

## 2018-2019 Undergraduate Catalog Amendments - August

### Maps – Campus Center Locations

p. 5

Add:

Gilbert, AZ

### State Approvals

p. 9

From:

**Georgia:** Park is authorized under the Nonpublic Postsecondary Educational Institutions Act of 1990, by the Georgia Nonpublic Postsecondary Education Commission, 2082 East Exchange Place, Suite 220, Tucker, GA, 30084; 770-414-3300.

For all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the Georgia Nonpublic Postsecondary Education Commission complaint information. Please see:

<http://gnpec.org/consumer-resources/gnpec-authorized-school-complainant-form/>.

Idaho: Park is authorized to operate by the Idaho State Board of Education, 650 W State St., # 307, Boise, ID, 83720; 208-334-2270.

For all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the Idaho State Board of Education: <http://gnpec.org/consumer-resources/gnpecauthorized-school-complainant-form/>.

Contact:

Val Fenske

State Coordinator for Private Colleges & Proprietary Schools Idaho State Board of Education  
650 West State Street, (PO Box 83720)

Boise, ID 83720-0037

Main Office: 208-334-2270

Direct line: 208-332-1587

[valerie.fenske@osbe.idaho.gov](mailto:valerie.fenske@osbe.idaho.gov)

To:

**Georgia:** Park is authorized under the Nonpublic Postsecondary Educational Institutions Act of 1990, by the Georgia Nonpublic Postsecondary Education Commission, 2082 East Exchange Place, Suite 220, Tucker, GA, 30084; 770-414-3300.

For all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the Georgia Nonpublic Postsecondary Education Commission complaint information. Please see:

[gnpec.georgia.gov/gnpec-student-complaint-rules](http://gnpec.georgia.gov/gnpec-student-complaint-rules).

**Idaho:** Park is authorized to operate by the Idaho State Board of Education, 650 W State St., # 307, Boise, ID, 83720; 208-334-2270.

For all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the Idaho State Board of Education: <https://boardofed.idaho.gov/higher-education-private/private-colleges-degree-granting/student-complaint-procedures/>.

Contact:

Val Fenske State

Coordinator for Private Colleges & Proprietary Schools Idaho State Board of Education

650 West State Street, (PO Box 83720)

Boise, ID 83720-0037

Main Office: 208-334-2270

Direct line: 208-332-1587

valerie.fenske@osbe.idaho.gov

p. 12

*From:*

**Virginia:** Park is certified to operate by the State Council of Higher Education for Virginia, 101 North 14th St., Richmond, VA, 23219.

For all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the Virginia State Council of Higher Education. (By doing so the student under no circumstances will suffer any adverse actions by Park University.)\*

Please contact:

State Council of Higher Education for Virginia

101 N. 14TH St., 10TH FL James Monroe Building

Richmond, VA 23219 - 3659

804-225-2600

804-255-2621

Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request.

*To:*

**Virginia:** Park University is certified to operate by the State Council of Higher Education of Virginia (SCHEV). If a student complaint cannot be resolved after exhausting the institution's grievance procedure (and by doing so the student under no circumstances will suffer any adverse actions by Park University) the student may contact SCHEV as a last resort.

State Council of Higher Education of Virginia (SCHEV)

101 North 14th Street 10th Floor

Richmond, VA 23219

**Degrees Offered – School of Education**

p. 29

*From:*

Bachelor of Science (B.S.E.)

*To:*

Bachelor of Science in Education (B.S.E.)

## **Park Campus Centers and Online Learning**

pp. 37-40

*Add:*

### DSCC (OH)

- Bachelor of Science in Management: Logistics

### Gilbert Campus Center (AZ)

- Bachelor of Science in Criminal Justice Administration: Corrections
- Bachelor of Science in Criminal Justice Administration: Law Enforcement
- Bachelor of Science in Criminal Justice Administration: Security
- Bachelor of Science in Business Administration: Accounting
- Bachelor of Science in Business Administration: Business Economics
- Bachelor of Science in Business Administration: Computer Information Management
- Bachelor of Science in Business Administration: Finance
- Bachelor of Science in Business Administration: Human Resource Management
- Bachelor of Science in Business Administration: International Business
- Bachelor of Science in Business Administration: Logistics
- Bachelor of Science in Business Administration: Management
- Bachelor of Science in Business Administration: Marketing

### Grand Forks Campus Center (ND)

- Bachelor of Science – Interdisciplinary Studies\*
- Bachelor of Public Administration: Criminal Justice\*
- Bachelor of Public Administration: Homeland Security\*
- Bachelor of Science in Information Systems\*
- Bachelor of Science in Geography\*

### Whiteman Campus Center (MO)

- Bachelor of Science in Geography\*
- Bachelor of Science in Information Systems\*

### Hill Campus Center (UT)

- Bachelor of Science in Geography\*
- Bachelor of Science in Information Systems\*
- Bachelor of Public Administration: Criminal Justice\*
- Bachelor of Public Administration: Homeland Security\*
- Bachelor of Public Administration: Public Service\*

\*AU-ABC only

*Remove:*

- Thanatology Certificate

**Academic Calendar**

p. 42

From:

Summer Session I (Two-Week Session) May 13 - June 26, 2019 'Maymester'

To:

Summer Session I (Two-Week Session) May 13 - May 26, 2019 'Maymester'

**Final Exam Schedule, Fall 2018**

p. 44

The dates of the final exams are listed across the top of the chart. The final exam times are listed to the left side of the chart. Locate your scheduled class time within the grid and cross reference the date and time of the final. NOTE: Evening and weekend classes will have final exams during finals week on the regularly scheduled day.

	Monday 12/3/18	Tuesday 12/4/18	Wednesday 12/5/18	Thursday 12/6/18	Friday 12/7/18
8:00-10:30	MWF: 8:00-8:50 MW: 8:00-8:50 M:8:00-11:00 M:8:30-11:00	TR: 7:20-8:35 TR: 7:50-8:40 T:8:00-11:00	MW: 9:00-9:50 MWF: 9:00-9:50 MW: 9:00-10:50 MW: 9:00-11:50 W:8:00-11:00 W:8:00-12:00 W: 9:00-11:30	TR: 8:45-10:00 TR: 8:45-11:25 R:9:00-12:00	Unscheduled class times and makeup examinations.
10:45-1:15	M:9:00-11:30 M:10:00-12:50 MWF: 10:00-10:50 MW: 10:00-10:50 M: 10:00-11:30 M:11:15-1:45	T: 9:00-11:30 T:9:00-1:00  TR: 10:10-11:25 TR: 10:10-12:50	W: 10:00-11:30 W:10:00-11:50 W:10:00-12:50 MWF: 11:00-11:50 MW:11:00-11:50 MW: 11:00-12:15 MW: 11:00-1:15 MW: 11:30-12:50	TR: 11:35-12:50 TR:11:30-12:15 TR:11:30-2:15 R:12:00-2:50 R:12:00-12:50 R:12:00-1:00	
1:30-4:00	M: 11:30-3:30 MW: 12:00-1:15 M: 12:00-2:30 M:12:00-3:00 MW: 12:00-2:45 M:12:30-3:30 M: 1:30-4:15 M: 1:30-4:20 M:2:00-2:50 M:2:00-4:30	T:12:00-3:00 TR: 1:00-1:50 TR: 1:00-2:15 TR: 1:00-3:30 T:1:30-4:20	W: 12:00-3:00 W:1:00-4:00 MW: 1:30-2:45 W: 1:30-4:20 W:2:00-2:50	R: 12:30-2:30 R:2:25-3:15 R: 2:25-4:55 R: 2:25-5:15	
4:15-6:45	MW: 3:00-5:45 MW: 4:30-5:45 M: 4:30-5:45 MW: 4:35-5:50 M:4:45-7:15 M:5:30-8:00 M:5:30-8:30 M:5:30-8:45	T: 2:25-3:15 T: 2:25-4:55 T: 2:25-5:15 TR: 2:25-3:40 TR: 2:25-5:05 TR: 2:25-5:15	MW: 3:00-3:50 MW: 3:00-4:15 MW:3:00-5:45 MW: 3:00-5:15 W:3:00-5:05  MW: 3:10-4:25	R: 3:00-5:30 R:3:50-6:10 R: 4:30-5:50 R: 4:30-6:10 TR: 3:50-5:05 TR: 4:35-5:45 TR:4:30-6:10	

7:00-9:30	MW: 5:45-7:00	T: 3:40-6:10	W: 4:30-7:00	TR:5:30-8:15	
	MW: 6:00-8:40	T:3:50-6:20	W: 5:30-8:00	R: 5:30-8:00	
	MW:6:00-8:45	T:4:00-9:00	W: 5:30-8:30	R: 5:30-8:30	
	M:7:01-9:50	T: 5:30-8:00	W: 7:00-9:50	R: 6:00-8:30	
		T: 5:30-8:30		R:6:00-8:15	
		T: 6:00-8:30		R:6:00-8:50	
		TR: 5:30-8:10		R: 7:00-9:50	

Saturday classes not accounted for on the schedule will meet at regular time on Saturday.

Missed Final Exams:

Only extraordinary circumstances warrant a student being allowed to make up a missed final examination. It is the student’s responsibility to contact the faculty member before the scheduled exam to request permission to take a makeup exam. In the process of determining whether a makeup exam should be allowed, the burden of proof is on the student. The faculty member has the right to request verification of any excuse offered by the student.

If there is a conflict on the exam schedule, students are responsible for contacting their instructors prior to the scheduled exam time and arranging a makeup time.

**Campus Center Locations**

p. 47

Add:

Gilbert Campus Center  
(480) 214-2100  
92 W Vaughn Avenue  
Gilbert AZ 85233  
gilb@park.edu

**Campus Center Session Codes**

p. 53

Remove:

Wentworth

**Weapons Policy**

p. 62

From:

15. Firearms/Weapons. Illegal or unauthorized possession of firearms, explosives, other weapons, or dangerous chemicals on Park University premises or use of any such item, even if legally possessed, in a manner that harms, threatens, or causes fear to others. Students with confirmed violation of the Weapons Policy will face immediate dismissal. (See Weapons Policy.)

To:

15. Firearms/Weapons. All of the University Community are strictly prohibited from possessing, manufacturing, transferring, selling, storing, or using any Weapons on University Property and University Facilities and in vehicles, including inside of company-owned or personal vehicles, regardless of whether one possesses a valid Concealed Carry permit.

## **Complaints/Grievances Policy**

p. 64

*From:*

\*Please note: If the grievance is related to a Student Harassment Policy or Title IX Policy situation, please refer the matter immediately to the Dean of Students, who serves as the Title IX Deputy Coordinator. More information on these policies is available on the Park website at [www.park.edu/student-life](http://www.park.edu/student-life).

*To:*

\*Please note: If the grievance is related to a Student Harassment Policy or Title IX Policy situation, please refer the matter immediately to the Dean of Students, who serves as the Title IX Deputy Coordinator. More information on these policies is available on the Park website at [www.park.edu/student-life](http://www.park.edu/student-life). Students will not be subjected to adverse actions by any school officials as a result of initiating a complaint.

All students with complaints should follow the outlined grievance procedures. If the complaint is not resolved at the institutional level, students may send the complaint, in writing, to the appropriate state higher education board. For contact information, refer to the State Approvals section in the catalog.

## **Admissions Policies and Procedures, English Proficiency Requirements**

p. 71

*From:*

1. IELTS for Undergraduate Students = 5.5  
IELTS for Graduate Students = 6.0

*To:*

1. IELTS for Undergraduate Students = 6.0  
IELTS for Graduate Students = 6.5

*From:*

2. Completion of an English as a Second Language program in the U.S. at an accredited ESL center and provision of an ESL Completion Certificate. Please refer to the following suggestions:
  - ELS – Study English for International Studies/Academic English Programs Level 112
  - TLC – The Language Company – Advanced proficiency Level (L9)

*To:*

2. Completion of an English as a Second Language program from either ELS (completion of Level 112 English for Academic Purposes Program) or The Language Company (Level 9).

*From:*

4. Completion of 24 non-ESL credit hours from a regionally accredited U.S. institution.

*To:*

4. Completion of 24 non-ESL credit hours in residence at a regionally accredited U.S. institution.

## **Audit Policy**

p. 80

*From:*

Audit of Courses

A student may audit courses (take for no credit or grade) by paying one-half the tuition for the course and the full course fee if applicable. Online courses may not be audited.

*To:*

Audit Course Policy

The designation of “*Audit*” is a registration status used when students officially register for a class without earning a grade or credit. Online courses are not eligible for audit. Students must request course audits in writing prior to end of the course add period for the session. Audits are permitted only if space is available within the course. Students are charged one-half of the regular tuition rate and full fees for audited courses. Audited courses do not apply to degree requirements and are not eligible for federal financial aid. Students may not receive credit by exam or VLE (Validated Learning Experience) credit for audited courses.

## **Full-Time Status, Overload Approvals, and Online and Summer Courses**

p. 103

*From:*

Full-time Status and Overload

Full-time class load is twelve (12) credit hours per semester. Students can take a combination of both sixteen and eight week courses to establish their enrollment status. A student may enroll in no more than seven (7) hours per 8-week term without written prior approval from his/her Student Success Advisor or eighteen (18) credit hours per semester at the Parkville Daytime Campus Center without prior written approval from his/her Associate Dean or Dean.\* The student shall have a cumulative grade point average of 3.25 or higher for consideration of an overload.

A full-time load for summer is 12 hours.

*To:*

Full-time Status and Overload

Full-time class load is twelve (12) credit hours per 16 week semester. Students can take a combination of both sixteen and eight week courses to establish their enrollment status. A student may enroll in no more than nine (9) hours per 8-week term without written prior approval from his/her Associate Dean or Dean/ (18) credit hours per 16 week semester without prior written approval from his/her Associate Dean or Dean.\* The student shall have a cumulative grade point average of 3.0 or higher for consideration of an overload.

A full-time load for summer is 12 hours.

## **Incomplete Policy**

p. 105

*From:*

The notation “I” may be issued only upon written completion of a “Contract for Incomplete” signed by the student and the instructor and placed on the transcripts by the Office of the Registrar; it is the responsibility of the course instructor to submit the Contract for Incomplete before the Tuesday after the end of the term. An Incomplete is issued at the discretion of the instructor and may not be issued to a student who has unexcused or excessive absences. An “I” indicates that the coursework was not completed in the time allotted in the semester/term through no fault of the student as determined by the instructor. Under the Contract for Incomplete, the instructor works independently with the student

to determine new deadlines for the material, as well as any additional assignments that the student will need to complete. Final assessment of the grade is postponed to no later than the last day of the semester/term immediately following the semester/term in which the "I" was received, unless an earlier deadline was established by the instructor. Failure on the part of the student to complete the work will result in a grade of "F". NOTE: Taking an "I" (Incomplete) may suspend the student from financial aid.

*To:*

The notation "I" may be issued only upon written completion of a "Contract for Incomplete" signed by the student and the instructor and placed on the transcripts by the Office of the Registrar; it is the responsibility of the course instructor to submit the Contract for Incomplete before the Tuesday after the end of the term. An Incomplete is issued at the discretion of the instructor and may not be issued to a student who has unexcused absences recorded for the course. An "I" indicates that the coursework was not completed in the time allotted in the semester/term through no fault of the student as determined by the instructor. If a student cites a medical or a disability reason for being unable to complete the coursework, the instructor will contact Disability Services for confirmation. An incomplete cannot be granted as a disability accommodation unless approved by Disability Services. Under the Contract for Incomplete, the instructor works independently with the student to determine new deadlines for the material, as well as any additional assignments that the student will need to complete. Final assessment of the grade is postponed to no later than the last day of the semester/term immediately following the semester/term in which the "I" was received, unless an earlier deadline was established by the instructor. Failure on the part of the student to complete the work will result in a grade of "F". NOTE: Taking an "I" (Incomplete) may suspend the student from financial aid.

### **Transfer Credit Policy (paragraph 2)**

**p. 107-108**

*From:*

If a student presents documentation of a bachelors degree prior to the end of the first term of enrollment, the block method is used in evaluating. If a student presents documentation of an A.A. degree prior to the end of the first term of enrollment, the block method is used in evaluating the liberal education component of transferring credit for students with a 2.0 cumulative GPA and with a "C" or better in each course used to meet the 43-hour Liberal Education requirement at Park University. No transfer course with a USA grade equivalent less than "C" will be used to meet any Park University course requirement. This applies only to student transferring to Park University with a transferable and non-terminal A.A. degree.

*To:*

If a student presents documentation of a bachelor's degree prior to the end of the first term of enrollment, the block method is used in evaluating. If a student presents documentation of an A.A. degree prior to the end of the first term of enrollment, the block method is used in evaluating the liberal education component of transferring credit for students with a 2.0 cumulative GPA and with a "C" or better in each course used to meet the 43-hour Liberal Education requirement at Park University. No transfer course with a USA grade equivalent less than "C" will be used to meet any Park University course requirement. This applies only to student transferring to Park University with a transferable and non-terminal A.A. degree.



## **Prior Learning Assessment**

p. 108

*From:*

Park University provides opportunity to accepted degree-seeking students to have their prior learning assessed for transfer into Park degree programs from a variety of methods. (For more information about the evaluation and transfer of credit from foreign transcripts, please refer to page 110.)

1. Transfer college credit from regionally accredited institutions
2. Credit from military training/education
3. American Council on Education
4. College Level Examination Program (CLEP)
5. Prometric DSST exam
6. Validated Learning Equivalency (VLE) – credit for validated learning
7. Advanced Placement (AP)
8. End-of-Course Examination
9. The International Baccalaureate Diploma (IB)
10. Registered Nurse’s License
11. Dual-Credit Courses

*To:*

Park University provides opportunity to accepted degree-seeking students to have their prior learning assessed for transfer into Park degree programs from a variety of methods. (For more information about the evaluation and transfer of credit from foreign transcripts, please refer to page 110.) Credit may be granted from the following sources:

1. Transfer college credit from regionally accredited institutions
2. Credit from military training/education
3. American Council on Education
4. College Level Examination Program (CLEP)
5. Prometric DSST exam
6. Validated Learning Equivalency (VLE) – credit for validated learning
7. Advanced Placement (AP)
8. End-of-Course Examination
9. The International Baccalaureate Diploma (IB)
10. Registered Nurse’s License
11. Dual-Credit Courses

Coursework that is vocational in nature will not be accepted. Refer to MyPark for more information.

## **Air Force ROTC Program Summary**

p. 125

*From:*

Air Force ROTC Program/Aerospace Studies courses are offered only at Air Force Campus Centers offering AFROTC with cross-town agreements.

Most scholarships pay full college tuition and most laboratory, textbooks, and incidental fees, plus a \$200-\$400 monthly nontaxable allowance during the school year.

Aerospace Studies consists of the General Military course and the Professional Officer Course. The General Military Course is the first half of the four-year program and is taken during the freshman and sophomore years, giving the student an opportunity to “try out” Air Force ROTC for up to two years

without incurring any obligations, unless the student has an ROTC scholarship. The General Military Course consists of four semesters of study with one hour of classroom work, one and one-half hours of leadership laboratory, and one hour of physical fitness training per week. The Professional Officer Course consists of two semesters of study and leads to a commission in the United States Air Force. Leadership and management skills as they apply to a junior officer in the Air Force are emphasized. Three classroom hours, and one and one-half hours in leadership laboratory, and one hour of physical fitness training are required weekly. Students interested in this program leading to a commission should contact the Professor of Aerospace Studies at the participating cross-town institution.

*To:*

Air Force ROTC Program/Aerospace Studies courses are offered only at Air Force Campus Centers offering AFROTC with cross-town agreements.

Most scholarships pay full college tuition and most laboratory, textbooks, and incidental fees, plus a \$200-\$400 monthly nontaxable allowance during the school year.

Aerospace Studies consists of the General Military course and the Professional Officer Course. The General Military Course is the first half of the four-year program and is taken during the freshman and sophomore years, giving the student an opportunity to “try out” Air Force ROTC for up to two years without incurring any obligations, unless the student has an ROTC scholarship. The General Military Course consists of four semesters of study with one hour of classroom work, two hours of leadership laboratory, and two hours of physical fitness training per week. The Professional Officer Course consists of four semesters of study and leads to a commission in the United States Air Force. Leadership and management skills as they apply to a junior officer in the Air Force are emphasized. Three classroom hours, two hours in leadership laboratory, and two hours of physical fitness training are required weekly. Students interested in this program leading to a commission should contact the Professor of Aerospace Studies at the participating cross-town institution.

### **School of Business: Replace EN360B with EN306B and MG360 with MG306**

- p. 129 Accounting
- p. 146 Business Administration
- p. 149 Construction Management
- p. 155 Economics
- p. 207 Bachelor of Science
- p. 208 Management
- p. 210 Management/Accounting
- p. 212 Management/Computer Information Systems
- p. 213 Management/Engineering Administration
- p. 214 Management/Finance
- p. 216 Management/Health Care
- p. 218 Management/Human Resources
- p. 220 Management/Logistics
- p. 222 Management/Marketing

*From:*

For all majors within the School of Business, IS 141 and MG 360 are required courses and meet the requirements for CS 140 and EN 360B respectively.

*To:*

For all majors within the School of Business, IS 141 and MG 306 are required courses and meet the requirements for CS 140 and EN 306B respectively.

### **Management/Engineering Administration**

**p. 213**

*From:*

For all majors within the School of Business, IS 141 and EN 360 are required courses and meet the requirements for CS 140 and EN 360B respectively.

*To:*

For all majors within the School of Business, IS 141 and MG 306 are required courses and meet the requirements for CS 140 and EN 306B respectively.

### **Education Studies**

**p. 176**

*From:*

Minors include:

- Social Work including the following coursework: PS 309, SO 302 (also required in the major), SW 205, SW 325, SW 300 and SW 450

*To:*

Minors include:

- Social Work including the following coursework: PS 309, SO 302 (also required in the major), SW 205, SW 325, SW 330 and SW 450

### **Management/International Business Major**

**p. 219**

*From:*

B.S. Major – 63 Hours

International Business Concentration, 24 cr.

*To:*

B.S. Major – 60 Hours

International Business Concentration, 21 cr.

### **Multidisciplinary Arts Minor**

**p. 228**

*From:*

Students must choose at least six hours from each of the two areas. The selections in each area must represent at least three different course prefixes (e.g., CA, EN, AR).

*To:*

Students must choose at least six hours from each of the two areas. The selections must represent at least three different course prefixes (e.g., CA, EN, AR).

### **Psychology Major**

**p. 245**

Psychology Core

*From:*

PS/SO 497 Capstone Seminar...3 cr.

To:  
PS/SO 497\* Capstone Seminar...3 cr.  
\*Only offered online

*Add to Electives in Psychology Core:*  
PS 325 Disaster Psychology

### **Social Psychology Major**

p. 251

Professional Seminars

*From:*

PS/SO 497 Capstone Seminar...3 cr.

*To:*

PS/SO 497\* Capstone Seminar...3 cr.

\*Only offered online

### **Heading**

p. 255

*From:*

Park University's

*To:*

Park University

### **Sociology Major**

p. 256

Professional Seminars

*From:*

SO/PS 497 Capstone Seminar...3 cr.

*To:*

SO/PS 497\* Capstone Seminar...3 cr.

\*Only offered online

### **Heading**

p. 260

*From:*

School for Natural and Applied and Sciences

*To:*

School of Natural, Applied, and Social Sciences

### **Course Descriptions**

p. 283

*From:*

CH 108 LE General Chemistry II

3 Cr. Hrs. (3 lecture hrs. per week) Prerequisite: 'C' or better in CH 107 or permission of instructor. Co-requisite: CH 108L which is a separate course that can be waived by permission of the instructor. A continuation of CH 107 with major topics covered including solutions, chemical kinetics, thermodynamics, equilibria, and an introduction to descriptive chemistry. 3:0

*To:*

CH 108 LE General Chemistry II

3 Cr. Hrs. (3 lecture hrs. per week) Prerequisite: 'C' or better in CH 107 or permission of instructor. Co-requisite: CH 108L which is a separate course that can be waived by permission of the instructor. A continuation of CH 107 with major topics covered including solutions, chemical kinetics, thermodynamics, equilibria, and an introduction to descriptive chemistry. 3:0:3

**p. 292**

*From:*

CS 240 Web Programming I

Prerequisite: CS 151 or CS152. This course provides an introduction to the various languages, tools and programming techniques used for client-side programming on the World Wide Web. Concepts will be put into practice by using HTML, cascading style sheets, and JavaScript. Due to the particularly dynamic nature of the web environment, course content will change as appropriate.

*To:*

CS 240 Web Programming I

Prerequisite: CS 151 or CS152. This course provides an introduction to the various languages, tools and programming techniques used for client-side programming on the World Wide Web. Concepts will be put into practice by using HTML, cascading style sheets, and JavaScript. Due to the particularly dynamic nature of the web environment, course content will change as appropriate. 3:0:3

**p. 303**

*From:*

EDM 395 Methodology in Content Area

Prerequisite: Admission to the School of Education. The purpose of this course is for teacher candidates to identify and practice professional content literacy and assessment methods in the area of certification. A. English. B. Social Science. C. Science. D. Mathematics

Student must pass appropriate Missouri Content Assessment exams in an area of certification before enrolling in Directed Teaching with Seminar

*To:*

EDM 395 Methodology in Content Area

Prerequisite: Admission to the School of Education. The purpose of this course is for teacher candidates to identify and practice professional content literacy and assessment methods in the area of certification. A. English. B. Social Science. C. Science. D. Mathematics. 3:0:3

Student must pass appropriate Missouri Content Assessment exams in an area of certification before enrolling in Directed Teaching with Seminar.

**p. 304**

*From:*

EDS 360A Field Experience I

Prerequisites: Admissions to the School of Education and concurrent enrollment in EDU 375.

Recommend simultaneous enrollment with EDU 351 and EDM 358/EDS 358. This field experience in a classroom supports the integration of teacher knowledge, skills and dispositions in observation and application of classroom management, professional practices, and instructional techniques.

*To:*

EDS 360A Field Experience I

Prerequisites: Admissions to the School of Education and concurrent enrollment in EDU 375.

Recommend simultaneous enrollment with EDU 351 and EDM 358/EDS 358. This field experience in a classroom supports the integration of teacher knowledge, skills and dispositions in observation and application of classroom management, professional practices, and instructional techniques. 0:2:2

**p. 307**

*From:*

EDU 375 Exceptional Children & Differentiated Learning

This course provides an overview of individuals with exceptionalities, how characteristics associated with various exceptionalities can impact a student's performance in the classroom, and how principles of differentiation, such as those proposed by Tomlinson's Differentiated Instruction and CAST's Universal Design for Learning, can be used to adapt curriculum, instruction, and assessment to meet the needs of students with exceptionalities. Candidates also examine the steps involved in the special education process, including screening, referral, evaluation, individualized program design (Individual Education Programs, Behavior Intervention Plans, and Individual Transition Plans), placement, and implementation and monitoring of program effectiveness.

*To:*

EDU 375 Exceptional Children & Differentiated Learning

This course provides an overview of individuals with exceptionalities, how characteristics associated with various exceptionalities can impact a student's performance in the classroom, and how principles of differentiation, such as those proposed by Tomlinson's Differentiated Instruction and CAST's Universal Design for Learning, can be used to adapt curriculum, instruction, and assessment to meet the needs of students with exceptionalities. Candidates also examine the steps involved in the special education process, including screening, referral, evaluation, individualized program design (Individual Education Programs, Behavior Intervention Plans, and Individual Transition Plans), placement, and implementation and monitoring of program effectiveness. 3:0:3

**p. 308-311 (Heading)**

*From:*

English Language Learning Institute

*To:*

English Language and Culture Institute

**p. 316**

*From:*

FW 260 Principles of Strength Training and Conditioning

Prerequisites: FW 122 and FW 275 or concurrent enrollment. An exploration of the basic principles of fitness and nutrition levels the body needs to effectively function physically and physiologically during exercise. 3:0:3

*To:*

FW 260 Principles of Strength Training and Conditioning

Prerequisites: FW 122 and FW 250 or concurrent enrollment. An exploration of the basic principles of fitness and nutrition levels the body needs to effectively function physically and physiologically during exercise. 3:0:3

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*From:*

IB 420 International Trade

Prerequisite: IB 315. This course is a workshop for students to learn and practice the theories, tools and procedures of international trade used to identify and enter markets and to grow in the exporting environment. After a theoretical overview, students practice tools for achieving competitive strategies that firms and nations can use to increase export-import success, including Porter's Diamond. Governmental strategies ranging from import substitution to export promotion are debated. The course also addresses supply chain management primarily for exporting firms and steps in exporting successfully. The world trading system and major organizations are discussed as well as the role of governmental interventions, instruments of trade policy, and major national trade measures. The course stresses the importance of knowing how to study and to evaluate current events to form opinions and predictions and to identify opportunities and threats.

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p. 374

*From:*

SO 300 (PS 300) Research Methods

Prerequisites: An introductory social science class (i.e. SO 141, CJ 100, or SW 205) and (for Social Psychology and Sociology majors EN 105 and EN 106). Surveys the range of quantitative (experiments, surveys, etc) and qualitative (observations, interviews, etc) methodologies commonly used in social scientific research. Critically examines issues related to the scientific method including formulating research questions, evaluating social scientific literature, sampling, measurement, design, analysis, interpretation, and communication of results. This course will satisfy the EN 306 requirement for BA in Sociology and BS in Social Psychology majors.

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p. 378

*From:*

SW 205 LE Introduction to Social Work

This course examines the multidisciplinary nature of the profession of Social Work. Students learn about the historical roots of social work and influences from other disciplines such as psychology, sociology, anthropology, criminal justice, law, education, and political science, as well as social welfare policy in contemporary practice. The course also examines values and ethics, as set forth by the National Association of Social Work, and practice competencies, as set forth by the Council on Social Work Education. Students are required to engage in 20 hours of service learning to experience the delivery of the Seven Core Functions of Generalist Social Work Practice in a community setting. The Council on Social Work Education's (CSWE) 10 Competencies of Generalist Social Work Practice are infused in the discourse and assignments in this course. SW 205 is recommended for students earning a degree in the School for Behavioral and Health Sciences and the School for Education.

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## **Graduate Programs**

p. 384

*From:*

4+1 Bachelor to MPA Program With the approval of the Director of the MPA Program and Associate Dean of the Hauptmann School of Public Affairs, undergraduate students in public administration who have completed at least 60 credit hours with at least a 3.0 GPA may apply to take up to 12 credit hours of graduate courses toward the MPA. A student electing this option will take the selected courses during their senior year and must be enrolled in at least 12 semester credit hours total of undergraduate and graduate classes each semester.

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