

## 2018-2019 Undergraduate Catalog Amendments – January 2019

p. 8

*From:*

### **State Approvals**

*To:*

### **State Authorizations**

*From:*

**Arkansas:** Park is exempt from reporting to the state of Arkansas.

*To:*

**Arkansas:** Park is exempt from reporting to the state of Arkansas. To review Park University's Letter of Exemption from the Arkansas Department of Higher Education, please visit our website at <https://www.park.edu/accreditation/>.

p. 12

*From:*

**Washington:** Park is authorized to operate by the Washington Student Achievement Council, 917 Lakeridge Way, SW Olympia, WA, 98502; 360-753-7800. For all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the Washington Student Achievement Council. Please contact:

Karen Oelschlager

Program Administrator Washington Student Achievement Council

P.O. Box 43430 Olympia, WA 98504-3430

360-753-7869

kareno@wsac.wa.gov

*To:*

**Washington:** Park University is authorized by the Washington Student Achievement Council (the Council) and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Park University to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at [degreeauthorization@wsac.wa.gov](mailto:degreeauthorization@wsac.wa.gov).

Regarding complaints, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the Washington Student Achievement Council.

Please contact:

Karen Oelschlager

Program Administrator Washington Student Achievement Council  
P.O. Box 43430  
Olympia, WA 98504-3430  
360-753-7869  
kareno@wsac.wa.gov

**p. 19**

*From:*

John Cigas, Ph.D., Associate Professor of Computer Science  
John Dean, Ph.D., Assistant Professor of Computer Science

*To:*

John Cigas, Ph.D., Professor of Computer Science  
John Dean, Ph.D., Associate Professor of Computer Science

**p. 28**

*From:*

Dong Choi, Ph.D.  
Associate Professor of Education

*To:*

Dong Choi, Ph.D.  
Professor of Education

### **Park Campus Centers and Online Learning**

**pp. 37-40**

*Add:*

Camp Pendleton

- BS in Information Systems

Davis-Monthan

- BS in Management/Logistics

Online

- Certificate in Entrepreneurship (available Spring 2019)
- Certificate in Project Management (available Spring 2019)
- BS in Business Administration: Business Economics

Parkville

- Certificate in Entrepreneurship (available Spring 2019)
- Certificate in Project Management (available Spring 2019)

Quantico

- BS in Geography
- BS in Military History

**p. 64, second column, after first paragraph**

### **Complaints/Grievance Policy**

*Add:*

Higher-education institutions delivering courses by distance education are required to provide the contact information for official entities or agencies within each state designated to handle complaint resolution. States are required by the US Department of Education (34 CFR 668.43(b)) to have a complaint process available to any enrolled or prospective student. Students enrolled in online and distance courses, as well as on-campus courses, should attempt to resolve complaints by following the Grievance Procedure(s) as outlined in the University's Catalogs (available here: <https://www.park.edu/academics/undergraduate-catalog/>). If students wish to file a complaint about the University with its accreditor regarding issues of institutional quality, students may do so by following the instructions on the Higher Learning Commission website (information available here: <https://www.hlcommission.org/Student-Resources/complaints.html>). For distance education students ONLY who have exhausted all processes described above, please email the Missouri Department of Higher Education at [Amy.Werner@dhe.mo.gov](mailto:Amy.Werner@dhe.mo.gov) or (573) 522-1377.

**p. 64**

*From:*

**Procedures**

1. Students wishing to make an informal complaint or file a grievance should contact their Student Success Advisor or Campus Center Director for the correct procedures to be followed. Record-keeping will be the responsibility of the appropriate Student Success Advisor or Campus Center Director

*To:*

**Procedures**

1. Students wishing to make an informal complaint or file a grievance should contact their Student Success Advisor or Campus Center Director for the correct procedures to be followed, or complete the online Concern/Complaint Form, available at: <https://my.park.edu/ICS/Student/ConcernComplaint/>. Record-keeping will be the responsibility of the appropriate Student Success Advisor or Campus Center Director.

**p. 75**

**Tuition, Fees, Grants, Scholarships and Financial Aid**

**Undergraduate Online and Campus Center**

*From:*

- Military\* (includes Active Duty, Active Duty Dependents, ..... \$250/credit hour Reservists and National Guard)

*To:*

- Military\* (includes Active Duty, Active Duty Dependents, ..... \$250/credit hour Reservists, National Guard, and ROTC)

*From:*

- Veterans\* (includes Veterans and Veteran Dependents using GI Bill, Reservist Dependents,

and National Guard Dependents)..... \$346/credit hour

To:

- Veterans\* (includes Veterans and Veteran Dependents using GI Bill®, Reservist Dependents, and National Guard Dependents)..... \$346/credit hour

### **Graduate Tuition**

From:

- Veterans\* (includes Veterans and Veteran Dependents using GI Bill, Reservist Dependents, and National Guard Dependents)..... \$495/credit hour

To:

- Veterans\* (includes Veterans and Veteran Dependents using GI Bill®, Reservist Dependents, and National Guard Dependents)..... \$495/credit hour

p. 77

From:

### **Senior Citizens**

Undergraduate students 55 years of age or older may receive a tuition discount of 10% for credit bearing Parkville Daytime Campus Center classes only. Undergraduate students 55 years of age or older may audit (for no credit) Parkville Daytime Campus Center classes without tuition cost. Individual course fees, however, will be charged in full if applicable. When enrolling, the student must send a message to [finaid@park.edu](mailto:finaid@park.edu) notifying the Student Financial Services Office of their eligibility for the benefit, so that the discount may be provided.

To:

### **Senior Citizens**

Undergraduate students 55 years of age or older may receive a tuition discount of 10% for credit bearing Parkville Daytime Campus Center classes only. Undergraduate students 55 years of age or older may audit (for no credit) Parkville Daytime Campus Center classes without tuition cost. Individual course fees, however, will be charged in full if applicable. When enrolling, the student must send a message to [finaid@park.edu](mailto:finaid@park.edu) and [accounting@park.edu](mailto:accounting@park.edu) so the discount may be applied.

p. 80

From:

### **Student Attendance/Participation Policy for Financial Aid**

Park University confirms that students have engaged in an academically-related activity in the first two weeks of the term/semester for each course in which they are enrolled. Academically-related activities include, but are not limited to: physically attending a class where there is an opportunity for direct interaction between the instructor and students; submitting an academic assignment; taking an exam, an interactive tutorial or computer-assisted instruction; attending a study group that is assigned by the school; participating in an online discussion about academic matters; or initiating contact with a faculty member to ask a question about the academic subject studied in the course. Academically-related activities do not include logging

into an online class without active participation, or participating in academic counseling or advisement.

*To:*

Park University confirms that students have engaged in an academically-related activity in the first two weeks of the term/semester for each course in which they are enrolled. Academically-related activities include, but are not limited to: physically attending a class where there is an opportunity for direct interaction between the instructor and students; submitting an academic assignment; taking an exam, an interactive tutorial or computer-assisted instruction; attending a study group that is assigned by the school; participating in an online discussion about academic matters; or initiating contact with a faculty member to ask a question about the academic subject studied in the course. Academically-related activities do not include logging into an online class without active participation, or participating in academic counseling or advisement. VA benefits will be terminated or adjusted if a VA beneficiary does not participate in any academically-related activity in the first two weeks.

*From:*

### **Unofficial Withdrawal**

The 50 percent point in the term will be used to determine the last date of attendance when students are unofficially withdrawn. The 50 percent point is used to calculate whether any Federal Title IV aid must be returned to the United States Government. The student will be provided an opportunity to provide documentation that they participated in an academic related activity beyond the 60 percent point.

*To:*

The 50 percent point in the term will be used to determine the last date of attendance when students are unofficially withdrawn. The 50 percent point is used to calculate whether any Federal Title IV aid must be returned to the United States Government. The student will be provided an opportunity to provide documentation that they participated in an academic related activity beyond the 60 percent point. If a VA beneficiary is administratively withdrawn or officially withdraws from a class(es) resulting in non-punitive grades, the student will be reported to the VA. Benefit certifications for the program may be terminated and the VA beneficiary may be in debt to the VA.

**p. 100**

*From:*

### **Academic Progress/Probation**

No fixed incremental rate of progress toward a degree is required. A student is considered in good standing as long as the student's cumulative GPA stands at 2.00 or better, and the student continues to achieve a Park University GPA of 2.00 or better at end of Fall and Spring semesters. Individual programs may set program-specific requirements for staying in good standing.

## **1. Academic Warning**

Any academic semester/term in which a student's GPA falls below a 2.00, the student will receive a warning letter from the Office of Academic Affairs. A copy of the letter will be placed in the student's academic file.

## **2. Academic Probation**

A student who fails to achieve a 2.00 cumulative Park University GPA will be placed on academic probation until his/her cumulative Park GPA increases to 2.00 or greater and until he/she meets any specific conditions stated in the probation letter. A letter will be sent to the student by the Office of Academic Affairs. A copy of the letter will be retained in the student's academic file. Failing to make academic progress may affect a student's ability to obtain and remain eligible for veteran benefits. Below a 1.75 Cum Park GPA\* \*includes transfer hours

## **3. Academic Suspension**

In cases where a first-time Park University undergraduate student (in his/her first 16-weeks) meets the criteria for academic suspension, he/she will be placed on academic probation rather than on academic suspension. A student seeking a bachelor's degree will be placed on suspension according to the following:

### **0 - 27 Total Earned Hours\***

Below a 1.00 Cum Park GPA

### **28 - 57 Total Earned Hours\***

Below a 1.50 Cum Park GPA

### **58 or more Total Earned Hours\***

Below a 1.75 Cum Park GPA

\*includes transfer hours

A student seeking an associate's degree will be placed on suspension according to the following:

### **0 - 15 Total Earned Hours**

Below a 1.00 Cum Park GPA

### **16 - 30 Total Earned Hours**

Below a 1.50 Cum Park GPA

### **31 or more Earned Hours**

Below a 1.75 Cum Park GPA

Any student who has been suspended may appeal in writing to the appropriate academic Dean or designee. After being academically suspended from Park University, any student who wishes to return/re-enroll is required to apply for readmission. International nonimmigrant students who have been academically suspended and are unable to gain readmission may lose their lawful visa status. If enrollment is broken for two or more semesters for Parkville Campus students, the student will be required to follow the current catalog in effect when readmitted.

*To:*

No fixed incremental rate of progress toward a degree is required. A student is considered in good standing as long as the student's cumulative GPA stands at 2.00 or better, and the student continues to achieve a Park University GPA of 2.00 or better at end of Fall and Spring semesters.

Park University assesses students' academic probation and suspension status at the end of each semester. Individual programs may set program-specific requirements for staying in good standing.

### **1. Academic Warning**

If a student's GPA falls below a 2.0 during any academic semester/term, the student will receive a warning letter from the Office of Academic Affairs after the fall/spring semester or after the summer term. A copy of the letter will be placed in the student's academic file.

### **2. Academic Probation**

A student who fails to achieve a 2.00 cumulative Park University GPA will be placed on academic probation until his/her cumulative Park GPA increases to 2.00 or greater and until he/she meets any specific conditions stated in the probation letter. A letter will be sent to the student by the Office of Academic Affairs after the fall/spring semester. A copy of the letter will be retained in the student's academic file. Failing to make academic progress may affect a student's ability to obtain and remain eligible for veteran benefits. The probationary period is not a fixed timeline. It is dependent on the student's academic performance and is lifted once students (a) meet the GPA requirement, (b) complete the required student success modules, and (c) fulfill any other conditions as set forth by the program/university to maintain good academic standing. Recipients of VA educational benefits who are placed on academic probation are reported to the VA. VA beneficiaries who fail to meet Satisfactory Academic Progress (SAP) requirements by the end of the evaluation period are suspended from the program and will be reported to the VA. Benefit certifications for the program may be terminated and the VA beneficiary may be in debt to the VA. The VA has final and sole determination on how beneficiaries are affected by students' academic performance.

### **3. Academic Suspension**

In cases where a first-time Park University undergraduate student (in his/her first 16-weeks at Park) meets the criteria for academic suspension, he/she will be placed on academic probation rather than on academic suspension. This provision applies to all first-time Park undergraduate students, including students who enter Park with transfer credits. VA beneficiaries who fail to meet Park's requirements of making meaningful progress toward a degree by the end of the evaluation period described above are suspended from the program and will be reported to the VA. A student seeking a bachelor's degree will be placed on suspension according to the following:

**0 - 27 Total Earned Hours\***

Below a 1.00 Cum Park GPA

**28 - 57 Total Earned Hours\***

Below a 1.50 Cum Park GPA

**58 or more Total Earned Hours\***

Below a 1.75 Cum Park GPA

\*includes transfer hours

A student seeking an associate's degree will be placed on suspension according to the following:

**0 - 15 Total Earned Hours**

Below a 1.00 Cum Park GPA

**16 - 30 Total Earned Hours**

Below a 1.50 Cum Park GPA

**31 or more Earned Hours**

Below a 1.75 Cum Park GPA

A student seeking a certificate will be placed on suspension if they receive below a 1.00 cumulative Park grade point average.

A letter will be sent to the student by the Office of Academic Affairs after the fall/spring semester. Any student who has been suspended may appeal in writing to the appropriate academic Dean or designee. After being academically suspended from Park University, any student who wishes to return/re-enroll is required to apply for readmission. International nonimmigrant students who have been academically suspended and are unable to gain readmission may lose their lawful visa status. If enrollment is broken for two or more semesters for Parkville Campus students, the student will be required to follow the current catalog in effect when readmitted.

*From:*

**ACADEMIC WITHDRAWALS**

Academic withdrawals are student-initiated requests to discontinue enrollment in classes. There are two types of academic withdrawals: 1) Course Withdrawals and 2) Session/University Withdrawals. Both types of withdrawals may have implications for financial aid. Students with financial aid should refer to the financial aid policies in the Tuition, Fees, Grants, Scholarships and Financial Aid section of the catalog. Additionally, international nonimmigrant students who are withdrawn from a course(s) may lose their lawful nonimmigrant status. Student-athletes who are withdrawn from a course(s) may jeopardize their eligibility.

*To:*

**ACADEMIC WITHDRAWALS**

Academic withdrawals are student-initiated requests to discontinue enrollment in classes. There are two types of academic withdrawals: 1) Course Withdrawals and 2) Session/University Withdrawals. Both types of withdrawals may have implications for financial aid. Students with financial aid should refer to the financial aid policies in the Tuition, Fees, Grants, Scholarships and Financial Aid section of the catalog. Park University follows the VA's policy on how withdrawals will affect beneficiaries. The VA's policy generally requires that withdrawals, adjustments, and/or terminations are VA-certified within 30 days of the last date of attendance. The VA has sole determination with regard VA debt-related issues, but Park University may explain the circumstances that resulted in the VA debt. Additionally, international nonimmigrant students who are withdrawn from a course(s) may lose their lawful nonimmigrant status. Student-athletes who are withdrawn from a course(s) may jeopardize their eligibility.



p. 107, Add after first sentence (second column) under the "Transfer Credit Policy"

### **Transfer Credit Policy**

*Add:*

The transferability of credits earned at Park University is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at Park University will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at Park University to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at Park University will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas, or certificates earned.

p. 115

### **Bachelor of Arts**

*From:*

6. MA120 Basic Concepts of Statistics or  
MA135 College Algebra or  
Any higher level math course

*To:*

6. MA120 Basic Concepts of Statistics or  
MA135 College Algebra or  
Any higher level math course except MA208

p. 116

### **Bachelor of Social Work**

*From:*

5. MA120 Basic Concepts of Statistics or  
MA135 College Algebra or  
Any higher-level math course

*To:*

5. MA120 Basic Concepts of Statistics or  
MA135 College Algebra or  
Any higher-level math course except MA208

p. 117

### **Bachelor of Science, Bachelor of Public Administration, Bachelor of Music, Bachelor of Science in Education, Bachelor of Fine Arts**

*From:*

5. MA120 Basic Concepts of Statistics (May be satisfied by departmental equivalent) or  
MA135 College Algebra or  
Any higher-level math course\*

\* For all majors within the School of Business, MA171, IS141 and MG360 are required courses and meet the requirements for Math, CS140 and EN360B respectively

*To:*

5. MA120 Basic Concepts of Statistics or  
MA135 College Algebra or  
Any higher-level math course except MA208\*

\* For all majors within the School of Business, MA171, IS141 and MG306 are required courses and meet the requirements for Math, CS140 and EN306B respectively

p. 135

*From:*

### **Business Administration**

Students taking the business administration major receive a broad education covering the major functional areas of business. This major will help a student prepare for a career in business or government leadership and provide him/her with knowledge and skills desired by all types of employers. It can also give one the background to organize and manage his/her family business. Graduates in business administration typically find jobs in business, production management, personnel management, marketing management, or financial management. Many serve their communities as marketing or management specialists in insurance, real estate, investments, banking, communications, manufacturing, retailing and wholesaling. A number of students with this major move into graduate study in law, management, or other business specialties. For all majors within the School of Business, IS 141 and MG 360 are required courses and meet the requirements for CS 140 and EN 360B respectively.

*To:*

### **Business Administration**

Students taking the business administration major receive a broad education covering the major functional areas of business. This major will help a student prepare for a career in business or government leadership and provide him/her with knowledge and skills desired by all types of employers. It can also give one the background to organize and manage his/her family business. Graduates in business administration typically find jobs in business, production management, personnel management, marketing management, or financial management. Many serve their communities as marketing or management specialists in insurance, real estate, investments, banking, communications, manufacturing, retailing and wholesaling. A number of students with this major move into graduate study in law, management, or other business specialties. For all majors within the School of Business, IS 141 and MG 306 are required courses and meet the requirements for CS 140 and EN 306B respectively.

p. 144

College of Management, School of Business

*Add:*

### **Certificate, Entrepreneurship**

This certificate is under the Department of Management, in the College of Management, Undergraduate School of Business. Students should contact the department with any

questions.

Certificate award requires passing all courses with a grade of “C” or better.

Requirement for Certificate: 12 Hours, 2.0 GPA

AC 201 Principles of Financial Accounting (3 cr.)

MG 371 Management and Organizational Behavior (3 cr.)

MG 372 Entrepreneurial Studies (3 cr.\*)

The choice of 1 of the following classes: HR353, FI360, MG450, MK351.

\*If, because of scheduling issues, the student needs to take MG371 and MG372 concurrently, this will be allowed.

*Add:*

**Certificate, Project Management**

This certificate is under the Department of Management, in the College of Management, Undergraduate School of Business. Students should contact the department with any questions.

Certificate award requires passing all courses with a grade of “C” or better.

Requirement for Certificate: 12 Hours, 2.0 GPA

MA 171 Finite Mathematics (3 cr.)

MG 371 Management and Organizational Behavior (3 cr.)

MG 375 Production and Operations Management (3 cr.)

MG 450 Project Management (3 cr.)

**p. 214**

**B.S. in Management/Finance**

*From:*

B.S. Major – 60 Hours, 2.0 GPA

*To:*

B.S. Major – 63 Hours, 2.0 GPA

*Remove:*

**Finance Requirements..... 21 cr.**

FI 325 Risk and Insurance..... 3 cr.

EC 303 Money, Credit and Banking ..... 3 cr.

FI 410 Problems in Corporate Finance..... 3 cr.

FI 415 Financial Analysis and Planning ..... 3 cr.

FI 417 Investment Analysis and Management ..... 3 cr.

FI 425 Principles of Real Estate..... 3 cr.  
IB 431 International Finance..... 3 cr.

p. 219

**Management/International Business**

*From:*

**Business Core.....39 cr.**

- AC 201 Principles of Financial Accounting (3 cr.)
- AC 202 Principles of Managerial Accounting (3 cr.)
- IS 141 Applied Computer Technology  
for Business\* (3 cr.)
- EC 141 Principles of Macroeconomics (3 cr.)
- EC 142 Principles of Microeconomics (3 cr.)
- FI 360 Financial Management (3 cr.)
- IB 315 International Business Perspectives (3 cr.)
- MA 171 Finite Math (3 cr.)
- MG 260 Business Law I (3 cr.)
- MG 315 Advanced Business Statistics (3 cr.)
- MG 371 Management and Organizational Behavior (3 cr.)
- MG 495 Business Policy (3 cr.)
- MK 351 Principles of Marketing (3 cr.)

*\*MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*

*\*MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*

*To:*

**Business Core.....39 cr.**

- AC 201 Principles of Financial Accounting (3 cr.)
- AC 202 Principles of Managerial Accounting (3 cr.)
- IS 141 Applied Computer Technology  
for Business\* (3 cr.)
- EC 141 Principles of Macroeconomics (3 cr.)
- EC 142 Principles of Microeconomics (3 cr.)
- FI 360 Financial Management (3 cr.)
- IB 315 International Business Perspectives (3 cr.)
- MA 171 Finite Math (3 cr.)
- MG 260 Business Law I (3 cr.)
- MG 315 Advanced Business Statistics (3 cr.)
- MG 371 Management and Organizational Behavior (3 cr.)
- MG 495 Business Policy (3 cr.)
- MK 351 Principles of Marketing (3 cr.)

*\*IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*

*\*MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*

## **Degree Requirements**

**p. 231**

*From:*

APPLIED (Orchestral Strings-Violin, Viola, Cello)  
MU 290 Applied Music (2 cr. per semester) (8 cr.)  
MU 490 Applied Music (2 cr. per semester) (8 cr.)  
MU 230 Performance (1 cr. per semester) (4 cr.)  
MU 430 Performance (1 cr. per semester) (4 cr.)  
MU 120 Chamber Music (1 cr. per semester) (2 cr.)  
MU 320 Chamber Music (1cr. per semester) (2 cr.)  
MU 355 Orchestral Repertoire (1 cr. per semester) (2 cr.)  
MU 356 Orchestral Repertoire (1 cr. per semester) (4 cr.)  
MU 280 Orchestra (1 cr. per semester) (4 cr.)  
MU 480 Orchestra (1 cr. per semester) (4 cr.)  
MU 455 Orchestral Repertoire (1 cr. per semester) (2 cr.)  
MU 456 Orchestra Reperoire (1 cr. per semester) (2 cr.)  
MU 220 Musicianship Development  
(1 cr. per semester) (2 cr.)  
MU 420 Musicianship Development  
(1 cr. per semester) (4 cr.)  
MU 449 Music Management (1 cr.)  
TOTAL..... 47 cr.

*To:*

APPLIED (Orchestral Strings-Violin, Viola, Cello)  
MU 290 Applied Music (2 cr. per semester) (8 cr.)  
MU 490 Applied Music (2 cr. per semester) (8 cr.)  
MU 230 Performance (1 cr. per semester) (4 cr.)  
MU 430 Performance (1 cr. per semester) (4 cr.)  
MU 120 Chamber Music (1 cr. per semester) (2 cr.)  
MU 320 Chamber Music (1cr. per semester) (2 cr.)  
MU 355 Orchestral Repertoire (1 cr.)  
MU 356 Orchestral Repertoire (1 cr.)  
MU 280 Orchestra (1 cr. per semester) (4 cr.)  
MU 480 Orchestra (1 cr. per semester) (4 cr.)  
MU 455 Orchestral Repertoire (1 cr.)

MU 456 Orchestra Repertoire (1 cr.)  
 MU 220 Musicianship Development  
 (1 cr. per semester) (2 cr.)  
 MU 420 Musicianship Development  
 (1 cr. per semester) (4 cr.)  
 MU 449 Music Management (1 cr.)  
 TOTAL..... 47 cr.

**p. 233**

*From:*

The baccalaureate degree program in nursing at Park University is pursuing initial accreditation by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington, DC 20001, 202-887-6791.

*To:*

The baccalaureate degree program in nursing at Park University is accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington, DC 20001, 202-887-6791.

**p. 291**

*From:*

**CS 152**

**Introduction to Python Programming**

Prerequisite: Grade of C or better in any math course  $\geq$  MA125, or grade of C or better in CS144, CS145, or CS147, or ACT math score  $\geq$  23, or SAT math score  $\geq$  510, or College Success Level Math Test score  $\geq$  89. This course introduces students to computer programming and algorithmic thinking. The current language is Python. Students will learn about variables, data types, input/output, control flow, sequences, and functions. 3:0:3

*To:*

**CS 152**

**Introduction to Python Programming**

Prerequisite: Grade of C or better in any math course  $\geq$  MA125, or grade of C or better in CS144, CS145, or CS147, or ACT math score  $\geq$  23, or SAT math score  $\geq$  510, or College Success Algebra test score  $\geq$  110. This course introduces students to computer programming and algorithmic thinking. The current language is Python. Students will learn about variables, data types, input/output, control flow, sequences, and functions. 3:0:3

**p. 279**

*From:*

**CA 320 Global and Civic Reporting**

*To:*

**CA 320 Global and Civic Reporting**

**p. 305**

*Add:*

**EDU315**

**Children and Young Adult Literature**

This course will survey traditional and modern literature for children and young adults. Quality literature will be emphasized and multiculturalism highlighted. Candidates will determine criteria for selecting and evaluating this literature and develop techniques/resources to incorporate it in their teaching. Candidates will learn how to conceptually organize the literature for teaching reading in various content areas. 3:0:3

**p. 342**

*From:*

**MG 401**

**Senior Seminar in Management**

Prerequisites: MG 371 and MG 306B or equivalent. It is strongly recommended that all major core courses be completed prior to enrolling in this course. Consideration of managerial problems and/or policies. Topics include: the role of values and assumptions in administrative situations, especially their influence on administrators choices among possible ends and means; the skills, attributes and personal qualities that enhance effectiveness of responsible individuals as they work with others in organizations; and the determinants of organization and executive action. 3:0:3

*To:*

**MG 401**

**Senior Seminar in Management**

Prerequisites: MG 371 and MG 306 or equivalent. It is strongly recommended that all major core courses be completed prior to enrolling in this course. Consideration of managerial problems and/or policies. Topics include: the role of values and assumptions in administrative situations, especially their influence on administrators choices among possible ends and means; the skills, attributes and personal qualities that enhance effectiveness of responsible individuals as they work with others in organizations; and the determinants of organization and executive action. 3:0:3

**p. 399**

**Emeriti Faculty**

*Add:*

G. Ann Schultis, M.A.L.S. and M.A.