

Park University
Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Field Education Learning Plan (FLEP)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive-affective processes.
When/where students are assessed:	During the academic year 2020-2021 at Practicum placement
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: Organizational Transformation Project (OTP): Capstone Project	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive-affective processes.
When/where students are assessed:	During the academic year 2020-2021; classroom assignment
Who assessed student competence:	BSW Program Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	100%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of Students from All Program Options n = (13)	Option #1 (Parkville On-campus /Face to Face) n = (13)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	95%
Competency 2: Engage Diversity and Difference in Practice	80%	100%	95%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	100%	95%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%	95%
Competency 5: Engage in Policy Practice	80%	100%	95%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	95%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	95%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	95%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%	95%
Any additional Competency(ies) Developed by the Program			