Student ID#	
Jiuuciii id #	



Park University 2020-2021

Asset and Investment Worksheet Dependent Student

Based on our review of your financial aid application and/or federal income tax return(s), we are requesting additional information to clarify the total value of your and/or your parents' assets. This information is required for FAFSA questions 41-43 and/or 88-90 which you may not have been asked to answer initially based on skip-logic related to other FAFSA questions. Our office is required to reconcile this data to complete your verification and determine your aid eligibility.

Student's Last Name	First Name	Student ID #
	VALUE AS OF DATE FAFSA WAS	

ASSET TYPE	FILED			
	PARENT	STUDENT		
Cash, savings, and checking accounts	\$	\$		
Trust Funds	\$	\$		
Prepaid tuition and/or tuition savings plans such				
as 529-type plans (for all children)	\$	\$		
INVESTMENTS (Do not include retirement account	s):			
Money Market	\$	\$		
Mutual Funds	\$	\$		
CD's	\$	\$		
Stocks/Bonds	\$	\$		
Other	\$	\$		
	Fair Market Value if sold today		Debt owed on Asset	
REAL ESTATE	PARENT	STUDENT	PARENT	STUDENT
Current Home (Do not list value of your primary home)	\$			
Rental Property	\$	\$	\$	\$
Land Contracts	\$	\$	\$	\$
Other	\$	\$	\$	\$
BUSINESS/INVESTMENT FARM (if more than one, list on additional pages)				
Do not include family farm or family business with fewer than 100 full-time or full-time equivalent employees				
Name:	\$	\$	\$	\$
Type (circle one): Corporation S-Corporation Partnership Non-family Farm				
Is this a family owned business? (circle one) Yes No	Total percentag	ge owned and cont	rolled by family:	%

Required	l Signatures: [Digital Signa	atures not accepted

I/we certify that all information reported	on this form is complete and	d correct. I/we understand	I that changes in the FAFSA
information based on the documentation	provided may result in a cha	ange in financial aid eligib	ility.

Student (Wet ink signature – no Digital Signatures)	Date

Parent(s) (Wet ink signature - No digital signatures)

Date