of graduate courses towards the MPA. A student electing this option will take the selected courses during their senior year and must be enrolled in at least 12 semester credit hours total of undergraduate and graduate classes each semester.
To:
With the approval of the Director of the MPA Program, undergraduate students in public administration who have completed at least 60 credit hours with at least a 3.0 GPA may apply to take up to 12 credit hours of graduate courses towards the MPA. A student electing this option will take the selected courses during their senior year and must be enrolled in at least 12 semester credit hours total of undergraduate and graduate classes each semester.

Admission Standards for Graduate International Non-Immigrant Students
p. 22
From:
4. Submit proof of English Proficiency in one of the following forms:
   a. A minimum TOEFL (Test of English as a Foreign Language) score of 79, with a minimum score of 20 on each section for internet based test or 550 for paper based test (Park University TOEFL code is 6574)
   b. A minimum IELTS (International English Language Testing System) score of 6.0
c. Evidence of qualifying for an exemption from the Proof of Language Proficiency Requirement. For more information, contact the Office of International Education. Conditional Admission: Graduate admission to Park University requires the above-noted minimum TOEFL or IELTS score or exemptions. However, prospective students who do not achieve these scores, or who are unable to furnish scores, may be accepted to Park University with the understanding that they will enroll in Park University’s English Language and Culture Institute (ELCI). Students in the ELCI program are considered Park University students, but may not enroll in non-ELCI coursework until the successful completion of their English language training.

To:

4. Submit proof of English Proficiency in one of the following forms:
   a. A minimum TOEFL (Test of English as a Foreign Language) score of 79, with a minimum score of 20 on each section for internet based test or 550 for paper based test (Park University TOEFL code is 6574)
   b. A minimum IELTS (International English Language Testing System) score of 6.5
   c. Evidence of qualifying for an exemption from the Proof of Language Proficiency Requirement. For more information, contact International Education.

Conditional Admission: Graduate admission to Park University requires the above-noted minimum TOEFL or IELTS score or exemptions. However, prospective students who do not achieve these scores, or who are unable to furnish scores, may be accepted to Park University with the understanding that they will enroll in Park University’s English Language and Culture Institute (ELCI). Students in the ELCI program are considered Park University students, but may not enroll in non-ELCI coursework until successful completion of their English language training.

Incomplete Notations

p. 30

From:

The notation of “I” indicates that the coursework was not completed in the time allotted in the semester/term, through no fault of the student (as determined by the instructor). This notation may be issued only in exceptional situations and accompanied by appropriate documentation. Requests for Incompletes are initiated by the student. Incompletes may be issued only upon the approval of the instructor and with a “Contract for Incomplete,” signed by the student and the instructor, before the end of the final examination. Once signed by the instructor and the student, the Contract is placed on file in the office of the Registrar. An incomplete will not be issued to a student who has unexcused or excessive absences recorded for a course. The final assessment of the grade is postponed to no later than one 16-week semester or two 8-week terms after the last day of the semester/term in which the “I” was received. Failure on the part of the student to complete the work within the time limit will result in a grade of “F”. A student may submit a written request for one 30-day extension. Exceptions to the extension request can only be made upon review and approval of the dean of the appropriate school. After approval by the instructor, the request for extension is filed in the office of the program director, with a copy sent to the Registrar’s office. The final assessment of the grade is submitted by the instructor and approved by the program director or dean.

Note: Students on financial aid or graduate assistantship are advised that an “I” (Incomplete) may suspend the student’s financial aid or graduate assistantship.
To:
The notation of “I” indicates that the coursework was not completed in the time allotted in the semester/term, through no fault of the student (as determined by the instructor). This notation may be issued only in exceptional situations and accompanied by appropriate documentation. Requests for Incompletes are initiated by the student. Incompletes may be issued only upon the approval of the instructor and with a “Contract for Incomplete,” signed by the student and the instructor, before the end of the final examination. Once signed by the instructor and the student, the Contract is placed on file in the office of the Registrar. An incomplete will not be issued to a student who has unexcused absences recorded for a course. If a student cites a medical or a disability reason for being unable to complete the coursework, the instructor will contact Disability Services for confirmation. An incomplete cannot be granted as a disability accommodation unless approved by Disability Services. The final assessment of the grade is postponed to no later than one 16-week semester or two 8-week terms after the last day of the semester/term in which the “I” was received. Failure on the part of the student to complete the work within the time limit will result in a grade of “F”. A student may submit a written request for one 30-day extension. Exceptions to the extension request can only be made upon review and approval of the dean of the appropriate school. After approval by the instructor, the request for extension is filed in the office of the program director, with a copy sent to the Registrar’s office. The final assessment of the grade is submitted by the instructor and approved by the program director or dean.

Note: Students on financial aid or graduate assistantship are advised that an “I” (Incomplete) may suspend the student’s financial aid or graduate assistantship.

Study Abroad
p. 32
From:
Through participation in a study abroad program, Park students have the opportunity to earn Park credit abroad while attending one of Park’s international partner institutions. Park University offers study abroad opportunities in numerous countries around the world. Bilateral, direct and study abroad consortia agreements are in place and continue to be updated to satisfy the need of students. Students can study abroad for a semester, a year, or a summer program. The credits taken abroad are counted towards the students’ degree requirements and calculated into their GPA. Study Abroad participants continue their enrolment at Park through a placement holder course Overseen by the Registrar’s Office. This maintains the students’ enrollment during the period of the study abroad program and upon return facilitates the translation of coursework taken abroad into Park credit. Study Abroad advises and helps students coordinate their study abroad experience, and offers ongoing support during the study abroad program.

To:
Study Abroad

Through participation in a study abroad program, Park students have the opportunity to earn Park credit abroad while attending one of Park’s international partner institutions. Park University offers study abroad opportunities in numerous countries around the world. Bilateral, direct and study abroad consortia agreements are in place and continue to be updated to satisfy the need of students.

Students can study abroad for a semester, a year, or a summer program. The credits taken abroad are counted towards the students’ degree requirements and calculated into their GPA.
Reading the Course Schedule
p. 40
Add:
Campus Center          Session Code          Section Code
Gilbert.................................P.................................GB

Weapons Policy
p. 49
From:
15. Firearms/Weapons. Illegal or unauthorized possession of firearms, explosives, other weapons, or
dangerous chemicals on Park University premises or use of any such item, even if legally possessed, in a
manner that harms, threatens, or causes fear to others. Students with confirmed violation of the
Weapons Policy will face immediate dismissal. (See Weapons Policy.)
To:
15. Firearms/Weapons. All of the University Community are strictly prohibited from possessing,
manufacturing, transferring, selling, storing, or using any Weapons on University Property and University
Facilities and in vehicles, including inside of company-owned or personal vehicles, regardless of whether
one possesses a valid Concealed Carry permit.

Complaints/Grievances Policy
p. 32
From:
*Please note: If the grievance is related to a Student Harassment Policy or Title IX Policy situation, please
refer the matter immediately to the Dean of Students, who serves as the Title IX Deputy Coordinator.
More information on these policies is available on the Park website at www.park.edu/student-life.
To:
*Please note: If the grievance is related to a Student Harassment Policy or Title IX Policy situation, please
refer the matter immediately to the Dean of Students, who serves as the Title IX Deputy Coordinator.
More information on these policies is available on the Park website at www.park.edu/student-life.
Students will not be subjected to adverse actions by any school officials as a result of initiating a
complaint.

All students with complaints should follow the outlined grievance procedures. If the complaint is not
resolved at the institutional level, students may send the complaint, in writing, to the appropriate state
higher education board. For contact information, refer to the State Approvals section in the catalog.

Audit Course Policy
p. 31
From:
The designation of “Audit” is a registration status used when students officially register for a class without
earning a grade or credit. Online courses are not eligible for audit. Students must request course audits in
writing prior to end of the add period for the session. Audits are permitted only if space is available
within the course. Students are charged one-half of the regular tuition rate and full fees for audited courses
To:
The designation of “Audit” is a registration status used when students officially register for a class without
earning a grade or credit. Online courses are not eligible for audit. Students must request course audits in
writing prior to end of the course add period for the session. Audits are permitted only if space is available
within the course. Students are charged one-half of the regular tuition rate and full fees for audited courses. Audited courses do not apply to degree requirements and are not eligible for federal financial aid. Students may not receive credit by exam or VLE (Validated Learning Experience) credit for audited courses.

p. 66
Remove:
Public Accounting Certificate

Graduate Certificate in Quality and Innovation Management

From:
The Graduate Certificate in Quality Management and Innovation is in the School of Business which is housed within the College of Management...
To:
The Graduate Certificate in Quality and Innovation Management is in the School of Business which is housed within the College of Management...

Master of Education

p. 74
From:
Parkville Icon
To:
Online Icon & Campus Center Icon

Master of Social Work

p. 84
From:
Walter E. Kisthardt, Ph.D., Director, Master of Social Work Program
To:
Debra Olson-Morrison, MSW, Ph.D., Director, Master of Social Work Program

School of Business

p. 89
From:
Harold R. Griffin, Ph.D., Director, Master of Healthcare Administration Program
To:
Alla Adams, Ph.D., Director, Master of Healthcare Administration Program

Master of Business Administration Electives

p. 95
Remove:
CIS 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610
IB 525, 610, 660
PA 582

Add:
DEM 557, 558, 559
MIS 603, 614

*Change course number:*  
GB 602 to GB 503

**Executive Master of Business Administration**  
*p. 101*  
*[Remove:]*  
All Location Icons

*p. 112*  
*From:*  
Concentration in Business Analytics...12 cr  
*To:*  
Business Analytics...12 cr.

**Hauptmann School of Public Affairs**  
*p. 113*  
*[Remove:]*  
James Vanderleeuw, Ph.D., Associate Dean, Hauptmann School of Public Affairs

**4+1 Bachelor to MPA Program**  
*p. 116*  
*From:*  
With the approval of the Director of the MPA Program and Associate Dean of the Hauptmann School of Public Affairs, undergraduate students in public administration who have completed at least 60 credit hours with at least a 3.0 GPA may apply to take up to 12 credit hours of graduate courses towards the MPA. A student electing this option will take the selected courses during their senior year and must be enrolled in at least 12 semester credit hours total of undergraduate and graduate classes each semester.  
*To:*  
With the approval of the Director of the MPA Program, undergraduate students in public administration who have completed at least 60 credit hours with at least a 3.0 GPA may apply to take up to 12 credit hours of graduate courses towards the MPA. A student electing this option will take the selected courses during their senior year and must be enrolled in at least 12 semester credit hours total of undergraduate and graduate classes each semester.

*p. 152*  
*From:*  
GB 602 Doing Business in Asia  
*To:*  
From: GB 503 Doing Business in Asia

*p. 153*  
*From:*  
HA 514 (MBA 515) Accounting for Management Decisions. .................. 3 cr.  
*To:*  
HA 514 Accounting for Management Decisions. .................. 3 cr.
Remove:
Courtney E. Goddard, J.D.
Vice President and General Counsel

Graduate Studies Staff and Program Directors

Remove:
Kaitlyn Kelly

Master of Social Work

From:
Walter Kisthardt, Ph.D.  Director

To:
Debra Olson-Morrison, MSW, Ph.D.  Director

Master of Healthcare Administration

From:
Harold R. Griffin  Director

To:
Alla Adams  Director

Master of Public Administration

From:
Eric Click  Area Coordinator, Global Governance
James Vanderleeuw  Area Coordinator, Public Management
Terrence Ward  Area Coordinator: Nonprofit and Community Services Management

To:
James Vanderleeuw  Area Coordinator, Global Governance
James Vanderleeuw  Area Coordinator, Public Management
James Vanderleeuw  Area Coordinator: Nonprofit and Community Services Management

Remove:
Public Accounting (Certificate)