

Park University—Continuing Education Department  
 Intelligence Analysis Certificate  
 NS-10 Future Issues and Global Trends in National Security and Intelligence

<b>Course</b>	<b>NS 10- Future Issues and Global Trends in National Security and Intelligence</b>
<b>Meeting Time</b>	Fall-2, 2018
<b>Instructor Pool</b>	Dr. Thomas A. Johnson; Dr. Fred Cohen
<b>Catalog Description</b>	This course focuses on future issues in national security on a global basis. It includes issues ranging from climate change to demographic changes, migration patterns, catastrophic events, globalization, and a wide range of other issues impacting National Security and Intelligence.
<b>Prerequisites</b>	None
<b>Course Level Learning Outcomes</b>	<p><b>Expected Student Outcomes:</b></p> <p>This course is designed to provide the student with an opportunity to:</p> <ol style="list-style-type: none"> <li>1. Identify and explain global trends in national security;</li> <li>2. Identify and explain key drivers impacting national security;</li> <li>3. Discuss the various futures and forecasting methodologies, and basic history as applied to globalization and national security;</li> <li>4. Demonstrate competency by their ability to identify, select, and apply the most relevant scientific research to their understanding of the foundations of national security; and Intelligence Analysis.</li> </ol>
<b>Materials</b>	<p><b>Required Text:</b></p> <p>Thomas A. Johnson, Editor. <u>Power, National Security and Transformational Global Events: Challenges Confronting America, China, and Iran.</u> CRC Press, Taylor and Francis Group, 2012.</p> <p><u>Global Trends 2015: A Dialogue About the Future with Non-Government Experts.</u> This paper was approved for publication by the National Foreign Intelligence Board, under the authority of the Director of the Central Intelligence Agency. Prepared under the</p>

direction of the National Intelligence Council.  
This PDF will be provided by Professor Johnson.

Report of the National Intelligence Council’s 2020 Project: Mapping the Global Future. December 2004.  
This PDF will be provided by Professor Johnson.

Global Trends 2025: A Transformed World. National Intelligence Council, November, 2008.  
This PDF will be provided by Professor Johnson.

Global Scenarios to 2025. National Intelligence Council.  
This PDF will be provided by Professor Johnson.

Global Trends 2030: Alternative Worlds. A publication of the National Intelligence Council.  
This PDF will be provided by Professor Johnson.

**Recommended Reading:**

Thomas A. Johnson, “Future Trends in Global Terrorism: Mapping the Strategy to Defeat an Ideology” (Chapter 8); in The War on Terrorism: A Collision of Values, Strategies and Societies. London and New York: CRC Press, Taylor and Francis Group, 2009.  
Material will be provided by Professor Johnson.

Intelligence Analysis for Tomorrow: Advances from the Behavioral and Social Sciences. National Research Council.  
This PDF will be provided by Professor Johnson.

Joint Global Change Research Institute and Battelle Memorial Institute, Pacific Northwest Division. China: The Impact of Climate Change to 2030. National Intelligence Council; April 2009.  
This PDF will be provided by Professor Johnson.

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	<p>National Intelligence Council workshop with Non-Governmental Experts; <u>Russia: Impact of Climate Change to 2030: A Commissioned Research Report</u>: April 2009. This PDF will be provided by Professor Johnson.</p> <p>Karen Monaghan, National Intelligence Officer for Economic Issues, with active collaboration of CIA, DIA/ National Center for Medical Intelligence, and the National Counter Proliferation Center. <u>Strategic Implications of Global Health</u>. December 2008. This PDF will be provided by Professor Johnson.</p> <p>Proceedings of a <u>Workshop on Deterring Cyber Attacks: Informing Strategies and Developing Options for U.S. Policy</u>. The National Academy of Sciences. This PDF will be provided by Professor Johnson.</p>
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**Teaching Methods:**

This course will use lectures, homework assignments, case studies and group projects to promote learning. A significant portion of the learning will take place outside the classroom. Students are expected to be active participants, asking questions, challenging the instructor, and generally taking responsibility for their own learning.

**Assignments:**

The students will be assigned one projects which will entail a term paper, or the preparation of a separate power point presentation to be delivered by the student in class and will lead a class discussion on the assigned project.

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Project:

- (1) Regarding the series of global trend studies listed in week [1] focusing on Future Issues and Trends in National Security, please comment on the accuracy or lack thereof regarding the Global Trends Analysis for 2015 as previously predicted by authorities.
- (2) Select any one of the seven key drivers listed in week [2] of the outline and apply the Global Trend 2020 Analysis and comment on its anticipated consequence.
- (3) In week [3] focusing on World and Community Challenges, apply the Global Trend 2025, and Global Scenarios to 2025 analysis, to the items you feel will be most important to the global community.
- (4) In week [4] focusing on Nation-State issues for the 21<sup>st</sup> Century select the Nation-State that you are most interested in and apply the global trends 2030 analysis. Comment on the challenges the Global Trends 2030 Alternative Worlds analysis, presents to America.

WEEK	REQUIREMENTS
1	Globalization, Ideology and National Security Future Issues and Trends in National Security Global Trends 2015 Global Trends 2020 Global Trends 2025 Global Trends 2030

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2	<p>Seven Key Drivers</p> <ul style="list-style-type: none"> <li>Demographic and Migration Patterns</li> <li>Natural Resources and Environment</li> <li>Science and Technology</li> <li>Economy and Globalization</li> <li>National and International Governance</li> <li>Future Conflicts</li> <li>The Role of the United States</li> </ul>
3	<p>World and Global Community Challenges</p> <ul style="list-style-type: none"> <li>Health</li> <li>Water</li> <li>Energy</li> <li>Outer Space</li> <li>Peace</li> <li>Strategies for Prevention of Terrorism</li> <li>Strategies of Control and Conflict</li> </ul>
4	<p>Nation-State Issues and Challenges for the 21<sup>st</sup> Century</p> <ul style="list-style-type: none"> <li>India—Pakistan</li> <li>Palestine—Israel</li> <li>North Korea—South Korea</li> <li>China—Taiwan</li> <li>Russia</li> <li>Saudi Arabia</li> <li>Syria</li> <li>Iran</li> </ul>
5	<p>Project:</p> <ul style="list-style-type: none"> <li>Assignments due and class discussion</li> <li>Final Evaluation</li> <li>Participation</li> <li>Presentation</li> </ul>

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5	Course Evaluation

**Faculty Availability**

Dr. Thomas A. Johnson

Dr. Fred Cohen