

2018-2019 Graduate Catalog Amendments – January 2019

p. 5

Master of Education

From:

Jan McKinley, Ed.D., Director
Park University Graduate Education Programs
Telephone: (816) 559-5626
Fax: (816) 472-1173
E-mail: janis.mckinley@park.edu

To:

Jana Neiss, Ed.D., Director
Park University Graduate Education Programs
Telephone: (816) 559-5626
Fax: (816) 472-1173
E-mail: jana.neiss@park.edu

p. 6

College of Management

From:

Brad Kleindl, Ph.D., Dean
Park University
College of Management
Telephone: (816) 584-6308
Fax: (816) 741-5218
E-mail: brad.kleindl@park.edu

To:

Kirby Brown, M.S., Dean
Park University
College of Management
Telephone: (816) 584-6568
Fax: (816) 741-5218
E-mail: kirby.brown@park.edu

Master of Public Administration

From:

Melanie Smith, Ph.D., Director
Park University
Master of Public Administration
Telephone: (816) 559-5609
Fax: (816) 472-1173
E-mail: msmith@park.edu

To:

James Vanderleeuw, Ph.D., Director
Park University
Master of Public Administration
Telephone: (816) 559-5614
Fax: (816) 472-1173
E-mail: james.vanderleeuw@park.edu

p. 8

Course Locations

Add:

Gilbert

- Master of Healthcare Administration

p. 13

Tuition and Fees

From:

- Veterans* (includes Veterans and Veteran Dependents using GI Bill, Reservist Dependents, and National Guard Dependents)..... \$495/credit hour

To:

- Veterans* (includes Veterans and Veteran Dependents using GI Bill®, Reservist Dependents, and National Guard Dependents)..... \$495/credit hour

p. 15

From:

State Approvals

To:

State Authorizations

p. 15

Accreditation

From:

All graduate and undergraduate programs housed under the College of Management are accredited by the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, KS, 66213 (913-339-9356). The B.S. in Economics degree is not considered to be a business program and is not accredited by ACBSP.

To:

All graduate and undergraduate programs housed under the College of Management are accredited by the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, KS, 66213 (913-339-9356). The B.S. in Economics degree is not considered to be a business program and is not accredited by ACBSP. The Master of Science in Information Systems and Business Analytics was recently added to the curriculum and is not currently accredited by ACBSP.

Complaints/Grievances Policy

From:

Park University has a variety of complaints/ grievances procedures related to harassment, disciplinary actions, financial aid appeals, and traffic violation appeals. Students should use these processes when appropriate, contacting the Student Success Center for guidelines, procedures, etc. Students who use these procedures will not be permitted to use the following procedures on the same incident or issue. However, students may choose instead to use this procedure in which the treatment rather than the outcome is being challenged. It is the policy of Park University to provide equal opportunity for all enrolled students without discrimination on the basis of race, color, religion, gender, marital status, sexual orientation, national origin, age, disability, or veteran status. Students who feel that they have been discriminated against should file a student complaint with Student Life: www.park.edu/student-life

Park University has developed the following procedures for assuring that the student has the opportunity to have his/her concerns addressed.

To:

Park University has a variety of complaints/ grievances procedures related to harassment, disciplinary actions, financial aid appeals, and traffic violation appeals. Students should use these processes when appropriate, contacting the Student Success Center for guidelines, procedures, etc. Students who use these procedures will not be permitted to use the following procedures on the same incident or issue. However, students may choose instead to use this procedure in which the treatment rather than the outcome is being challenged. It is the policy of Park University to provide equal opportunity for all enrolled students without discrimination on the basis of race, color, religion, gender, marital status, sexual orientation, national origin, age, disability, or veteran status. Students who feel that they have been discriminated against should file a student complaint with Student Life: www.park.edu/student-life

Higher-education institutions delivering courses by distance education are required to provide the contact information for official entities or agencies within each state designated to handle complaint resolution. States are required by the US Department of Education (34 CFR 668.43(b)) to have a complaint process available to any enrolled or prospective student. Students enrolled in online and distance courses, as well as on-campus courses, should attempt to resolve complaints by following the Grievance Procedure(s) as outlined in the University's Catalog (available here: <https://www.park.edu/academics/undergraduate-catalog/>). If students wish to file a complaint about the University with its accreditor regarding issues of institutional quality, students may do so by following the instructions on the Higher Learning Commission website (information available here: <https://www.hlcommission.org/Student-Resources/complaints.html>). For distance education students ONLY who have exhausted all processes described above, please email the Missouri Department of Higher Education at Amy.Werner@dhe.mo.gov or (573) 522-1377.

Park University has developed the following procedures for assuring that the student has the opportunity to have his/her concerns addressed.

From:

Procedures

1. Students wishing to make an informal complaint or file a grievance should contact their Student Success Advisor or Campus Center Director for the correct procedures to be followed. Record-keeping will be the responsibility of the appropriate Student Success Advisor or Campus Center Director

To:

Procedures

1. Students wishing to make an informal complaint or file a grievance should contact their Student Success Advisor or Campus Center Director for the correct procedures to be followed, or complete the online Concern/Complaint Form, available at: <https://my.park.edu/ICS/Student/ConcernComplaint/>. Record-keeping will be the responsibility of the appropriate Student Success Advisor or Campus Center Director.

p. 33

From:

To contact and/or submit a grievance to your state higher education board, please see the contact information on page 15 of the catalog under State Approvals.

To:

To contact and/or submit a grievance to your state higher education board, please see the contact information on page 15 of the catalog under State Authorizations.

p. 37

From:

WITHDRAWALS

Academic withdrawals are student-initiated requests to discontinue enrollment in classes. There are two types of academic withdrawals: 1) Course Withdrawals and 2) Session/University Withdrawals. Both types of withdrawals may have implications for financial aid. Students with financial aid should refer to the financial aid policies in the Tuition, Fees, Grants, Scholarships and Financial Aid section of the catalog. Additionally, international nonimmigrant students who are withdrawn from a course(s) may lose their lawful nonimmigrant status. Student-athletes who are withdrawn from a course(s) may jeopardize their eligibility.

To:

ACADEMIC WITHDRAWALS

Academic withdrawals are student-initiated requests to discontinue enrollment in classes. There are two types of academic withdrawals: 1) Course Withdrawals and 2) Session/University Withdrawals. Both types of withdrawals may have implications for financial aid. Students with financial aid should refer to the financial aid policies in the Tuition, Fees, Grants, Scholarships and Financial Aid section of the catalog. Park University follows the VA's policy on how withdrawals will affect beneficiaries. The VA's policy generally requires that withdrawals,

adjustments, and/or terminations are VA-certified within 30 days of the last date of attendance. The VA has sole determination with regard VA debt-related issues, but Park University may explain the circumstances that resulted in the VA debt. Additionally, international nonimmigrant students who are withdrawn from a course(s) may lose their lawful nonimmigrant status. Student-athletes who are withdrawn from a course(s) may jeopardize their eligibility.

p. 42

From:

Attendance Policy for Financial Aid

Park University confirms that students have engaged in an academically-related activity in the first two weeks of the term/semester for each course in which they are enrolled. Academically-related activities include, but are not limited to: physically attending a class where there is an opportunity for direct interaction between the instructor and students; submitting an academic assignment; taking an exam, an interactive tutorial or computer-assisted instruction; attending a study group that is assigned by the school; participating in an online discussion about academic matters; or initiating contact with a faculty member to ask a question about the academic subject studied in the course. Academically-related activities do not include logging into an online class without active participation, or participating in academic counseling or advisement.

To:

Student Attendance/Participation Policy for Financial Aid

Park University confirms that students have engaged in an academically-related activity in the first two weeks of the term/semester for each course in which they are enrolled. Academically-related activities include, but are not limited to: physically attending a class where there is an opportunity for direct interaction between the instructor and students; submitting an academic assignment; taking an exam, an interactive tutorial or computer-assisted instruction; attending a study group that is assigned by the school; participating in an online discussion about academic matters; or initiating contact with a faculty member to ask a question about the academic subject studied in the course. Academically-related activities do not include logging into an online class without active participation, or participating in academic counseling or advisement. VA benefits will be terminated or adjusted if a VA beneficiary does not participate in any academically-related activity in the first two weeks.

p. 42

Unofficial Withdrawal

From:

The 50 percent point in the term will be used to determine the last date of attendance when students are unofficially withdrawn. The 50 percent point is used to calculate whether any Federal Title IV aid must be returned to the United States Government. The student will be provided an opportunity to provide documentation that they participated in an academic related activity beyond the 60 percent point.

To:

The 50 percent point in the term will be used to determine the last date of attendance when students are unofficially withdrawn. The 50 percent point is used to calculate whether any Federal Title IV aid must be returned to the United States Government. The student will be provided an opportunity to provide documentation that they participated in an academic related activity beyond the 60 percent point. If a VA beneficiary is administratively withdrawn or officially withdraws from a class(es) resulting in non-punitive grades, the student will be reported to the VA. Benefit certifications for the program may be terminated and the VA beneficiary may be in debt to the VA.

p. 61

Graduate Certificate in Global Governance

From:

The Graduate Certificate in Global Government is offered by the University's Hauptmann School of Public Affairs which is housed within the College of Management. This certificate is designed for those who wish to improve their knowledge of global governance issues.

To:

The Graduate Certificate in Global Governance is offered by the University's Hauptmann School of Public Affairs which is housed within the College of Management. This certificate is designed for those who wish to improve their knowledge of global governance issues.

From:

GB602, Doing Business in Asia

To:

GB503, Doing Business in Asia

p. 89

School of Business

From:

Brad Kleindl, Ph.D., Dean, College of Management

To:

Kirby Brown, M.S., Dean, College of Management

p. 113

Hauptmann School of Public Affairs

From:

Brad Kleindl, Ph.D., Dean, College of Management

To:

Kirby Brown, M.S., Dean, College of Management

From:

Melanie Smith, Ph.D., Director, Master of Public Administration Program

To:

James Vanderleeuw, Ph.D., Director, Master of Public Administration Program

p. 175

From:

SW 621

Military Social Work (3 cr.)

This course provides a historical framework of the social work collaborative practice with military members and their support networks. Attention will be given to the unique challenges for members of the military, their families, veterans of both war and peacetime, and persons who have suffered wounds or other extremes during military service, such as imprisonment, military sanctions or abuse. Policies that impact working with military members will be a focus of study, including, but not limited to: “Don’t Ask Don’t Tell” and the repeal of this policy, and the GI Bill and its benefits and limitations. Students will also demonstrate understanding of the impact of related policies on individual service participants. Current social work practice and trends for future topics related to military service participants will be detailed. Students will learn the unique military culture that all service participants are impacted by, and how to address concerns within both a strengths perspective and culturally appropriate conceptual framework.

To:

SW 621

Military Social Work (3 cr.)

This course provides a historical framework of the social work collaborative practice with military members and their support networks. Attention will be given to the unique challenges for members of the military, their families, veterans of both war and peacetime, and persons who have suffered wounds or other extremes during military service, such as imprisonment, military sanctions or abuse. Policies that impact working with military members will be a focus of study, including, but not limited to: “Don’t Ask Don’t Tell” and the repeal of this policy, and the GI Bill® and its benefits and limitations. Students will also demonstrate understanding of the impact of related policies on individual service participants. Current social work practice and trends for future topics related to military service participants will be detailed. Students will learn the unique military culture that all service participants are impacted by, and how to address concerns within both a strengths perspective and culturally appropriate conceptual framework.

p. 178

Faculty

Add:

Alla Adams, Ph.D.

Assistant Professor of Healthcare Administration – B.S., M.S.P.H., Kiev Institute of Medicine, 1991; M.H.A., Houston Baptist University, 2000; Ph.D., Healthcare Administration, Capella University, 2006; C.H.F.P., Healthcare Financial Management Association, 2016.

p. 179

Faculty

Remove:

Harold Ray Griffin, Ph.D.

Associate Professor of Healthcare Administration — B.S., Southern Illinois University Carbondale, 1994; M.H.A. and M.P.A., Webster University, 1995; M.B.A, Ph.D., Capella University, 2004. (2014)

From:

Brad A. Kleindl, Ph.D. Dean, College of Management, and Professor of Marketing — B.S., Southern Illinois University Carbondale, 1981; M.B.A., Southern Illinois University Carbondale, 1982; Ph.D., Oklahoma State University, 1996 (2011)

To:

Brad A. Kleindl, Ph.D. Professor of Marketing — B.S., Southern Illinois University Carbondale, 1981; M.B.A., Southern Illinois University Carbondale, 1982; Ph.D., Oklahoma State University, 1996 (2011)

p. 181

Faculty

Remove:

Melanie Smith, Ph.D.

Assistant Professor of Public Administration — B.S., Virginia Tech, 1988; M.S., Eastern Washington University, 1992; B.S. Nursing, Creighton University, 1998; Ph.D., Capella University, 2014. (2014)

p. 182

Faculty

Remove:

Terrence Ward, Ph.D.

Assistant Professor of Public Administration — B.S. Missouri University of Science and Technology, 1970; M.B.A., Rockhurst University, 1984; Ph.D., University of Missouri-St. Louis, 2012. (2012)

p. 183

Park University Administration

Remove:

Courtney E. Goddard, J.D. Vice President and General Counsel

Change:

Roger P. Dusing, Ph.D.

Chief Human Resources Officer

Add:

Emily Sallee, Ph.D.

Associate Provost

p. 184

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**Denotes Executive Committee Members*

p. 185

Graduate Studies Staff and Program Directors

From:

Master of Healthcare Administration

Alla Adams Director

To:

Master of Healthcare Administration

Alla Adams Director
Harold R. Griffin, Ph.D. Area Coordinator, Healthcare Administration

From:

Master of Public Administration

Melanie Smith, Ph.D. Director, MPA Program and Area Coordinator, Disaster and Emergency Management

To:

Master of Public Administration

James Vanderleeuw, Ph.D. Director, MPA Program and Area Coordinator, Disaster and Emergency Management