



The Future of AI: A Double-Edged Sword

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Project Goal

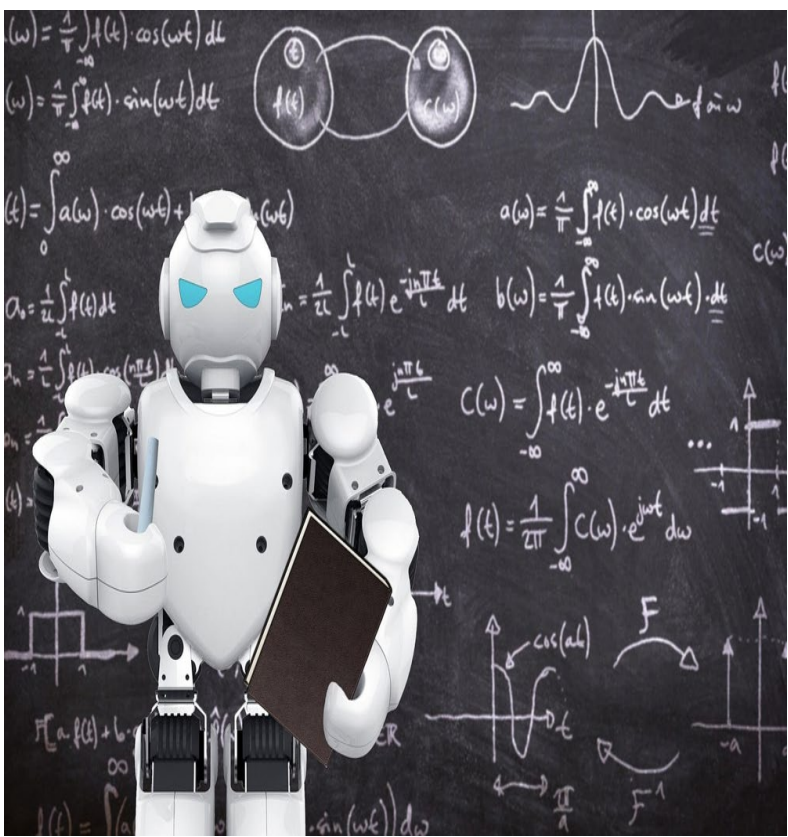
To explore how Artificial Intelligence (AI) is transforming healthcare, education, and the workplace, while analyzing its ethical concerns, societal impacts, benefits, risk and the need for responsible governance in 2024–2025.

Introduction to AI’s Growing Role

AI concept art a digital brain representing the integration of technology and intelligence.

Artificial Intelligence (AI) has rapidly shifted from a futuristic idea to a daily reality. By 2024, over three-quarters of organizations report using AI in at least one business function, and the global AI market is valued around \$390 billion. AI assistants answer our questions, recommend what we watch, and even help drive our cars. Enthusiasm runs high **83% of companies** say AI is a top priority and careers in AI are booming (an estimated **97 million people** may be working in the AI sector by 2025). At the same time, these rapid advances spur deep concerns. Will AI outperform humans in critical jobs? Could it propagate bias or misinformation? This poster explores **AI’s double-edged sword** – the remarkable opportunities it creates, and the serious risks it presents across healthcare, education, work, and society at large.

⚠ Risks: Bias & Fairness: AI systems may reflect societal biases, leading to discrimination. **Privacy Violations:** Misuse of personal data (e.g., ChatGPT ban in Italy). **Misinformation:** Deepfakes influence elections, distort reality, and mislead the public. **Job Loss:** Roles with repetitive tasks are being replaced. IBM paused hiring for automatable roles.



AI’s Impact on Education

AI’s Impact on Education (Personalized Learning & Tutoring Tools)

AI in the classroom a robot “teacher” illustration, symbolizing intelligent tutoring systems.

In education, AI is opening up **personalized learning** opportunities that were unimaginable a decade ago. Rather than a one-size-fits-all approach, AI-driven tutoring systems can adapt to each student’s needs pacing material based on understanding, and providing extra help in areas of difficulty. Classrooms began experimenting widely with AI in the last two years. In 2024, about **45% of college faculty and 51% of K-12 teachers** reported using AI tools in teaching (up from only 24% the year before)[cengagegroup.com](https://www.cengagegroup.com). These tools range from AI that helps plan lessons or grade assignments to AI chatbots that answer student questions. On the student side, adoption is even more striking: **86% of university students** and a rapidly growing share of younger students now use AI to support that learning [cengagegroup.com](https://www.cengagegroup.com) whether to get feedback on essays, practice foreign language conversation, or debug their code. For example, large language models like ChatGPT have been used as on-demand tutors, allowing students to query complex topics and receive explanations in real time. Khan Academy has piloted an AI tutor called *Khanmigo* that guides learners through problems step-by-step, simulating a one-on-one tutoring experience in **266 school districts** as of 2024[cbsnews.com](https://www.cbsnews.com).

Ghibli Art, AI, and ChatGPT:

🌀 Why Is Ghibli Art Trending?

Studio Ghibli’s dreamy, hand-drawn style is loved for its calm and emotional feel. Lately, people have been using AI tools like ChatGPT to turn photos into Ghibli-style images it’s fun and creative, but also controversial.

⌚ The Real Ghibli Magic

Ghibli animations take months or even years to create each scene is hand drawn with care and emotion. AI, on the other hand, can mimic that style in seconds, skipping all the human effort. **What’s the Issue?**

- No Permission:** Ghibli didn’t approve this.
- Copyright Gray Area:** Their *style* isn’t protected, even if their characters are.
- Ethical Concerns:** Is it fair for AI to copy something that takes years of work? **What’s Being Done?** OpenAI blocks copying specific living artists, but Ghibli being a studio isn’t covered. So people still create Ghibli style AI art, even if it feels unfair.

🗨 Final Thought

AI is cool, but art like Ghibli’s deserves respect. Let’s not forget the heart and hands behind the originals.

Reference

Cengage Group, “2024 in Review: AI & Education” Exploding Topics, “AI Statistics 2025” CDP Institute, “GPTs Are GPTs: Job Impact Study” World Economic Forum, “Future of Jobs Report 2025” IBM Blog, “AI Bias Case Studies” Reuters, NPR, Dentons, The Hacker News, EY Reports Chat GPT -4.5, GPT 4

📁 Impact of AI on Jobs

AI is changing the way we work. It’s **automating repetitive tasks**, like data entry or basic customer service, which means some jobs may be replaced. But at the same time, it’s also **creating new roles**, like AI trainers, data analysts, and prompt engineers. By 2030, AI is expected to **replace around 92 million jobs**, but it could also **create 170 million new ones** so the net effect might actually be positive. Still, to keep up, people will need to **learn new skills** and **adapt** to working with AI tools.

Conclusion

In conclusion, the story of AI is still unfolding. We’re at a point where we can shape it for good. Like a double-edged sword, AI can protect or harm depending on how we use it. With care, and open conversations, we can make sure AI solves problems, not creates them. If we balance innovation with responsibility, AI can build a better future for everyone. But to do that, we must stay informed, ask the hard questions, and ensure human values guide every step forward. The future of AI isn’t just in machines it’s in our hands.